

**Rocky View County
Family & Community Support Services (FCSS)**

2021 FCSS GENERAL FUNDING APPLICATION

(FUNDING PERIOD: January 1 – December 31, 2021)

ALL INFORMATION PROVIDED IS PUBLIC


APPLICATION DEADLINE IS 4:00 P.M. SEPTEMBER 30, 2020 NO EXCEPTIONS

1. ORGANIZATION INFORMATION	
Organization Name	Boys and Girls Club of Cochrane and Area
Program Name	Community Outreach/ Youth Outreach/Engagement
FCSS Funding Request (over \$7,500) (from Section 9.6 C Proposed Budget)	
E-Mail Address and Website	nhume@bgccochrane.ca www.bgccochrane.ca
Mailing Address (include postal code)	P.O Box 1554 Cochrane, Alberta T4C 1X3
Street Address (for courier purposes)	3, 204 5th Ave West Cochrane, Alberta
Agency Telephone Number	403-681-8769
Agency Fax Number	403-981-9555
Executive Director Name	Jill Bilodeau
Program Contact Name	Nola Hume
Phone Number (If different from above)	

2. CERTIFICATION OF COMPLIANCE
This is to certify that to the best of my knowledge and belief, the information included in this application complies with the requirements and conditions set out in the Family and Community Support Services Act and Regulation. (https://www.alberta.ca/family-and-community-support-services-fcss-program.aspx)


 Signature (Agency Signing Authority)

 Print Name


 Executive Director
 Title
 Sept 30, 2020
 Date

Submit Completed Documents to, or for further assistance contact:

Randy Ell, FCSS Coordinator 403.520.1289

Rocky View County,

262075 Rocky View Point

Rocky View County, AB T4A 0X2

Please note that faxed or e-mailed copies of the application will not be accepted. All proposals (printed single sided pages only) must be received in the Rocky View County main administration building by 4:00 p.m. SEPTEMBER 30, 2020. It is strongly recommended that you courier or hand deliver your proposal and request confirmation of receipt. APPLICATIONS NOT RECEIVED BY THIS DEADLINE WILL NOT BE ACCEPTED.

☒ Please email confirmation of receipt of this application to: nhume@bgccochrane.ca

Please indicate how you heard of the Rocky View County FCSS Program:

☐ newspaper ad

 ☐ social media

 ☐ website visit/search
☒ word of mouth

 ☐ other (specify) _____

3. SOCIETY MEMBERSHIP (current)	
Number of Members	4000
Membership Fee Per Member	\$10 membership fee waived for the in-school programs.

4. TYPE OF ORGANIZATION		
Alberta Societies Act Registration Number:	50597476	
Charitable Number (if have one):	877870488RR0001	<input type="checkbox"/> Government Agency

5. DAYS AND HOURS OF OPERATION OF THE PROGRAM							
OPERATING HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	9:00am-6:00pm	9:00am-6:00pm	9:00am-6:00pm	9:00am-6:00pm	9:00am-6:00pm	Closed	Closed
Dates not Open:	Closed on statutory holidays						
Statutory Holiday:	Closed			Other	The program does not run all hours every day but may operate within these hours based on demonstrated need.		

6. DOCUMENTATION REQUIREMENTS:	ATTACHED
<u>Do not provide other attachments unless requested to do so.</u>	
List of current agency Board of Directors by name and Board position (Board information is requested to ensure sufficient governance and make members accessible to administration, if required.) Do not include personal contact information (home addresses, emails, or phone numbers).	<input checked="" type="checkbox"/>
Fee Policy and Schedule (if applicable)	<input type="checkbox"/>
Organizational Chart of Agency	<input checked="" type="checkbox"/>
Certificate of Incorporation under the Societies Act if new applicant. (Not applicable to other municipal governments and associated departments)	<input checked="" type="checkbox"/> Included <input type="checkbox"/> Not Applicable
Constitution and Bylaws (first time applicants only unless changes were made by previously funded groups)	<input checked="" type="checkbox"/>
Job description(s) for County FCSS funded positions requested (first time applicants only unless changes were made by previously funded groups)	<input type="checkbox"/>
Most recent Audited Financial Statement	<input checked="" type="checkbox"/>

The personal information on this form is being collected for the purpose of determining eligibility of an applicant to receive FCSS funding; to assist in administering the FCSS funding; and to monitor, assess, and evaluate your program. This information is collected under the authority of Section 33 (c) of the Freedom of Information and Protection of 2021 Rocky View County FCSS Application

7.1 PROGRAM DESCRIPTION

Provide a brief program description in a few sentences (to be used for publication by FCSS)

The Boys & Girls Club of Cochrane and Area (BGCCA) have been serving children, youth and families in Cochrane and area for 28 years. The club currently operates 3 club locations, runs free programs in 14 local schools and currently has 44 licenced and accredited day homes through our Play Days Day Home Agency. Each and every day we are privileged to be a part of the lives of the 3000 children and youth that we serve, with high quality programs for physical literacy, nutrition, healthy relationships, education and leadership.

Together with the leadership of our Board of Directors and the generous contributions from funders like RVC FCSS, donors and volunteers, our staff members provide enriching social, emotional and physical development for children and youth daily and during critical out-of-school hours.

The Community Outreach - Youth Engagement project works with rural communities and schools to increase capacity, awareness of services and registration in programs available to youth and families and to ease the stressors faced by youth every day. The BGCCA supports RVC communities and schools with direct preventative youth programming resources. We support RVC community access to our programs by offering programs in our club, bringing programming to schools, as well as partnering with rural community centres where we can offer engaging after school programming and outreach support.

Due to the ever changing situation with the Covid-19 Pandemic our programs will be offered virtually until it is deemed safe to be in larger groups with close contact.

7.2 PREVENTION

In what way(s) is your program preventive in nature? Check the appropriate items from the following list. You will be required to report on each of the Outcomes that you have selected.

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of individuals	Outcome 1: Individuals experience personal well-being. Indicators: Resilience; self-esteem; optimism; capacity to meet needs; autonomy; competence; personal engagement; meaning and purpose.	<input checked="" type="checkbox"/>
	Outcome 2: Individuals are connected with others. Indicators: Quality of social relationships; social supports available; trust and belonging.	<input checked="" type="checkbox"/>
	Outcome 3: Children and youth develop positively. Indicators: Developmental assets.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of families	Outcome 4: Healthy functioning families. Indicators: Positive family relationships; positive parenting; positive family communications.	<input type="checkbox"/>
	Outcome 5: Families have social supports. Indicators: Extent and quality of social networks; family accesses resources as needed.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
	Outcome 6: The community is connected and engaged. Indicators: Social engagement; social support; awareness of the community; positive attitudes toward others and the community.	<input type="checkbox"/>

Improved social well-being of the community.	<p>Outcome 7: Community social issues are identified and addressed.</p> <p>Indicators: Awareness of community social issues; understanding of community social issues; agencies and/or community members work in partnership to address social issues in the community.</p>	<input checked="" type="checkbox"/>
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7.3 PRIMARY TARGET

Indicate the Primary target at whom the program is aimed by estimating the percentage of the program's FCSS allocation that is directed to services in the following categories.

Children	20	%
Youth	70	%
Families	10	%
Adults		%
Seniors		%
Volunteerism		%
Community Development		%
Total	100	%

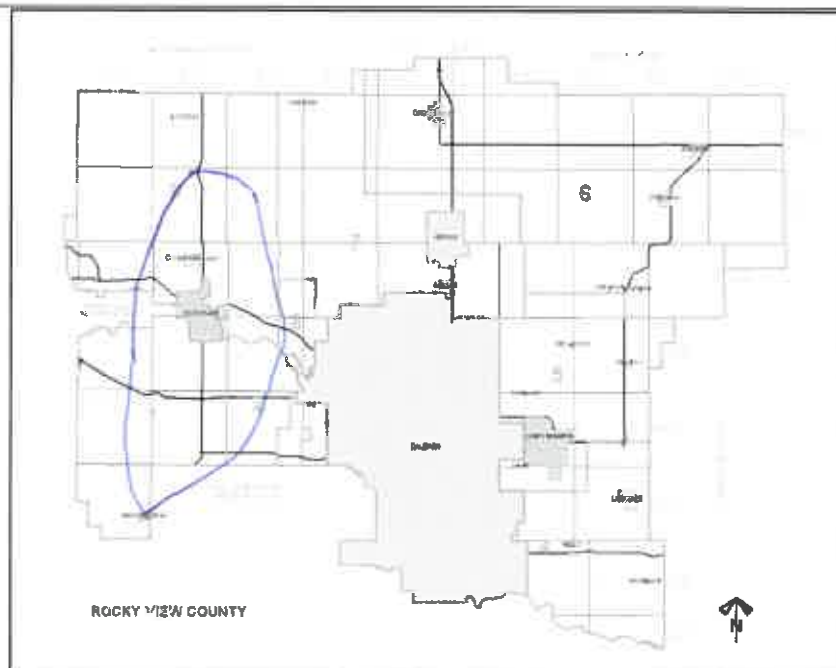
7.4 SOCIAL SERVICE CONTINUUM

Please indicate the percentage of each section below that your program provides.

• Promotion: Programs and services that promote public education and awareness of social needs.	5	%
• Prevention: Programs and services focused at the earliest opportunity on individuals and families whose social well-being in community life is at risk.	75	%
• Early Intervention: Programs and services focused on individuals and families with identified early signs of unmet needs, who require support to enhance their social well-being.	20	%
• Specialized Services: Programs and services for individuals and families focused on emerging social needs not yet sufficiently addressed by community support.		%
• Remediation Services: Programs and services for individuals and families with clearly defined unmet needs, who require assessment, intervention, and treatment to enhance their social well-being.		%
Total	100	%

8. COORDINATION AND COMMUNICATION

A. Identify organizations within the program's catchment area (define your region of operation; include towns and border of service area and also clearly mark it on the map with thick black lines) that provide similar services.



B. What cooperative and coordinative steps has the program taken with these agencies?

Rocky View School Division

Working closely with management and CDA's within the school board to meet the programming needs for in school services delivered.

Bragg Creek Community Centre

Meeting with Bragg Creek Community Centre to coordinate different programming opportunities for youth in the community.

Bearspaw Lifestyle Centre

Meeting with Bears Paw Community Centre to coordinate different programming opportunities for youth in the community.

Cochrane Addiction & Mental Health

Providing referrals and coordination of services, including sitting on a newly formed committee that works with complex youth.

Local Youth Groups

We include youth group leaders in our community consultations, and support these programs to grow in their communities.

Family and Community Support Services

Interagency meetings and information sharing, committee representation for Cochrane Youth Day, Cochrane Wellness Fair, Safe Coach Stirring Committee, Youth Emergency Response Committee and Cochrane Immigration Committee.

Club has strong connections and also collaborates with:

Cochrane Community Child and Youth Forum

Each month during the school year, the Youth Program Coordinator attends this forum along with representatives from other agencies, schools, and stakeholders who are child and youth serving agencies. Additionally RCMP and Centre for Sexuality is at the table as well. This group looks to coordinate services and better mitigate the referral process for young people in need of a variety of services.

Cochrane Youth Justice Committee

Several youth each year are mentored and provided with an opportunity to complete community service hours with the BGCCA. Positive behaviours are reinforced with these youth and exposure to the club provides them an insight into additional programs we can then connect them with to build towards a brighter future.

Community Helpers: Community Helpers is based on the idea that there are always people who others naturally turn to when they need help. Members are trained to be community helpers.

C. Describe the similarities and differences between the proposed program and those identified as being delivered by other organizations.

All of the above organizations target youth for some of their programs. A distinct quality of the Community Outreach and Youth Engagement project is that it is targeting youth as the primary focus and families as a secondary audience. The Boys & Girls Club of Cochrane & Area's primary focus is as a child and youth service organization for which we have specific expertise and resources in the area of child and youth programming. With this project, our goal is to provide engagement opportunities and increase awareness and capacity within communities. To this end we promote what other organizations are doing, support them in whatever way we are able and share resources to fill the gaps in community services. Support provided has a wider impact beyond the direct impact on children and youth; we are helping families and communities overall based on their individual needs. Our work is complimentary to local community associations and youth groups which focus on recreation based programming while we focus more on intentional preventative programming seeking to increase capacity and build resilience.

OUTCOMES MODEL

(For further information on the outcomes model contact the County FCSS program for a copy of a toolkit.)

9.1 AGENCY/PROGRAM VISION

Desired social condition. May be your agency's existing vision statement.

All children and youth discover and achieve their dreams and grow up to be healthy, successful and active participants in society.

9.2 AGENCY/PROGRAM MISSION

Unique role in working towards the desired social condition. What are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

To provide a safe, supportive place where children and youth can experience new opportunities, overcome barriers and develop confidence and skills for life.

We work to foster positive relationships with the children and youth, and encourage relationship building between them and their parents, teachers and community members within RVC.

9.3 STATEMENT OF NEED

Problem statement; description of the situation you wish to change.

The Boys & Girls Club of Cochrane and Area (BGCCA) continues to grow and thrive, offering critical services to families in the community. The demand for BGCCA programs today is higher than ever, the club is operating at maximum capacity and support from RVC FCSS continues to be a valuable and integral part of our funding.

We have now implemented our after school programming at the Bragg Creek and Bears Paw Community Centres. We are offered two different youth programs, a cooking club (Junior Chef), and an International Cooking class. The different cooking classes proved to be very popular, always filling to capacity with a wait list. We are feeling positive that the programs will be successful again this year. Our goal is to expand cooking programs in these areas so we can make sure all youth are getting the desired experience and not having to be placed on a waiting list for any period of time.

Recently, the need has increased in the Bragg Creek area and the request for increased services is reflected in our request for funding. The Bragg Creek area has identified two significant needs within their community this year. The first one identified through the Youth Committee formed under the Bragg Creek Centre. They have identified the need for support in after school homework, study, and tutoring support within their community. Since our club currently runs Raise the Grade in our Cochrane location, it would make sense to expand our programming further into our catchment area. Our club currently has the expertise to run this program effectively and could seamlessly bring this program to the Bragg Creek area. This program can be offered virtually. The second need identified is the result of a youth suicide that happened in Bragg Creek last year and has since increased the need for support and resources for Bragg Creek's youth and teenagers. It has been identified as a need to provide an Outreach Worker to be housed within the Bragg Creek Centre for at least one day per week, as well as offering Outreach support via phone, text and virtually if this is preferred way of meeting.

With the Boys and Girls Club already providing these services, and Bragg Creek being within our service area, it makes sense for our club to expand programming to accommodate the urgent need for supports for youth and teens in this area. To be able to do this effectively while still maintaining programming and supports in other locations, the need for staff is at an all-time high. In order to meet the needs of the youth within our catchment area, additional staff is required.

9.4 STRATEGY/ACTIVITIES

How will the program address the specified need? What goal or long-term change or impact do you want to achieve? What are you going to do in the program to achieve your goal(s)?

This is a collective and collaborative effort between our organization and the communities in Rocky View County. With direct community involvement we are making certain that we are not duplicating services and that we are addressing the unique needs of youth and families in different communities.

Our targeted preventative programming in schools that focus on positive relationships and building self-confidence deals directly with issues being faced by RVC families, as indicated in the 2010 social supports survey. Evening youth drop ins engage youth in positive relationships and safe spaces, creating opportunities for discovery, connection and sharing.

The Boys & Girls Club of Cochrane and Area addresses many issues faced by the RVC demographic. We are able to offer immediate crisis support and short term solutions with a span of referral networks that assists youth in a time of need.

We achieve healthier communities with less negative social behaviours, less crime, more school completion and higher functioning families. We want young people to be resilient and to have the confidence and skills to be successful in their lives.

We teach achievable, meaningful skills that are transferrable to many aspects of youth's lives (family, employment, sports teams, peer group, school). We connect with organizations directly involved in communities to ensure what we are doing is relevant to all youth and families. We ensure that we create spaces that encourage youth to feel valued and heard. We work with families as well as youth so that whole family systems are impacted as opposed to just parts of systems.

9.5 RATIONALE

An explanation of why you believe this strategy or approach will work; include research if possible.

By working together collaboratively with communities we will be able to help build capacity to provide sustainable, engaging programming for youth.

By offering support for these youth we are contributing to their overall well-being, allowing them to focus on appropriate growth and learning, rather than daily crisis situations. We enable them to foster connections with community members and their family members who will be instrumental in helping them achieve their full potential.

By providing in-school programs we are able to reach a maximum number of youth in a space they are comfortable in and open to learning.

9.6 INPUTS

***Please see end of application for budget shell. Budget sheet(s) MUST follow the template as provided.**

A. Have you researched or sourced other methods of funding? How do you propose to sustain this program?

We are continuously sourcing funding for ongoing projects and dedicating fundraising activities to our youth outreach programming. Our funded community awareness and prevention of violence programs are closely linked with youth engagement and we continue to receive funding from Child and Family Services of which a percentage is assigned to this project.

This project is sustainable because we are combining our resources with that of the community we are supporting. For example they may provide space and materials or a co-facilitator while we supply program development and facilitation.

B. Has this budget been authorized by your Board of Directors? Yes ☒ No ☐ If no, please explain:

9.7 PROJECTED OUTPUTS *(Count of products and services delivered to the target group. For definitions, see the end of the report)*

Please report the projected direct product of your activities, usually measured by volume of work accomplished. Must include projected number of individual participants, volunteers and volunteer hours. Other outputs may include projected number of training sessions, workshops, and community development programs. Include projected number of County residents utilizing services. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County's borders.

A. PROJECTED NUMBER OF INDIVIDUAL PARTICIPANTS SERVED:

People served should only be counted once unless they are part of a family being served (see definitions). DO NOT include group participants, contacts, or community development initiatives if counted below.

Provide general summary of outputs here:

B. PROJECTED NUMBER OF GROUPS SERVED:

(e.g. workshops, training and/or education groups)

Provide general summary of outputs here:

Number of Children/Youth (0 to 18 years) 350 Number of County Residents: 250
 Number of Adults (19 to 64 years) Number of County Residents:
 Number of Seniors (65+ years) Number of County Residents:
 Number of Families 55 Number of County Families: 5

B. PROJECTED NUMBER OF INDIVIDUAL PARTICIPANTS SERVED:

People served should only be counted once unless they are part of a family being served (see definitions). DO NOT include group participants, contacts, or community development initiatives if counted below.

Provide general summary of outputs here:

B. PROJECTED NUMBER OF GROUPS SERVED:

(e.g. workshops, training and/or education groups)

Provide general summary of outputs here:

- Healthy Relationships- Bearspaw, Manachaban, Springbank, Mitford, Westbrook, Glenbow, Rancheview, Fireside, Banded Peak (virtual)
- Teen Wellness – Bearspaw, Manachaban, Springbank, Banded Peak, Westbrook, Fireside, Mitford, Ranchview (virtual)
- The Skin You're In - Bearspaw, Manachaban, Springbank, Banded Peak, Westbrook, Fireside, Mitford, Ranchview (virtual)
- Boys and Girls Groups- Banded Peak, Bearspaw, Mitford, Manachaban, Rancheview, Springbank, Fireside and Westbrook (Virtual)
- RBC Raise the Grade (Cochrane and Bragg Creek) (virtual)
- Leadership in Training summer program
- Teen Centre Drop In (virtual and outside weather permitting)
- Bragg Creek Youth Programs (virtual)
- Bearspaw Youth Programs (virtual)
- Junior chef/Junior Baker – Bragg Creek Community Centre, Bearspaw Community Centre, 5th Ave Club

Number of Groups: 40 Total Number of Participants: 2800 Number of County Residents: 1700

C. PROJECTED NUMBER OF CONTACTS PROVIDED:

(e.g. providing assistance with forms/referral; telephone, mail outs, email, and social media)

Provide general summary of outputs here:

Number of Clients: 1800 Number of County Residents: 1100

D. PROJECTED NUMBER OF COMMUNITY DEVELOPMENT INITIATIVES:

(E.g. community assessment, mobilization, and/or advocacy committees. Do not include service to individuals)

Provide general summary of outputs here:

- Leaders In Training
- Cochrane Youth Council
- Cochrane and Area Child and Youth Forum
- Cochrane Immigration Committee
- Youth Justice Committee
- Bragg Creek Community Centre
- Bears Paw Community Centre

Number of Initiatives: 8 Number of Clients: 3000 Number of County Residents: 1800

E. VOLUNTEERISM

a) What are the roles of volunteers in the program?

BGCCA has a strong volunteer program and is always looking for youth and adult volunteers to take part in programs. Volunteers in this program can work directly with youth participating in programs with the supervision of staff. This role could involve supporting staff with program planning, mentoring youth, helping prepare snacks, assisting and leading program activities

b) How does the program promote, encourage, and facilitate the use of volunteers?

Primarily we use word of mouth to find youth volunteers. We also use print media and social media outlets to reach out to the public when advertising for volunteers.

c) Total number of volunteers in agency/program:

130

d) Total number of volunteer hours in 2019:

2500

e) Estimated number of volunteer hours until the end of 2020:

1500

9.8 EXPECTED OUTCOMES

Statements, which describe the difference the agency/program intervention will make with clients in the short term, mid-term, and long term. These must logically connect to the Provincial and Rocky View County Outcomes in Section 7.2.

Short Term:

- Increase in Rocky View County's youth and their family's knowledge of what services are available to them.
- Increase in Rocky View County's youth input into issues affecting them.
- Increase in programming available to RVC youth in their own communities
- Increase in in-school access to programs and services for RVC youth

Mid – Term:

- Increase in programming offered to Rocky View County's youth and their families in their community and surrounding area.
- Increase in Rocky View County's youth feeling a part of their community.
- Increase of RVC youth's engagement and feelings of attachment to school
- Increase in Rocky View County's youth feeling supported and included by their families.
- Increase in service provider youth programs being well attended

Long Term:

- Increased emotional and physical health of Rocky View County youth.
- Increase of educational success
- Increased resiliency and healthy relationships within Rocky View County families.
- Increase in Rocky View County youth feeling supported by their communities.

Increased feeling of community by youth and families residing in Rocky View County. Increase in programming being offered directly in Rocky View County communities.

9.9 OUTCOME INDICATORS

List the specific items of information that you will track to measure your program's success on outcomes. These are generally in the form of a cluster of questions or surveys and relate directly to the Rocky View County Outcome Indicators listed in Section 7.2. Copies of the Provincial FCSS Measures Bank are available upon request.

- Number of youth programs being offered in RVC communities within our catchment area (measured increase throughout the year)
- Number of Short surveys delivered to youth in RVC communities about what specific activities and programs they want
- Numbers of in-school programs for youth

- Pre and post surveys (for programs we are facilitating) that measure youth's feelings of attachment, engagement, involvement with their families and communities, and satisfaction with program offerings
- Pre and post program surveys that measure youth's feelings of increased worth, positive self-regard and resiliency

Pre and post program surveys that measure youth's concepts of healthy relationships, mental wellness and positive body image.

10. ADDITIONAL INFORMATION

Please provide a brief agency/program history.

This is the fifteenth year of this project. Free in-school programming remains and we continue to work closely with Rocky View Schools as we deliver our Healthy Relationships, Teen Wellness, The Skin You're In, Boys & Girls Groups and Chess Club programs.

Healthy Relationships ran in 5 different Rocky View Schools for grade 5 and 6 classes, during allotted class time. BGC Facilitators instruct youth on communication, conflict resolution, feelings and emotions, just to name a few. The class takes part in many interactive and engaging activities surrounding the above topics. This program continues to gain traction in our local schools, with school admin asking for the program back year after year.

The Skin You're In - is a self-esteem and body image curriculum geared for Grades 4-6. Poor body image in youth leads to individuals not voicing an opinion and avoiding academic, social and economic opportunities. In this 6 week program, students will move through a variety of activities that build resilience and further achieve a positive self-image of themselves.

Teen Wellness – is a program offered in Grade 7 classrooms that focuses on mental health, dating, dating violence, consent, healthy relationships and staying safe on the internet.

Boost Groups (formally Boys and Girls Groups) statistics are consistent with the previous year with 83 in each group. There is no room to facilitate growth in these groups without additional funding resources. We are looking to move towards an all-inclusive lunch time programs that offers different themes such as a building group, science group, arts and crafts groups, etc. We recognize that as the world around us grows and evolves in its approach toward different societal outlooks, our programs need to reflect that change.

Raise The Grade – This is an educational initiative that supports homework and study skills as well as tutoring. We have grown our volunteer portion of this program a substantial amount, being able to offer free tutoring to several different youth. Tutoring happens at the club as well as Springbank High School and Bow Valley High School. This coming year we are continuing to grow our tutoring program as well as looking at different ways to offer homework support within the community.

Bragg Creek Programming We will continue to offer Junior Chef/Junior Bakers at the Bragg Creek Centre as an after school program for this community. This proves to be a very popular program within this community so we are working with the BCCA to continue this momentum within the community.

Junior Chef is a cooking program that allows youth to gain confidence in their cooking abilities. We have special guests come in such as Guy from Guys Bakery, registered dietitians, local caterers and more. Youth learn healthier ways to make their favorite meals and the importance of a balanced diet. This has been hugely popular with the ask to run again in the fall.

Cochrane Youth Council. Two students from most schools in Cochrane as well as three public at large and a youth representing Cochrane Youth Arts made up the Council with support from BGCCA staff as well as other community involvement such as FCSS and staff from the public library.

Bearspaw Programming – Last year a new after school program was introduced at the Bearspaw Lifestyles Centre called International Cooking. This program proved to be extremely popular with very large classes that required assistance from both a volunteer from the community as well as a youth leader. In addition to this a consistent wait list for this class throughout the year further proved its popularity.

11. STORIES

Please provide 1 or 2 short anecdotal stories about some of your County rural clients who have received services from your organization, and how their situation has improved as a result of their involvement in this program. This story may be used for publication by FCSS. Please do not include any client identifying information.

KH started volunteering with the Boys and Girls Club when she was in grade 10. She is a resident of Bragg Creek but came into Cochrane for high school due to bullying in her previous school. She began volunteering with our Out of School Care program and loved working with the young children and made strong relationships with the children she served. When she reached grade 11 KH began volunteering to be a peer tutor. With high academic achievements it was a great fit and she transitioned easily into this roll. The student she worked with was extremely vulnerable and experienced many adversities at home and in school, including bullying. KH was able to form a strong bond with her, assisting her in her studies as well as being someone she could talk to about her personal struggles. KH was also bale to maintain and respect confidentiality within this roll as they both attended the same high school.

KH wanted to volunteer in her own community as well as staying with our organization, so she began volunteering for our Junior Chef program in the Bragg Creek Centre. She attended this weekly program as well as meeting weekly with the student she was tutoring.

Upon graduation she was hired by the Boys and Girls Club to run our Leaders in Training program. She was a natural fit for this position and again, formed strong bonds and relationships with the youth she worked with. With all the valuable lessons she has learned and the relationships she has built within our club, KH is sure to go on to achieve great things when she starts University this fall, and we hope to have her back again next summer!

**INSERT BUDGET DETAILS ON THE FOLLOWING PAGE
DO NOT INCLUDE IN-KIND SUPPORTS, ONLY ACTUAL DOLLARS
AN EXCEL SPREADSHEET IS AVAILABLE FOR INSERTION**

Please ensure that section 9.6 C starts on a page(s) with no other sections on the page(s). For consistency purposes, it is **IMPERATIVE** that you use the following template as provided and **NOT** modify it, other than adding additional lines.

9.6 C. INPUTS (Resources dedicated to the program. Include staff and budget for one year.)			
2021 PROPOSED BUDGET (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct the County FCSS funds. Column 1 + Column 2 = Column 3)			
ITEM	Column 1 2021 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2021 Costs to be funded by County FCSS (Program Request)	Column 3 2021 Projected Year End Total Program Budget (Total Cost)
EXPENSES			
PERSONNEL (specify positions and hours per week)			
Program Coordinator FT	2,000.00	43,000.00	45,000.00
Youth Worker PT Bearsaw	11,000.00	4,000.00	15,000.00
Youth Worker FT Bragg Creek	10,000.00	25,000.00	35,000.00
Youth Worker FT Cochrane and Area	20,000.00	10,000.00	30,000.00
Benefits and payroll processing	8,000.00	10,000.00	18,000.00
a. SUBTOTAL PERSONNEL	51,000.00	92,000.00	143,000.00
TRAVEL & TRAINING (specify)			
Mileage	2,000.00	4,000.00	6,000.00
Professional Development	600.00	600.00	1,200.00
b. SUBTOTAL TRAVEL & TRAINING	2,600.00	4,600.00	7,200.00
MATERIALS AND SUPPLIES (specify)			
Food	1,300.00	6,000.00	7,300.00
Supplies	2,000.00	3,000.00	5,000.00
Cell Phones	600.00	600.00	1,200.00
c. SUBTOTAL MATERIALS AND SUPPLIES	3,900.00	9,600.00	13,500.00
OTHER (specify)			
Promotion	1,000.00	0.0	1,000.00
Program Overhead	17,000.00	0.0	17,000.00
d. SUBTOTAL OTHER	18,000.00	0.0	18,000.00
e. TOTAL EXPENDITURES (e=a+b+c+d)	75,000.00	106,200.00	181,700.00
REVENUE (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
Child and Family Services	50,000.00		
Fundraising	11,500.00		
AHS	14,000.00		
f. TOTAL REVENUE	75,000.00		
g. FCSS REQUEST (DEFICIT = Total of Column 3 Expenditures - Total Revenue)		106,200.00	

Microsoft Excel
Worksheet

COMPLETE THIS SECTION ONLY IF YOU RECEIVED 2020 COUNTY FCSS FUNDING AND ARE APPLYING FOR AN INCREASE.

12. 2021 FUNDING INCREASE REQUEST EXPLANATION	
A. 2020 County FCSS Grant	81,000
B. 2021 County FCSS Request	106,200.00
C. Does this request result from a decrease in other funding support? Specify.	
No.	
D. Identify requested funding increase. List each category and the amount of increase (e.g. Personnel, Materials and Supplies).	
Expanding programming and supports within the Bragg Creek Community due to an increase in identified needs within the community.	
E. Provide a rationale together with supporting data, using demographics as necessary.	
The Boys and Girls Club of Cochrane and Area would like to further support Bears Paw, Bragg Creek and Cochrane youth by providing staff and programs to their youth's needs during the critical hours of the day.	
F. How will this increase impact clients and services? How will the change be measured? If the increase is not granted, what effect will it have?	
Programming expansion will reach and impact more youth. The change can be directly measured on the number of programs delivered, participants and county residents served. If the increase is not granted, important programming and critical support will not happen and those youth who are at risk will be affected.	
G. Outline the efforts already taken to accommodate the proposed program adjustment.	
After meeting with representatives from the Bragg Creek Centre the need for increased programming and supports for Bragg Creek's young people is apparent. Programs, supports and resources are vital to the young people of this community.	
H. How many years have you received County FCSS funding?	
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THE FOLLOWING PAGES ARE FOR REFERENCE PURPOSES ONLY.
PLEASE DETACH THEM FROM YOUR APPLICATION