

Rocky View County
Family & Community Support Services (FCSS)

2021 FCSS GENERAL FUNDING APPLICATION

(FUNDING PERIOD: January 1 – December 31, 2021)

ALL INFORMATION PROVIDED IS PUBLIC

APPLICATION DEADLINE IS 4:00 P.M. SEPTEMBER 30, 2020 NO EXCEPTIONS

1. ORGANIZATION INFORMATION	
Organization Name	Airdrie Boys and Girls Club
Program Name	Irricana Critical Hours Children's Programs, Youth Drop in, Irricana Children's summer day camps, daytime Kinder programs
FCSS Funding Request (over \$7,500) (from Section 9.6 C Proposed Budget)	71,279
E-Mail Address and Website	dsanness@bgcairdrie.com / www.bgcairdrie.com
Mailing Address (include postal code)	1003 Allen Street, Airdrie, AB, T4B 1B3
Street Address (for courier purposes)	200 East Lake Crescent, Airdrie, AB, T4A 2H8
Agency Telephone Number	403-948-3331
Agency Fax Number	N/A
Executive Director Name	Denisa Sanness
Program Contact Name	Abby Charlton
Phone Number (If different from above)	

2. CERTIFICATION OF COMPLIANCE
<p>This is to certify that to the best of my knowledge and belief, the information included in this application complies with the requirements and conditions set out in the Family and Community Support Services Act and Regulation.</p> <p>(https://www.alberta.ca/family-and-community-support-services-fcss-program.aspx)</p>



Signature (Agency Signing Authority)

Executive Director
Title

Denisa Sanness
Print Name

9/8/2020
Date

Submit Completed Documents to, or for further assistance contact:

Randy Ell, FCSS Coordinator 403.520.1289
Rocky View County,
262075 Rocky View Point
Rocky View County, AB T4A 0X2

Please note that faxed or e-mailed copies of the application will not be accepted. All proposals (printed single sided pages only) must be received in the Rocky View County main administration building by 4:00 p.m. SEPTEMBER 30, 2020. It is strongly recommended that you courier or hand deliver your proposal and request confirmation of receipt. APPLICATIONS NOT RECEIVED BY THIS DEADLINE WILL NOT BE ACCEPTED.

☒ Please email confirmation of receipt of this application to: acharlton@bgcairdrie.com

Please indicate how you heard of the Rocky View County FCSS Program:

_____ newspaper ad _____ social media _____ website visit/search

_____ word of mouth X other (specify) Airdrie Boys and Girls club has had a great partnership with Rocky View County FCSS for many years.

3. SOCIETY MEMBERSHIP (current)	
Number of Members	710
Membership Fee Per Member	\$25.00/child \$20.00/youth \$50.00/family

4. TYPE OF ORGANIZATION		
Alberta Societies Act Registration Number:	Certificate of Incorporation number: 502108996 Date of incorporation: January 29, 1979	
Charitable Number (if have one):	118814441RR0001	<input type="checkbox"/> Government Agency

5. DAYS AND HOURS OF OPERATION OF THE PROGRAM							
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
OPERATING HOURS	2:30PM-8:00PM Child and family support as needed	2:30PM-6:00PM Child and family support as needed	12:00pm-2:00pm (kindergarten age programming) And 2:30PM-6:00PM Child and family support as needed	2:30PM-8:00PM Child and family support as needed	1:00PM-5:30PM Child and family support as needed	Community event specific	Community event specific
Dates not Open:	Saturday's, Sunday's, Christmas Eve, New Year's Day, Holidays in-lieu						
Statutory Holiday:	Closed all Statutory holidays			Other	Irricana Summer Day camps run for 8 weeks hours are typically 9am- 4pm Monday-Friday.		

6. DOCUMENTATION REQUIREMENTS:	ATTACHED
<u>Do not provide other attachments unless requested to do so.</u>	
List of current agency Board of Directors by name and Board position (Board information is requested to ensure sufficient governance and make members accessible to administration, if required.) Do not include personal contact information (home addresses, emails, or phone numbers).	<input checked="" type="checkbox"/>
Fee Policy and Schedule (if applicable)	<input type="checkbox"/>
Organizational Chart of Agency	<input checked="" type="checkbox"/>
Certificate of Incorporation under the Societies Act if new applicant. (Not applicable to other municipal governments and associated departments)	<input checked="" type="checkbox"/> Included <input type="checkbox"/> Not Applicable

Constitution and Bylaws (first time applicants only unless changes were made by previously funded groups)	<input checked="" type="checkbox"/> <i>ac</i>
Job description(s) for County FCSS funded positions requested (first time applicants only unless changes were made by previously funded groups)	<input type="checkbox"/>
Most recent Audited Financial Statement	<input checked="" type="checkbox"/>

The personal information on this form is being collected for the purpose of determining eligibility of an applicant to receive FCSS funding; to assist in administering the FCSS funding; and to monitor, assess, and evaluate your program. This information is collected under the authority of Section 33 (c) of the Freedom of Information and Protection of Privacy Act and may become public information once it is submitted to the FCSS program. Questions regarding the collection of this information can be directed to the Manager, Recreation and Community Services at 403.520.6307.

7.1 PROGRAM DESCRIPTION

Provide a brief program description in a few sentences (to be used for publication by FCSS)

Since 1979, the Boys and Girls Club of Airdrie (BGCA) has been offering purposeful, affordable community programming to children and youth in Airdrie and Rocky View County between the ages of six and eighteen years of age. BGCA has a strong reputation in the community and is recognized for offering quality, engaging programming in after school-based care, leadership, and skill-based programs. We promote social wellbeing through programming that develops and strengthens self-esteem, leadership, and interpersonal skills. The agency also contributes to community well-being by addressing community needs regarding social and recreational based programming for children and youth, educating children and youth on community engagement, and developing future community leaders. These programs are delivered under the core values of Boys and Girls Clubs which includes inclusion, opportunity, respect, belonging, empowerment, collaboration and speaking out. All programs are barrier free and open to all children, youth, and their families.

Additional Information:

In 2013, we expanded our programs and services to have a larger impact in the rural communities of Rocky View County by launching our Boys and Girls Club in Irricana. To date, we continue to serve Rocky View County children and youth with our programs and services, specifically, Irricana, Beisker, and Crossfield. Kathryn has also expressed interest and need for BGCA programs and services. For the year 2021, the BGCI plans to continue expanding and enhancing programs, while bringing in new and innovative support services to the community. We plan to continue to offer Critical Hours After School Programs for children ages six through twelve, as well as Youth Drop-in Programs. We plan to continue to support community-based events within our partnership with the Town of Irricana. Additionally, we would like to incorporate our Summer Day Camp programs. We have been successfully facilitating barrier free camps through the 8 weeks of summer, with increased numbers each year, supporting our rural families. New this year, we see the need for supporting the community with programs serving Kindergarten aged children, as many of our families have expressed that need, which falls beneath our school-aged population served. We are hoping to offer daytime "Kinder Kids" programming running on Wednesdays from 12:00pm -2:00pm. If this program is successful, we would continue to build on its capacity. Set up much like our Critical hours after school programs we will have weekly themes and planned daily activities that meet the developmental age of the children registered, to continue to develop their social and emotional success and prepare them for school aged social and recreational dynamics. Funding would greatly help sustain these programs and services. Further to this scope, we are seeking to also help to ensure barrier free services are available to rural youth, and families that live outside of City of Airdrie. Additionally, we are seeking support to hire an additional program leader. This way, we can ensure we have the capacity to focus on intentional program planning and promotion in surrounding rural communities, create more dynamic partnerships, and focus on intentional social emotional learning opportunities in rural schools and communities.

7.2 PREVENTION

In what way(s) is your program preventive in nature? Check the appropriate items from the following list. You will be required to report on each of the Outcomes that you have selected.

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of individuals	Outcome 1: Individuals experience personal well-being. Indicators: Resilience; self-esteem; optimism; capacity to meet needs; autonomy; competence; personal engagement; meaning and purpose.	<input checked="" type="checkbox"/>
	Outcome 2: Individuals are connected with others. Indicators: Quality of social relationships; social supports available; trust and belonging.	<input checked="" type="checkbox"/>
	Outcome 3: Children and youth develop positively. Indicators: Developmental assets.	<input type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
	Outcome 4: Healthy functioning families. Indicators: Positive family relationships; positive parenting; positive family communications.	<input type="checkbox"/>
	Outcome 5: Families have social supports. Indicators: Extent and quality of social networks; family accesses resources as needed.	<input type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
	Outcome 6: The community is connected and engaged. Indicators: Social engagement; social support; awareness of the community; positive attitudes toward others and the community.	<input type="checkbox"/>
	Outcome 7: Community social issues are identified and addressed. Indicators: Awareness of community social issues; understanding of community social issues; agencies and/or community members work in partnership to address social issues in the community.	<input type="checkbox"/>

7.3 PRIMARY TARGET

Indicate the Primary target at whom the program is aimed by estimating the percentage of the program's FCSS allocation that is directed to services in the following categories.

Children	70	%
Youth	20	%
Families		%
Adults		%
Seniors		%
Volunteerism	5	%
Community Development	5	%
Total	100	%

7.4 SOCIAL SERVICE CONTINUUM

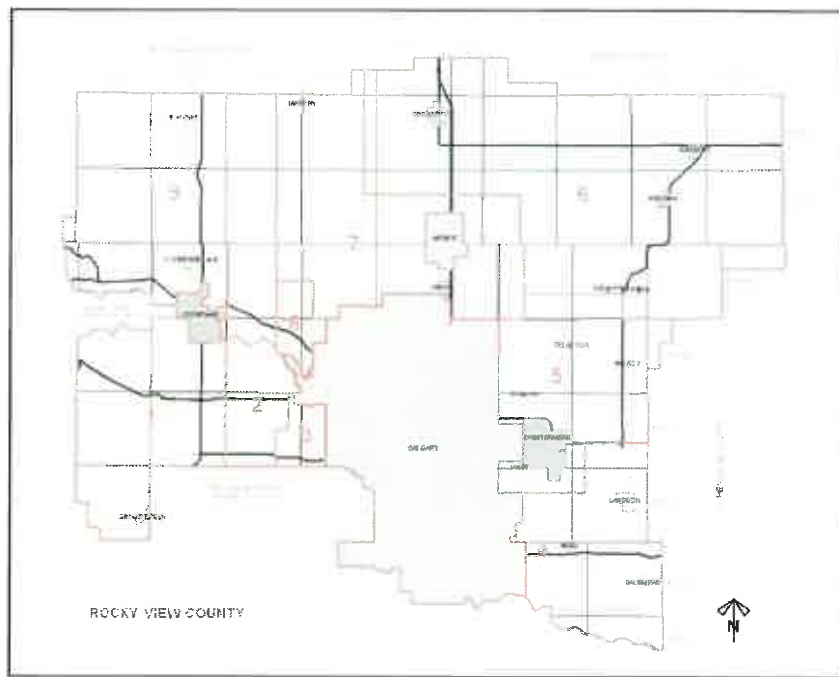
Please indicate the percentage of each section below that your program provides.

• Promotion: Programs and services that promote public education and awareness of social needs.	20	%
• Prevention: Programs and services focused at the earliest opportunity on individuals and families whose social well-being in community life is at risk.	70	%
• Early Intervention: Programs and services focused on individuals and families with identified early signs of unmet needs, who require support to enhance their social well-being.	10	%
• Specialized Services: Programs and services for individuals and families focused on emerging social needs not yet sufficiently addressed by community support.		%
• Remediation Services: Programs and services for individuals and families with clearly defined unmet needs, who require assessment, intervention, and treatment to enhance their social well-being.		%
Total	100	%

8. COORDINATION AND COMMUNICATION

A. Identify organizations within the program's catchment area (define your region of operation; include towns and border of service area and also clearly mark it on the map with thick black lines) that provide similar services.

North Rocky View Community Links - Outreach Services
 Town of Chestermere - Turn Around Program
 Community Libraries (Airdrie, Beiseker, Irricana, Chestermere, Crossfield) - Children and Youth Programs
 Alberta Health Services - Addictions and Mental Health



B. What cooperative and coordinative steps has the program taken with these agencies?

BGCA is committed to supporting and offering barrier free programs and services to children and youth. As a result, we collaborate with community agencies to ensure these programs and services are best met with the agency that provides the appropriate services and resources. All agencies in the area share a cooperative and coordinated view and understanding that children and youth support is the priority so resources outside of each agency and organization are often engaged and collaborated with, when needed. BGCA continues to initiate and support with key community agencies to look at current services, gaps, trends, and solutions. This group remains leaders in the service areas. As an agency, this gives us a better idea and understanding of what programs and services rural communities are in need of accessing and we can tailor our programs and services accordingly.

BGCA engages in a number of partnerships that directly supports the community, reduces isolation and builds capacity in children, youth, and families. Partnerships with other agencies only strengthen the available opportunities and resources that we provide to rural children, youth, and families. These partnerships include Rocky View Schools, North Rocky View Community Links, Airdrie Public Library, Town of Irricana, Village of Beiseker, Town of Crossfield, Alberta Health Services, Alberta Health Services Addictions and Mental Health, and Big Brothers Big Sisters of Calgary and Area.

C. Describe the similarities and differences between the proposed program and those identified as being delivered by other organizations.

North Rocky View Community Links offers outreach services to families and adults. BGCA offers a mobile Child and Family Resource Worker, specifically targeted to children and families as a specialized service and can be accessed by rural families at any time. As well, we offer this service to a larger region than Community Links Services. BGCI also offers Youth drop in focusing on peer mentorship, life skills building and positive mental health and wellbeing.

The Turn Around Program works with youth who reside/attend schools in Chestermere who are between the ages of 12-24 who are at-risk of, or currently involved in crime and/or gang activity. With our youth drop in we work with all youth on a voluntary, registration based focus, not just ones who are specifically involved in gang/at risk activity.

Community Libraries (Airdrie, Beiseker, Irricana, Chestermere, Crossfield) offer Children and Youth Programming. These programs are specifically focused on literacy, where our programs offer a broader focus regarding developmental assets, social emotional growth and development, and natural supports to life long connections as a key focus. BGCI Critical After School programming is targeted at children ages 6-12 so that they have a safe, supportive and healthy environment to spend their time after school. It is critical in our

organization's eyes that these children are spending their time in a positive, strengths based, resilience focused environment after school instead of dealing with the risk factors of isolation due to being home alone or roaming around the community, without the support of positive relationships. BGCI also differs from these organizations being the only organization offering Summer Day Camps in serving all rural communities at our BGCI location. Day camps are proven to increase a child's self-esteem, self-worth, and resiliency factors. In our Airdrie location, this program is funded and supported with strong data outcomes to prove its positive effects on the mental health of children and youth we serve.

OUTCOMES MODEL

(For further information on the outcomes model contact the County FCSS program for a copy of a toolkit.)

9.1 AGENCY/PROGRAM VISION

Desired social condition. May be your agency's existing vision statement.

Through a strong coordinated board, staff and volunteer team, we will be the leader in children and youth services, providing equal access to social, educational and recreational programs for children and youth. Our vision supports a socially inclusive, cohesive model. BGCA has a long-standing reputation that is known for offering programs that connect all members of communities regardless of income level, culture, gender identity, or socioeconomic status. We can ensure inclusive means larger community which in turn builds strong children, youth and families. BGCA programs provide opportunities for children, youth and families to participate, as member or volunteers, in activities based on our five core values. These values promote inclusion, opportunity, respect and belonging, empowerment, collaboration, and speaking out which contributes to strengthening and building the community.

9.2 AGENCY/PROGRAM MISSION

Unique role in working towards the desired social condition. What are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

BGCI's mission is to provide a safe, supportive place where children and youth can experience new opportunities, overcome barriers, build positive relationships and develop confidence and skills for life. This mission provides focus for the organization's actions and creates a clear and common purpose for all programs.

For more than 100 years, Boys and Girls Clubs in communities across Canada have been helping young people to discover, develop and achieve their best potential as they grow to become Canada's future adults, citizens and leaders, by engaging them in activities that challenge and help them develop healthy minds and bodies. Boys and Girls Clubs of Canada is a leading provider of quality after school and out of school programs to children and youth that support the healthy physical, educational, and social development of more than 200,000 young people and their families in Canada each year.

We are one of the largest children and youth-serving agencies in Canada. Our association of over 100 Clubs located in 700 community service locations across Canada are in neighborhoods where they are most needed including, large city centers, remote rural communities, and First Nations Reserves. Nearly three million young Canadians have played, learned, and developed essential life skills through our safe, caring Club environments and enriching programs. Belonging to a Boys and Girls Club is often a lifechanging experience. Children can build healthy, supportive relationships with caring adult role models, having deeply positive influence on the life path they choose. Clubs also encourage healthy, respectful relationships with peers and family members. Each Club location has trained dedicated staff and volunteers. They provide children and youth, from pre-school to young adulthood, with programs in physical recreation, nutrition, technology, the arts, personal development and more.

9.3 STATEMENT OF NEED

Problem statement; description of the situation you wish to change.

In 2013, BGCA put a prime focus on rural expansion and support to Rocky View County children and youth by increasing services and programs, as there tends to be fewer services and programs specific to children and youth in many rural communities. This became our Boys and Girls Club of Irricana location. We have now expanded our programs and services not only to Irricana, but have also served children, youth and families from Beiseker, Kathryn and Crossfield as well.

BGCA and BGCI is striving to develop programs and services that meet the increasing and changing demands from the communities we service, especially the rural communities. As a result of our expansion into rural communities, we offer more opportunities for county and rural children and youth to take engage with. Further, our Youth Drop in and Child and Family Resource Worker Services help to further reduce this isolation by being able to provide a safe space for our children and youth to engage in positive experiences, make new friends and have a mentor in our BGCI staff. Connection to our organization allows rural communities the accessibility to connect to resources outside of their community, but still available to them as well, we offer in-person connections to other organizations and the ability to support children, youth and families to engage in their community to raise awareness of what BGCI has to offer. As an organization, we continue to see a need for barrier free programs and services, and most of the time there is a lack of those types of programs and services in rural communities. Funding would help us continue our constant effort to meet the needs of rural children, youth and families, more consistently.

The need for children and youth programming during critical after school hours is still present within rural communities. Many children and youth in Rocky View County see their primary caregiver working outside the home, often commuting, and unable to be with their children and youth in the critical hours immediately after school. Our organization continues to aim to remove barriers for individuals in communities by providing affordable programs, scholarships, and programing during critical hours (the hours between school dismissal and the time a parent arrives home). Given the current Worldwide Pandemic, affordable, barrier free programming offers additional caregiver supports to allow parents to re-enter the workforce. By removing barriers and providing purposeful programming, we are able to reach more children and youth and ensure they are in a safe, caring environment, striving to meet their social, emotional, and developmental needs during these critical hours. Our programs offer an inclusive environment that consciously focuses on interpersonal skill development, cooperative games, conflict resolution and positive peer and adult relationships. By removing barriers and providing purposeful programming the goal is to reduce 'latch-key kids' and engage children and youth in an organization that connects them to the community.

Through participation in our proposed services, which include: After School and Evening Programs, Summer Day Camps, Kinder Kid programing and Youth Drop In, we plan to focus developmentally appropriate supports and services that include but are not limited to: social emotional growth and development, increased knowledge of diversity, enhanced self-esteem, positive self-awareness and self-regulation skill development, learning adaptive skills for engaging with family, social, and community based connections, strength-based positive role modeling, enhancing resiliency and emotional intelligence awareness and prevention of bullying *and* harm reduction. Our programs strive to offer these key areas of focus and more, to increase a child, youth, and families sense of personal safety.

BGCI has seen an increase in need and registration during our Summer Day Camps, even during the pandemic, speaking to the need for quality, fun and affordable childcare options in rural communities. With funding, the BGCI wishes to try to further engage the community, specifically children, youth and families, to share with them the opportunities, programs and services we offer. This funding would be spent in many different areas such as advertising, organization growth, expansion of participation, program and service development, scholarships, community involvement, etc. Overall, we would like to further grow and develop the Irricana Boys and Girls Club and create as much community involvement and participation as possible to ensure we are meeting need as many rural communities wants and needs as possible.

9.4 STRATEGY/ACTIVITIES

How will the program address the specified need? What goal or long-term change or impact do you want to achieve?
 What are you going to do in the program to achieve your goal(s)?

The BGCI and Boys and Girls Clubs nationally across Canada are diligent in insuring that we provide quality programming to the children, youth and families in our communities. All of our programs address the following specified needs and outcome achievements:

Short term outcomes and goals:

- Children and youth are emotionally and physically safe
- Children and youth feel welcomed, accepted, valued and respected
- Children and youth enjoy exploring new opportunities

- Programs build relevant skills for children and youth
- Community, parents, children and youth are engaged in the Club and feel ownership of Programs

Mid-term outcomes and goals:

- Children and youth are healthy, active and safe
- Children and youth are connected to peers, parents, school and community
- Children and youth have key academic, vocational and recreational skills
- Children and youth have confidence in their aspirations

Long-term projected outcomes and goals:

- Health and well-being
- Positive and caring relationship
- Educational attainment and lifelong ability to achieve dreams
- Self-sufficiency and independence
- Meaningful participation in community and civil society

The BGCI aims to achieve these goals, outcomes, and objectives by removing barriers for individuals in communities by providing affordable programs and services, scholarships, and programs during critical hours for children and youth (the hours between school dismissal and the time a parent arrives home), outreach services, and summer. By removing barriers and providing purposeful programming and services, we are able to reach more children and youth, especially the ones in need.

9.5 RATIONALE

An explanation of why you believe this strategy or approach will work; include research if possible.

BGCA began offering services to Airdrie's children, youth and families in 1979 in response to local needs. Since then, we have expanded to rural Rocky View County, and have successfully operated programs within the Irricana community, since 2013. We pride ourselves on our ability to adapt programs and services to meet the needs of the communities we serve.

Our programs are designed to promote social emotional growth and development ; increase knowledge of diversity; enhance self-esteem, enhance positive self-awareness and self-regulation skill development; learn adaptive skills for coping and engaging with family, social, and community-based connections through strength-based caregiving and positive role modeling. Together with these approaches, we will enrich the development of children of all ages, by fostering a sense of belonging, personal empowerment, achievement, and self-confidence.

According to the Search Institute (www.searchinstitute.org) "*Young people do best when they experience strong, positive relationships in all parts of their lives.*" The Boys and Girls Club focuses on building strengths within our relationships with our children and youth, so we can encourage them to engage in positive, social-recreational programming each week.

A 2011 Search Institute study for the Student Conservation Association found that when young people experienced strong developmental relationships with program leaders during a (program) experience, they were more likely to exhibit conservation leadership and social responsibility, develop a sense of community identity; and set goals and stretch themselves to reach goals. These support our above noted mid-and long-term outcome goals of our programs and services.

Our organization believes that rural children, youth and families deserve the same access to social resources as urban children, youth and families. Another Search Institute study of leaders and participants in programs focused on strengthening peer relationships, identified a number of areas of young people's lives that were strengthened through these programs. These included self-discovery, awareness, and broadened perspectives on themselves, others, and the world ; self-confidence and life skills; Academic motivation; and Leadership skills and dispositions.

When programs and services that promote connection are offered during the critical after school hours, this can produce a reduction in drug and alcohol use, risky behaviours, and can increase self-esteem through positive connections with adult caregivers, and school aged peers. We pride ourselves on our ability to create and maintain meaningful connections with program participants to ensure we are able to help them achieve these interpersonal outcomes, in a program setting.

BGCA and BGCI operates as a member of the larger Boys and Girls Club of Canada network. Although individually operated and funded at a local level we remain linked through a shared mission and set of core values. Each Boys and Girls Club is expected to fulfill the membership guidelines as set out by Boys and Girls Clubs of Canada. Boys and Girls Clubs of Alberta, also has a regional office that provides support to clubs and programs.

Both the BGCA and BGCI believes in promoting the 40 Developmental Assets. Through our programs and services we provide the following external developmental assets to our children for childhood and middle childhood: participation in creative activities, having adult relationships / role models, a positive peer influence, honesty and taking responsibility as factors that lead to young people to grow into responsible caring adults.

Many of the internal and external assets are gained through BGCA and BGCI programming and events. It is our continued goal to strive to meet these assets for our members. Further, we desire to ensure that these developmental assets are also met on a rural basis. This goal will be achieved through the BGCI and community engagement and participation.

The following developmental assets for our adolescents: Other Adult Relationships; Community values youth; Youth as resources; Service to Others; Safety; Adult Role Models; High Expectations; Creative Activities; Youth Programs.

According to the Search Institute these assets help adolescents grow into healthy, caring and responsible adults. As well the more assets that children and youth have reduce the risks of illicit drug use, violence and early sexual activity.

Boys and Girls Club Of Canada conducted a National Alumni Study which clearly indicates the lasting impact and success of programs and services offered across Canada. 91% of respondents strongly agree that BGCC contributes in a meaningful way to the well-being of children, is an organization you can trust (89%), has a positive impact on communities.

The BGCI would like to ensure that the community of Irricana and surrounding rural communities are also benefitting from these positive impacts.

9.6 INPUTS

***Please see end of application for budget shell. Budget sheet(s) MUST follow the template as provided.**

A. Have you researched or sourced other methods of funding? How do you propose to sustain this program?

FCSS. Other sources of funding in the future can be brought in through membership fees, program fees, fundraising and grants. Since the BGCI is still growing, developing and establishing more engagement, enrollment and participation from the Town of Irricana and surrounding rural communities.

With the assistance from funding, we would be able to provide our barrier free programs, services, and opportunities to children, youth, and families at an affordable and sometimes subsidized cost, while continuing to work on increasing community engagement and participation.

When the BGCI comes to a place of community and participation establishment, we anticipate these sources (membership fees, program fees, fundraising and grants) as remaining consistent, however strategies are always in place to explore options for alternative sources of funding.

Fundraising remains a top priority and although not predictable or secure it is an alternative source of funding dollars.

B. Has this budget been authorized by your Board of Directors? Yes ☐ No ☒ If no, please explain:

Our Board of Directors, through our Executive Director, are aware and supportive of this proposal. Budget approval is on the agenda for the next upcoming monthly board meeting. The Board of Directors is fully aware that our organization is trying to grow, develop, establish and sustain the BGCI within the Town of Irricana and surrounding communities, in order to offer barrier free programs and services and meet rural community's social needs

9.7 PROJECTED OUTPUTS *(Count of products and services delivered to the target group. For definitions, see the end of the report)*

Please report the projected direct product of your activities, usually measured by volume of work accomplished. Must include projected number of individual participants, volunteers and volunteer hours. Other outputs may include projected number of training sessions, workshops, and community development programs. Include projected number of County residents utilizing services. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County's borders.

A. PROJECTED NUMBER OF INDIVIDUAL PARTICIPANTS SERVED:

People served should only be counted once unless they are part of a family being served (see definitions). DO NOT include group participants, contacts, or community development initiatives if counted below.

Provide general summary of outputs here:

Number of Children/Youth (0 to 18 years) 317 Number of County Residents: 157

Number of Adults (19 to 64 years) Number of County Residents:

Number of Seniors (65+ years) Number of County Residents:

Number of Families Number of County Families:

B. PROJECTED NUMBER OF GROUPS SERVED:

(e.g. workshops, training and/or education groups)

Provide general summary of outputs here:

Number of Groups: 34 Total Number of Participants: 137 Number of County Residents: 59

C. PROJECTED NUMBER OF CONTACTS PROVIDED:

(e.g. providing assistance with forms/referral; telephone, mail outs, email, and social media)

Provide general summary of outputs here:

Number of Clients: 423 Number of County Residents: 289

D. PROJECTED NUMBER OF COMMUNITY DEVELOPMENT INITIATIVES:

(E.g. community assessment, mobilization, and/or advocacy committees. Do not include service to individuals)

Provide general summary of outputs here:

Number of Initiatives: Number of Clients: Number of County Residents:

E. VOLUNTEERISM

a) What are the roles of volunteers in the program?

Volunteers are an integral part of the BGCA and BGCI operations. We use volunteers in to help support programs, events, fundraise and to raise awareness of the Boys and Girls Clubs in the communities we support. As well we have volunteers sit on our Board of Directors. Our volunteers are committed and passionate about social change. The majority of our volunteers have contributed their time in a number of areas such as: Fund Development, Programs and special events including airdrieFest, Pink Shirt Day, Dine for a Difference Gala and AIRSCARES. Some have even contributed to our third party events to give the Boys and Girls Club a presence there.

The Boys and Girls Club of Airdrie is committed to utilizing passionate and skillful volunteers to enhance programming, build a more sustainable organization, and uphold our Vision and Mission statements.

Volunteering with BGCA isn't just an act of service or kindness, it is a life enriching experience.

b) How does the program promote, encourage, and facilitate the use of volunteers?

All of our programs include building leadership skills and mentorship, with our teens volunteering and also mentoring our younger members to staff mentoring our teen volunteers.

The BGCA and BGCI utilizes volunteers within programming to support and assist staff and build additional relationships with members. Volunteers can offer a specialized skill set that help support our programs (ex. technology based programs, music programs, art programs, etc). Volunteers are also an integral part of helping support us at community events and with our fundraising endeavors.

We advertise for volunteers within website, events and trade shows, in newsletters and through social media and other service groups. Volunteers who work directly with children and youth are interviewed and must provide AB Children's Services Intervention Record Check and RCMP Criminal Record Check. The BGCA also provides our volunteers with training. We also offer incentives to our volunteers and place priority on volunteer appreciation.

c) Total number of volunteers in agency/program:	5-10
d) Total number of volunteer hours in 2020:	62
e) Estimated number of volunteer hours until the end of 2021:	72

9.8 EXPECTED OUTCOMES

Statements, which describe the difference the agency/program intervention will make with clients in the short term, mid-term, and long term. These must logically connect to the Provincial and Rocky View County Outcomes in Section 7.2.

Through active program participation, purposeful programming, and support from our program leaders, we will achieve the following outcomes;

Short term outcomes and goals:

- Children and youth are emotionally and physically safe
- Children and youth feel welcomed, accepted , valued and respected
- Children and youth enjoy exploring new opportunities
- Programs build relevant skills for children and youth
- Community, parents and children and youth are engaged in the Club and feel ownership of Programs

Mid-term outcomes and goals:

- Children and youth are healthy, active and safe
- Children and youth are connected to peers, parents, school and community
- Children and youth have key academic, vocational and recreational skills
- Children and youth have confidence in their aspirations

Long-term projected outcomes and goals:

- Health and well-being
- Positive and caring relationship
- Educational attainment and lifelong ability to achieve dreams
- Self-sufficiency and independence
- Meaningful participation in community and civil society

Youth Programs Specific Outcomes (Youth Drop in)

Families are aware of services available to them - short, mid, and long.

Youth are mentors - short, mid, and long.

Youth are actively engaged in the community - mid and long.

Youth have interpersonal and group skills - mid and long.

Youth have social skills - mid and long.

Youth have self-esteem - mid and long.

Youth have leadership skills - mid and long.

Youth strengthen coping skills - mid and long.

9.9 OUTCOME INDICATORS

List the specific items of information that you will track to measure your program's success on outcomes. These are generally in the form of a cluster of questions or surveys and relate directly to the Rocky View County Outcome Indicators listed in Section 7.2. Copies of the Provincial FCSS Measures Bank are available upon request.

Short-Term Outcome Indicators:

- Children and youth engage in active healthy living programs; clubs meet safety guidelines based on up-to-date health evidence; Children and youth feel safe and protected in their Club and Club programs; Children and youth learn about healthy behaviors.
- Club welcomes the community's children and youth by their accessibility and the state of their facilities; Club staff and volunteers represent the local community, and make children and youth feel accepted.
- Children and youth engage in activities that are designed to promote curiosity and learning; Children and youth learn to explore and discover opportunities around them, building self sufficiency and confidence in their abilities.
- The Club's programs respond to the interests and values of the community's children and youth; Children and youth are aware of the activities that appeal to them and that help meet their own goals; Activities promote academic skills, self-sufficiency and creative expression.
- Broader community values that Club and its programs; Decisions on programming incorporate input from community, parents and members; The Club board includes local members and engages participants' families in its governance.

Mid-Term Outcome Indicators:

- Children and youth exercise regularly, eat well and are protected from injuries and threats; they have a sense of well-being, choose safe activities, and are able to get resources they need for good health.
- Children and youth have close friendships and are included in broader Club social networks; they also have caring relationships with adults including parents and mentors, and are connected to schools and institutions in their neighborhoods.
- Children and youth have the academic skills to succeed in school, and the interest in learning that will inspire them to achieve; they also have the creative, recreational and life skills that will make them more resilient through economic ups and downs.
- Children and youth have the ability to see potential in the world around them, and to take advantage of opportunities that present themselves; they also have confidence in their own goals and aspirations, and the leadership skills to make them happen.

Long-Term Outcome Indicators:

- Physical activity; Nutritional practices; Healthy weights; Sense of well-being; Low incidence of heavy drinking, drug use and smoking; low incidence of illnesses, injuries and disabilities.
- Close and affectionate friendships; strong and loving family ties; active and supportive social network; Low incidence of crime among social network.
- Academic achievement; Vocational and recreational skills; Self-expression and creativity; Adventurousness and continuous learning; Leadership and empowerment
- Healthy autonomy from a family of origin; Perceived control over life; financial independence and responsibility; Satisfying employment; Role in a new family unit.
- Voting and citizenship; Volunteering; Participation in political activities; Participation in social groups and organizations.

10. ADDITIONAL INFORMATION

Please provide a brief agency/program history.

Boys and Girls Club of Airdrie is a not-for-profit organization that has been dedicated to providing a variety of programs and services to the children, youth and families of Airdrie and the Municipal District of Rocky View since 1979.

The Boys and Girls Club of Irricana is a not-for-profit branch location under the larger umbrella of the Boys

and Girls Club of Airdrie. Our organization expanded into the rural community of Irricana in 2013, to provide the rural community with programs, services and support which otherwise would normally be faced with access barriers. We have now expanded our programs and services into Beiseker and Crossfield and Kathryn. BGCA and BGCI operates as a member of the larger Boys and Girls Club of Canada network. Although individually operated and funded at a local level we remain linked through a shared mission and set of core values. Each Boys and Girls Club is expected to fulfill the membership guidelines as set out by Boys and Girls Clubs of Canada. Boys and Girls Clubs of Alberta, also has a regional office that provides support to clubs and programs.

For more than 100 years, Boys and Girls Clubs in communities across Canada have been helping young people to discover, develop and achieve their best potential as they grow to become Canada's future adults, citizens and leaders, by engaging them in activities that challenge and help them develop healthy minds and bodies. Boys and Girls Clubs of Canada is a leading provider of quality after school and out-of-school programs to children and youth that support the healthy physical, educational and social development of more than 200,000 young people and their families in Canada each year.

11. STORIES

Please provide 1 or 2 short anecdotal stories about some of your County rural clients who have received services from your organization, and how their situation has improved as a result of their involvement in this program. This story may be used for publication by FCSS. Please do not include any client identifying information.

Our organization prides itself on making an impact and difference within the rural community of Irricana and within the lives of children, youth and families that reside there.

Story #1

In 2020, we offered BGCI After school care programs and Summer Camps out of our Irricana Club location to the community of Irricana and surrounding rural area.

"Our experience with BGCI has always been a great one. Their kind and knowledgeable staff make our kids feel safe and above all else have SO much fun and learn! The cost of their program's really help families like mine find cost effective and great programming for the kids! It takes a village, especially during these trying times and we are happy to have the Boys and Girls Club to fall back on!"- **Parent, KB**

Story #2

A Youth diagnosed with Autism, and ADHD who struggles with peer connections, social cues and emotional regulation shares his experience with 2020 Irricana Summer Day camps.

"The Club (BGCI) gave me friends and accepted me for me. Even when I was loud and crazy they still made me feel like they were happy I was in Camp. I had so much fun and made so many friends, I really hope I can go back to camp next summer." **Youth-12- R**

Story #3

A Child who participated in BGCI after school care.

"I wouldn't want to be transported into the future because then I couldn't come here (BGCI) and I love it here." **Child-6-P**

Story #4

A Parent whose child has participated in BGCI programs throughout the years shares her experience.

██ I honestly appreciate the program and all the support it gets. I am a single mother and this program helps me out so much and at an amazing rate and then the help is truly top notch. Deakan loves getting there and never wants to leave. It has done amazing things for him and I. I love everyone and everything that this program is. Thank you so much!" **Parent HS**

INSERT BUDGET DETAILS ON THE FOLLOWING PAGE
DO NOT INCLUDE IN-KIND SUPPORTS, ONLY ACTUAL DOLLARS
AN EXCEL SPREADSHEET IS AVAILABLE FOR INSERTION

Please ensure that section 9.6 C starts on a page(s) with no other sections on the page(s). For consistency purposes, it is **IMPERATIVE** that you use the following template as provided and **NOT** modify it, other than adding additional lines.

9.6 C. INPUTS (Resources dedicated to the program. Include staff and budget for one year.)			
2021 PROPOSED BUDGET (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct the County FCSS funds. Column 1 + Column 2 = Column 3)			
ITEM	Column 1 2021 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2021 Costs to be funded by County FCSS (Program Request)	Column 3 2021 Projected Year End Total Program Budget (Total Cost)
EXPENSES			
PERSONNEL (specify positions and hours per week)			
2 Program Leaders, 1 @ 40 hours per week for 52 weeks, 1@ 20 hours per week for 44 weeks.	12,793	54,179	66,972
Manager and Coordinator 8 hours per week x 52 weeks	18,304	0	0
a. SUBTOTAL PERSONNEL	49,401	54,179	66,972
TRAVEL & TRAINING (specify)			
Mileage and Training	5,100	5,100	10,200
b. SUBTOTAL TRAVEL & TRAINING	5,100	5,100	10,200
MATERIALS AND SUPPLIES (specify)			
Program Supplies	5,500	5,500	11,000
c. SUBTOTAL MATERIALS AND SUPPLIES	5,500	5,500	11,000
OTHER (specify)			
Administration – Bookkeeping, Audit, Office Supplies, Activenet, website, Domain	6,500	6,500	13,000
d. SUBTOTAL OTHER	6,500	6,500	13,000
e. TOTAL EXPENDITURES (e=a+b+c+d)	48,197	71,279	119,476
REVENUE (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
Canada Summer Jobs	3,994		
Fundraising, Donation, Third Party and Events	13,263		
BGCC Canada, program fees and memberships, non- restricted revenue	20,940		
Town of Irricana	10,000		
f. TOTAL REVENUE	48,197		

g. FCSS REQUEST
(DEFICIT = Total of Column 3
Expenditures – Total Revenue)

71,279



Microsoft Excel
Worksheet

COMPLETE THIS SECTION ONLY IF YOU RECEIVED 2020 COUNTY FCSS FUNDING AND ARE APPLYING FOR AN INCREASE.

12. 2021 FUNDING INCREASE REQUEST EXPLANATION	
A. 2020 County FCSS Grant	7500 for special projects. BGCA did not receive the above 7500 grant opportunity for 2020. In 2019 we received roughly \$79,000 for our Irricana Programs therefore the amount being requested is a decrease from previous years.
B. 2021 County FCSS Request	71,279
C. Does this request result from a decrease in other funding support? Specify.	
no	
D. Identify requested funding increase. List each category and the amount of increase (e.g. Personnel, Materials and Supplies).	
In 2019 we received roughly \$79,000 for our Irricana Programs therefore the amount being requested is a decrease from previous years. In 2020 we did not receive our general ask due to missing the deadline. We were successful in receiving the 7,500 for special projects to help maintain programs for the remainder of the year. Our ask for 71,270 helps maintain a full time staff, provide additional support and safety through a part time staff due to increased attendance. Along with Program resources and supplies, and the support of a coordinator as well as various overhead costs associated to running our programs in Irricana.	
E. Provide a rationale together with supporting data, using demographics as necessary.	
Not applicable	
F. How will this increase impact clients and services? How will the change be measured? If the increase is not granted, what effect will it have?	
The extra is supporting Our program leader for the entire 52 weeks instead of 44 and the creation of a second position with numbers increasing in Irricana. The addition of the Coordinator to better support Irricana. The rational is that we have had an increase in attendance, a second staff is necessary for program delivery and safety	
G. Outline the efforts already taken to accommodate the proposed program adjustment.	
Without receiving the County funding for 2020 we were able to sustain the program with one staff for 44 weeks for the year through fundraising, and unrestricted funds that would typically sustain Airdrie specific programs and minimizing budget in other areas.	
H. How many years have you received County FCSS funding?	
10 years	