

Rocky View County
Family & Community Support Services (FCSS)

2021 FCSS GENERAL FUNDING APPLICATION

(FUNDING PERIOD: January 1 – December 31, 2021)

ALL INFORMATION PROVIDED IS PUBLIC

APPLICATION DEADLINE IS 4:00 P.M. SEPTEMBER 30, 2020 NO EXCEPTIONS

1. ORGANIZATION INFORMATION	
Organization Name	Bragg Creek Community Association
Program Name	Rumble & Roar / Bragg Creek After-school Program
FCSS Funding Request (over \$7,500) (from Section 9.6 C Proposed Budget)	\$32,755
E-Mail Address and Website	program@braggcreekca.com www.braggcreekca.com
Mailing Address (include postal code)	Box 39, Bragg Creek AB T0L 0K0
Street Address (for courier purposes)	23 White Ave., Bragg Creek AB T0L 0K0
Agency Telephone Number	403-949-4277
Agency Fax Number	N/A
Executive Director Name	N/A
Program Contact Name	Christine Pollard
Phone Number (If different from above)	

2. CERTIFICATION OF COMPLIANCE

This is to certify that to the best of my knowledge and belief, the information included in this application complies with the requirements and conditions set out in the Family and Community Support Services Act and Regulation.
(<https://www.alberta.ca/family-and-community-support-services-fcss-program.aspx>)


Signature (Agency Signing Authority)

Program and Event Manager
Title

Christine Pollard
Print Name

9/23/2020
Date

Submit Completed Documents to, or for further assistance contact:

Randy Ell, FCSS Coordinator 403.520.1289

Rocky View County,

262075 Rocky View Point

Rocky View County, AB T4A 0X2

Please note that faxed or e-mailed copies of the application will not be accepted. All proposals (printed single sided pages only) must be received in the Rocky View County main administration building by 4:00 p.m. SEPTEMBER 30, 2020. It is strongly recommended that you courier or hand deliver your proposal and request confirmation of receipt. APPLICATIONS NOT RECEIVED BY THIS DEADLINE WILL NOT BE ACCEPTED.

☒ Please email confirmation of receipt of this application to: program@braggcreekca.com

Please indicate how you heard of the Rocky View County FCSS Program:

_____ newspaper ad _____ social media _____ website visit/search

_____ word of mouth _____ other (specify) FCSS is a regular funder of the BCCA

3. SOCIETY MEMBERSHIP (current)	
Number of Members	289 Total Memberships
Membership Fee Per Member	Family: \$40 Single: \$25 Sr. Family \$25 Sr. Single \$15

4. TYPE OF ORGANIZATION		
Alberta Societies Act Registration Number:	500029392	
Charitable Number (if have one):	118816271RR0001	<input type="checkbox"/> Government Agency

5. DAYS AND HOURS OF OPERATION OF THE PROGRAM							
OPERATING HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	9am-9pm	9am-9pm	9am-9pm	9am-9pm	9am-9pm	Dependant	Dependant
Dates not Open:	Stat Holidays						
Statutory Holiday:	As defined by AB Employment Standards			Other	The Bragg Creek Centre is open evenings and weekends if required for programs and events.		

6. DOCUMENTATION REQUIREMENTS:	ATTACHED
<u>Do not provide other attachments unless requested to do so.</u>	
List of current agency Board of Directors by name and Board position (Board information is requested to ensure sufficient governance and make members accessible to administration, if required.) Do not include personal contact information (home addresses, emails, or phone numbers).	<input checked="" type="checkbox"/>
Fee Policy and Schedule (if applicable)	<input type="checkbox"/>
Organizational Chart of Agency	<input checked="" type="checkbox"/>
Certificate of Incorporation under the Societies Act if new applicant. (Not applicable to other municipal governments and associated departments)	<input type="checkbox"/> Included <input checked="" type="checkbox"/> Not Applicable
Constitution and Bylaws (first time applicants only unless changes were made by previously funded groups)	<input type="checkbox"/>
Job description(s) for County FCSS funded positions requested (first time applicants only unless changes were made by previously funded groups)	<input checked="" type="checkbox"/>
Most recent Audited Financial Statement	<input checked="" type="checkbox"/>

The personal information on this form is being collected for the purpose of determining eligibility of an applicant to receive FCSS funding; to assist in administering the FCSS funding; and to monitor, assess, and evaluate your program. This information is collected under the authority of Section 33 (c) of the Freedom of Information and Protection of Privacy Act and may become public information once it is submitted to the FCSS program. Questions regarding the collection of this information can be directed to the Manager, Recreation and Community Services at 403.520.6307.

7.1 PROGRAM DESCRIPTION

Provide a brief program description in a few sentences (to be used for publication by FCSS)

Rumble & Roar is a parented drop in program designed to help promote pre-school aged children's physical, cognitive and social-emotional learning. Children will enjoy facilitated and free-play activities. A great place to build friendships, meet other parents and connect with resources. Family Resource Network staff are on-site twice a month offer support, information and referrals to parents.

Bragg Creek After-school Program is a multi-faceted after-school program for local children/youth ages 6 – 18 years. Utilizing our existing facility there would be a number of daily activities available depending on the child/youth needs including: sport and physical activities, art room, library/lounge area and a homework club.

7.2 PREVENTION

In what way(s) is your program preventive in nature? Check the appropriate items from the following list. You will be required to report on each of the Outcomes that you have selected.

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of individuals	Outcome 1: Individuals experience personal well-being. Indicators: Resilience; self-esteem; optimism; capacity to meet needs; autonomy; competence; personal engagement; meaning and purpose.	<input checked="" type="checkbox"/>
	Outcome 2: Individuals are connected with others. Indicators: Quality of social relationships; social supports available; trust and belonging.	<input checked="" type="checkbox"/>
	Outcome 3: Children and youth develop positively. Indicators: Developmental assets.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of families	Outcome 4: Healthy functioning families. Indicators: Positive family relationships; positive parenting; positive family communications.	<input checked="" type="checkbox"/>
	Outcome 5: Families have social supports. Indicators: Extent and quality of social networks; family accesses resources as needed.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of the community.	Outcome 6: The community is connected and engaged. Indicators: Social engagement; social support; awareness of the community; positive attitudes toward others and the community.	<input checked="" type="checkbox"/>
	Outcome 7: Community social issues are identified and addressed. Indicators: Awareness of community social issues; understanding of community social issues; agencies and/or community members work in partnership to address social issues in the community.	<input checked="" type="checkbox"/>

7.3 PRIMARY TARGET

Indicate the Primary target at whom the program is aimed by estimating the percentage of the program's FCSS allocation that is directed to services in the following categories.

Children	30	%
Youth	35	%
Families	30	%
Adults		%
Seniors		%
Volunteerism	5	%
Community Development		%
Total	100	%

7.4 SOCIAL SERVICE CONTINUUM

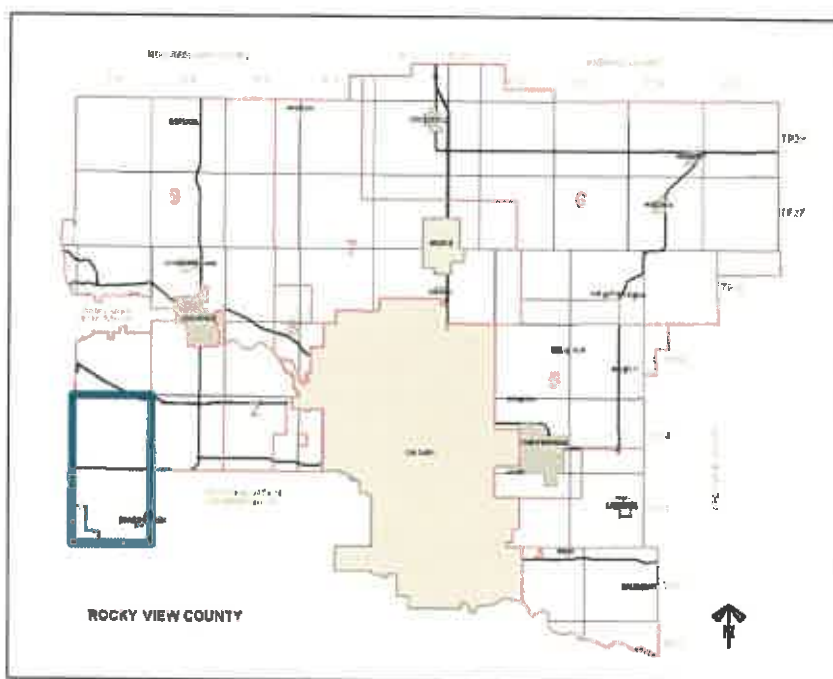
Please indicate the percentage of each section below that your program provides.

• Promotion: Programs and services that promote public education and awareness of social needs.	15	%
• Prevention: Programs and services focused at the earliest opportunity on individuals and families whose social well-being in community life is at risk.	35	%
• Early Intervention: Programs and services focused on individuals and families with identified early signs of unmet needs, who require support to enhance their social well-being.	25	%
• Specialized Services: Programs and services for individuals and families focused on emerging social needs not yet sufficiently addressed by community support.	25	%
• Remediation Services: Programs and services for individuals and families with clearly defined unmet needs, who require assessment, intervention, and treatment to enhance their social well-being.	0	%
Total	100	%

8. COORDINATION AND COMMUNICATION

A. Identify organizations within the program's catchment area (define your region of operation; include towns and border of service area and also clearly mark it on the map with thick black lines) that provide similar services.

- Redwood Meadows Community Assoc. offers a volunteer run Parent & Tots play program weekly.
- Bragg Creek Out-of-School Care offers before and after care for Banded Peak School students Kindergarten to Grade 7.
- Although Bragg Creek falls within the catchment of The Cochrane Boys & Girls Club who offer an after-school drop-in, distance and transportation to Cochrane are barriers for Bragg Creek youth and families in accessing this program. Due to the pandemic, Boys & Girls Club is currently offering programming on-line which is also a barrier as rural access to internet is an ongoing issue in Bragg Creek and Area. To date we have been unsuccessful in our requests to have a BGCC staff member attend Bragg Creek Community Centre to provide support in after school homework, study and tutoring as well as an Outreach Worker to support our at-risk youth.



B. What cooperative and coordinative steps has the program taken with these agencies?

Although we share many resources and collaborate on events with Redwood Meadows Community Assoc., we have not identified any opportunities outside of cross-promotion to coordinate our efforts for Rumble & Roar.

While not a cooperative initiative with Bragg Creek After-School Care we will be working with Banded Peak School as well as the schools in Springbank to coordinate the collection of measurable indicators (talking to and surveying teachers to garner information on general attitudes towards school pre and post program and to get a general impression of the success of the program) to determine that we are successful in achieving desired outcomes.

C. Describe the similarities and differences between the proposed program and those identified as being delivered by other organizations.

While the Parent & Tots program offered by Redwood Meadows Community Assoc. is similar in that it brings parents and young children together in a social setting, Rumble & Roar is a more structured and robust program with facilitated developmentally appropriate activities integrated within the program. We are also partnered with the Family Resource Network with a Family Support Worker attending the program bi-weekly to offer support, resources, information and referrals to parents.

Bragg Creek After-School Care offers a safe space for children attending Banded Peak School however it functions more as a day care, caters mostly to younger grades and is not available for our children attending schools in Springbank. We will be offering facilitated programming with options depending on what the child needs at that moment.

OUTCOMES MODEL

(For further information on the outcomes model contact the County FCSS program for a copy of a toolkit.)

9.1 AGENCY/PROGRAM VISION

Desired social condition. May be your agency's existing vision statement.

Our community is connected and engaged through our welcoming and vibrant community centre.

9.2 AGENCY/PROGRAM MISSION

Unique role in working towards the desired social condition. What are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

Mission: The BCCA and the Bragg Creek Community Centre support the greater Bragg Creek area through programs, events, and services that build community responsibly and sustainably for current and future generations.

- Annual Community Events and Fundraisers – Easter Pancake Breakfast, Bragg Creek Days, Halloween, Remembrance Day Ceremony etc., - fostering community pride, volunteerism and social connections.
- Recreation, Fitness, Art and Cultural Programs - offered to children, youth and adults, contributes to self-esteem, health and wellness, social interaction and relationship building.
- Community Services – RVC Emergency Reception Centre, Community Evacuation Centre, Food Bank, playground, tourist and community information, free Wi-Fi, telephone, parking and washroom facilities
- Social Support Services – free space provided for outreach and resource workers from agencies such as FRN, and Alberta Health Services as well as a yearly cohort of nursing students from the U of C Faculty of Nursing.
- Discounted/Free Space – reduced or no-charge rental rates offered to local community service groups such as Ladies Auxiliary, Bragg Creek and Area Wellness Network, Bragg Creek Firesmart Committee, Swamp Donkey Musical Theatre Society, Boys & Girls Club Cochrane, Cochrane Library and RVC.
- Rental Space – offered to community and outside groups to bring additional programs and events to the community, fostering community engagement, social interaction and contributes to the financial sustainability of the Centre.

9.3 STATEMENT OF NEED

Problem statement; description of the situation you wish to change.

Programming for Young Families – we continue to see a need for developmental programming for families with multiple children under the age of 5 years. According to the 2016 Census, of the 39.6%* of families with children in the Hamlet alone, 6.8%* of these children are under the age of 4 years. There have been a number of young families move to the Greater Bragg Creek area in 2020 and we believe the current percentages to be higher. Living in a rural location has been found to be a substantial risk factor for social isolation. Rural communities are typically more sparsely populated and there can be a lack of local amenities and facilities that facilitate social interaction. Families new to the area as well as new parents require social connections in order to build their support networks.

After-School Programming – Bragg Creek does not have an after-school program that caters to all local children ages 6 – 18 years. Bragg Creek has a K-8 school with a student body of ~300. An additional ~100 grade 1-12 students are bussed to Elementary and Middle schools for French Immersion instruction and High school in Springbank.

Bragg Creek is a rural bedroom community with over 40%* (Census 2016) of its residents commuting to the city for work, making after-school programming necessary, specifically for youth ages 12- 18 as a spate of research shows that risky teen behavior occurs most often between 3 and 6 pm Monday – Friday. The Community Centre has been witness to this fact with a number of recent cases of minor vandalism and inappropriate behavior by local youth on the property. In late 2019 we conducted a community survey in which a large percentage of respondents indicated a need for local after-school programming.

*These statistics do not include West Bragg Creek, Wintergreen Woods, Redwood Meadows or Foothills MD.

Statistics Canada (2016). *Census Profile, 2016 Census*. https://www12.statcan.gc.ca/census-recensement/2016/dp-pd/prof/details/page_Figures.cfm?Lang=E&Tab=1&Geo1=DPL&Code1=480026&Geo2=PR&Code2=12&SearchText=Bragg%20Creek&SearchType=Begin&SearchPR=01&B1=All&TABID=1&v=0, https://www12.statcan.gc.ca/census-recensement/2016/dp-pd/prof/details/page_Figures.cfm?Lang=E&Tab=1&Geo1=DPL&Code1=480026&Geo2=PR&Code2=12&SearchText=Bragg%20Creek&SearchType=Begin&SearchPR=01&B1=All&TABID=1&v=0

9.4 STRATEGY/ACTIVITIES

How will the program address the specified need? What goal or long-term change or impact do you want to achieve?
What are you going to do in the program to achieve your goal(s)?

Programming for Young Families - We offer a welcoming, engaging and supportive environment in which to come together weekly ultimately helping to improve individual, family and community social well-being. We also plan to run supplementary parent education workshops or short term programs such as infant massage alongside Rumble & Roar to offer additional opportunities to connect and engage with family and community.

Predicted outcome – young families will have a supportive and safe environment where they can make connections and build relationships within their community.

After-School Programming – Typically youth in rural areas have limited access to public spaces and a lack of recreational and leisure activities. These facilities exist in larger, neighbouring towns or cities served by unreliable, infrequent and expensive public transport. The Bragg Creek and surrounding communities are fortunate in that the Bragg Creek Community Centre is local, accessible and offers the appropriate facilities for this type of program.

Working families will benefit from a program that ensures youth have a safe place to go while parents are at work. Children will have a fun, positive and encouraging space where they have the opportunity to make friendships outside of the classroom. The Community will benefit from volunteer, intergenerational and partnership opportunities and youth participation in community development.

Predicted outcome – children/youth will have an organized and safe option for after-school activities in their community.

9.5 RATIONALE

An explanation of why you believe this strategy or approach will work; include research if possible.

Our attendance statistics and surveys show that Rumble & Roar is a great success. The addition of facilitated developmental activities will teach children to share, take risks, build confidence, trust and belonging and benefit from nonparent adult relationships.

Gwen Dewar, PhD (2015-2018) *Social Skills Activities for Children and Teens: Evidence-based games and exercises*
<https://www.parentingscience.com/social-skills-activities.html>

Afterschool programs are reported to boost academic performance, reduce risky behaviors, promote physical health, and provide a safe, structured environment for the children of working parents.

The Bragg Creek Community Centre will approach the After-school Program from a Positive Youth Development (PYD) strategy - A holistic approach engaging youth, families, schools and the whole community to ensure that an environment is created which will support youths', physical, personal, social, emotional, intellectual and spiritual development. In line with the four domains presented in the PYD framework, youth will be encouraged to take an active role in the planning and assist in the facilitation of weekly activities strengthening skill building, engagement and contribution, belonging, healthy relationships and creating a safe space environment.

Shek DT, Dou D, Zhu X, Chai W. Positive youth development: current perspectives. *Adolesc Health Med Ther.* 2019;10:131-141. Published 2019 Sep 18. doi:10.2147/AHMT.S179946

9.6 INPUTS

***Please see end of application for budget shell. Budget sheet(s) MUST follow the template as provided.**

A. Have you researched or sourced other methods of funding? How do you propose to sustain this program?

We have not identified to date additional sources of grant funds for Rumble & Roar other than those requiring matching funds which prove to be challenging, especially in the current pandemic times.

A funding request has been submitted to Canada Post Community Foundation for the After-school program. We have not received notification as to the success of the application to date.

Program sustainability will be assisted through program fees, memberships, rental revenues and fundraising efforts.

B. Has this budget been authorized by your Board of Directors? Yes ☒ No ☐ If no, please explain:

9.7 PROJECTED OUTPUTS (Count of products and services delivered to the target group. For definitions, see the end of the report)

Please report the projected direct product of your activities, usually measured by volume of work accomplished. Must include projected number of individual participants, volunteers and volunteer hours. Other outputs may include projected number of training sessions, workshops, and community development programs. Include projected number of County residents utilizing services. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County's borders.

A. PROJECTED NUMBER OF INDIVIDUAL PARTICIPANTS SERVED:

People served should only be counted once unless they are part of a family being served (see definitions). DO NOT include group participants, contacts, or community development initiatives if counted below.

Provide general summary of outputs here:

Rumble & Roar attendees (based on 2019 attendance)

After-school program attendees

Number of Children/Youth (0 to 18 years) 342 Number of County Residents: 317

Number of Adults (19 to 64 years) 228 Number of County Residents: 206

Number of Seniors (65+ years) 0 Number of County Residents: 0

Number of Families 228 Number of County Families: 206

B. PROJECTED NUMBER OF GROUPS SERVED:

(e.g. workshops, training and/or education groups)

Provide general summary of outputs here:

Parent education workshops and mini-programs parallel to Rumble & Roar. Homework club.

Number of Groups: 5 Total Number of Participants: 100 Number of County Residents: 85

C. PROJECTED NUMBER OF CONTACTS PROVIDED:

(e.g. providing assistance with forms/referral; telephone, mail outs, email, and social media)

Provide general summary of outputs here:

Assistance from FRN Family Support Worker

Number of Clients: 70 Number of County Residents: 60

D. PROJECTED NUMBER OF COMMUNITY DEVELOPMENT INITIATIVES:

(E.g. community assessment, mobilization, and/or advocacy committees. Do not include service to individuals)

Provide general summary of outputs here:

N/A

Number of Initiatives: Number of Clients: Number of County Residents:

E. VOLUNTEERISM

a) What are the roles of volunteers in the program?

Assist in the set up and tear down of play equipment, peer-to-peer tutoring, assist in facilitation of weekly after-school activities, operate concession.

b) How does the program promote, encourage, and facilitate the use of volunteers?

Youth volunteers will be vital to the success of the After-school Program so that participants feel a sense of belonging and ownership. Participants will be encouraged to take an active role in the planning and assist in the facilitation of weekly activities. Positions will be flexible and presented as skill and leadership building opportunities. We will be engaging skilled community members to facilitate educational programs within the After-school Program i.e. art classes, nature walks, book club.

c) Total number of volunteers in agency/program:

10

d) Total number of volunteer hours in 2019:

0

e) Estimated number of volunteer hours until the end of 2020:

1800

9.3 EXPECTED OUTCOMES

Statements, which describe the difference the agency/program intervention will make with clients in the short term, mid-term, and long term. These must logically connect to the Provincial and Rocky View County Outcomes in Section 7.2.

Rumble & Roar

Short Term: personal engagement for parents and children, social supports

Mid-Term: social relationships and belonging, family access to resources

Long Term: children developing positively, positive parenting

After-School Program

Short Term: optimism, personal and social engagement, awareness of the community

Mid-Term: trust and belonging, self-esteem, positive attitude toward others and the community

Long Term: competence, awareness of community social issues

9.9 OUTCOME INDICATORS

List the specific items of information that you will track to measure your program's success on outcomes. These are generally in the form of a cluster of questions or surveys and relate directly to the Rocky View County Outcome Indicators listed in Section 7.2. Copies of the Provincial FCSS Measures Bank are available upon request.

- A written feedback form allowing for anecdotal comments for parents.
- Survey of multiple choice or rating scale questions for participants.
- The amount of referrals from existing participants and parents thus increasing number of participants throughout the duration of the program.
- Ongoing program monitoring, talking to program participants, parents and teachers to get a general impression of the success of the program.
- In partnership with local education agencies, conduct a survey to garner information on general attitudes towards school both pre and post program. An expected increase in positive attitudes from those engaged in the program.
- Program participant's sign up for youth volunteer opportunities and other community initiatives.
- Smiles on the faces of participants and parents!

10. ADDITIONAL INFORMATION

Please provide a brief agency/program history.

The Bragg Creek Community Association was founded as a non-profit organization in 1958. Through the years, the BCCA acquired a little schoolhouse (since sold), skating rink, skate shack, tennis courts and playground to make it a fully functional, vibrant Community Centre.

The Bragg Creek Community Centre strives to be the hub of the community, providing services, programs and events, and overall, a meeting place for the Community to gather. Programming has continually evolved, and we are still doing our best to provide our residents with a varied selection of programs and events to fit everyone's unique needs. Over the past few years we have experienced a high rate of staff turnover and some efforts stalled. The current staff are residents of Bragg Creek that are intensely passionate about our community and are dedicated to community service above all. We are on the right track, have created numerous efficiencies and with the assistance of funders like FCSS we can expand our capacity to do good work.

Thanks to FCSS funding, to date our most successful program has been Rumble & Roar + Tots Time. Parents feel supported and connected and children have the opportunity to make positive relationships while benefiting from developmentally appropriate play. We continue to work to help address the needs of children, youth, families, adults and our seniors in the Greater Bragg Creek Area.

11. STORIES

Please provide 1 or 2 short anecdotal stories about some of your County rural clients who have received services from your organization, and how their situation has improved as a result of their involvement in this program. This story may be used for publication by FCSS. Please do not include any client identifying information.

"I moved here and the 6 months before I started accessing programs like women's group and Rumble & Roar were isolating. Then I started getting involved and my kids and I made friends and now I am coordinating the local Junior Forest Wardens Group with other local families and the BCCA!"

"Our family has loved the Rumble and Roar playtime at Bragg Creek Community Centre. The ability for us parents and our children to play and socialize in a large indoor space with sports and creative foam building blocks and tumble mats and a bouncy castle has been an important part of living in a rural area. It is a great place to meet other young families in the area."

INSERT BUDGET DETAILS ON THE FOLLOWING PAGE
DO NOT INCLUDE IN-KIND SUPPORTS, ONLY ACTUAL DOLLARS
AN EXCEL SPREADSHEET IS AVAILABLE FOR INSERTION

Please ensure that section 9.6 C starts on a page(s) with no other sections on the page(s). For consistency purposes, it is **IMPERATIVE** that you use the following template as provided and **NOT** modify it, other than adding additional lines.

9.6 C. INPUTS (Resources dedicated to the program. Include staff and budget for one year.)			
2021 PROPOSED BUDGET (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct the County FCSS funds. Column 1 + Column 2 = Column 3)			
ITEM	Column 1 2021 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2021 Costs to be funded by County FCSS (Program Request)	Column 3 2021 Projected Year End Total Program Budget (Total Cost)
EXPENSES			
PERSONNEL (specify positions and hours per week)			
Rumble & Roar Facilitator (41 weeks x 3 hours/week)		2590	2590
Bi-lingual Homework Club Facilitator (36 weeks x 20 hours/week)		14400	14400
3 x Recreation Facilitators (36 weeks x 20 hours/week)	38880		
a. SUBTOTAL PERSONNEL	38880	16990	16990
TRAVEL & TRAINING (specify)			
b. SUBTOTAL TRAVEL & TRAINING			
MATERIALS AND SUPPLIES (specify)			
Rumble & Roar new and replacement equipment (Bounce House, ride on toys, tumble mats, mat trucks, asst balls, hula hoops, bean bags)		9480	9480
After-school Program activity equipment (indoor hockey, basketball, jump ropes, gymnastics, asst balls)		3550	3550
After-school Program art supplies		500	500
After-school Program board games, bean bag chairs		735	735
c. SUBTOTAL MATERIALS AND SUPPLIES		14265	14265
OTHER (specify)			
Shipping		1500	1500
Volunteer expenses (refreshments, thank you's)	500		
d. SUBTOTAL OTHER	500	1500	1500
e. TOTAL EXPENDITURES (e=a+b+c+d)	39380	32755	32755
REVENUE (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
f. TOTAL REVENUE			
g. FCSS REQUEST (DEFICIT = Total of Column 3 Expenditures – Total Revenue)		32,755.00	

Rumble & Roar + Tots Time Program Facilitator
3 hrs. /week

The Role: Under the direction of the Program and Events Manager, Rumble & Roar + Tots Time Program Facilitator will be responsible for developing and implementing developmentally appropriate activities that foster a positive social experience.

Scope of Duties and Responsibilities:

Planning and organization

- Create engaging activities that focus on social-emotional learning competencies.
- Engage children, build positive and respectful relationships by providing inspiration, support and guidance.
- Assist in maintaining accurate program records including incident reports and attendance.
- Ensure all program participants are treated with respect and integrity by fostering a safe environment where they are encouraged to try new things.
- Support program participants by providing leadership and life skills.
- Ensure the safety and well-being of all children and youth in the program, including group and/or individual behavior management and support.

Bi-Lingual Homework Club Facilitator (French/English)
20 hrs. /week

The Role: Under the direction of the Program and Events Manager, Homework Club Facilitator will oversee all Homework Club operations including registration and communication with families, advertising with schools and community groups, and organizing and supporting Volunteer Tutors.

The Homework Club is weekday evening program running from September to June for students in grades four through twelve that may benefit from academic, social, and emotional support including one-on-one assistance.

Scope of Duties and Responsibilities:

- Supports and provides guidance to students with academic and behavioral needs.
- Supports and provides guidance to volunteers as they mentor Homework Club students.
- Supports and fosters relationships with volunteers and students depending on their skills and academic needs.
- Advertises program registration within the community including liaising with partners and local schools.
- Ensures adequate registration for each Homework Club evening.
- Facilitates the registration process by collecting all registrations and communicates with parents and/or caregivers as needed.
- Arranges monthly volunteer support meetings.
- Maintains materials and the supply cupboard including school supplies and board games.
- Checks in with students, families and volunteers and provides feedback to families when needed.