

## Rocky View County Family & Community Support Services (FCSS)

# 2022 FCSS SPECIAL PROJECTS FUNDING APPLICATION (FUNDING PERIOD: JANUARY 1 – DECEMBER 31, 2022)

Please type or print legibly. Applicants must be a non-profit organization/agency that serves Rocky View County residents. *Please note that faxed or e-mailed copies of the application will not be accepted. It is strongly recommended that you courier or hand deliver your proposal (printed single sided pages only) and request confirmation of receipt. **APPLICATION DEADLINE IS 4:00 P.M. AUGUST 30, 2021 - APPLICATIONS NOT RECEIVED BY THIS DEADLINE WILL NOT BE ACCEPTED.***

1. ORGANIZATION INFORMATION	
Organization Name	Variety – the Children’s Charity of Alberta Association
Project Name	Just Like You Disability Awareness Diversity Acceptance Education Program
FCSS Funding Request (Maximum \$7,500) (from Section 9.6 C Proposed Budget)	\$7500
E-Mail Address and Website	<a href="mailto:jana.hands@varietyalberta.ca">jana.hands@varietyalberta.ca</a> ; www.varietyalberta.ca
Mailing Address (include postal code)	1517, 246 Stewart Green SW T3H 3C8
Street Address (for courier purposes)	
Agency Telephone Number	403-466-1630
Agency Fax Number	
Executive Director Name	Jana Hands
Program Contact Name	Jana Hands
Phone Number (If different from above)	

RECEIVED  
Aug 30 2021

☒ Please email confirmation of receipt of this application to: [jana.hands@varietyalberta.ca](mailto:jana.hands@varietyalberta.ca)

2. PREVENTION		
In what way(s) is your program preventive in nature? Check the appropriate items from the following list. You will be required to report on each of the Outcomes that you have selected.		
Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of individuals	Outcome 1: Individuals experience personal well-being. Indicators: Resilience; self-esteem; optimism; capacity to meet needs; autonomy; competence; personal engagement; meaning and purpose.	<input type="checkbox"/>
	Outcome 2: Individuals are connected with others. Indicators: Quality of social relationships; social supports available; trust and belonging.	<input type="checkbox"/>
	Outcome 3: Children and youth develop positively. Indicators: Developmental assets.	<input checked="" type="checkbox"/>
	Outcome 4: Healthy functioning families. Indicators: Positive family relationships; positive parenting; positive family communications.	<input type="checkbox"/>

Improved social well-being of families	Outcome 5: Families have social supports. Indicators: Extent and quality of social networks; family accesses resources as needed.	<input type="checkbox"/>
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Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of the community.	Outcome 6: The community is connected and engaged. Indicators: Social engagement; social support; awareness of the community; positive attitudes toward others and the community.	<input type="checkbox"/>
	Outcome 7: Community social issues are identified and addressed. Indicators: Awareness of community social issues; understanding of community social issues; agencies and/or community members work in partnership to address social issues in the community.	<input type="checkbox"/>

### 3. PROJECT DESCRIPTION

Attach a separate page providing a brief overview of your organization and the project.

- a) Describe briefly how this is a special project and how it will specifically support Rocky View County Residents. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County's borders.
- b) Define your region of operation;
- c) Include the statement of need;
- d) The activities that will be used to address the need;
- e) The expected outcomes; and
- f) Agency/project mission. What is your mission and what are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

### 4. PROJECT FIGURES

- a) Estimated Number of Total Program Participants: 10000
- b) Estimated Number of County Resident Program Participants: 1446
- c) Estimated Number of Volunteer Hours Related to Program: 30

### 5. SUPPORTING DOCUMENTS

The following documents **must** be attached:

- a) Organization's Annual Financial Statement;
- b) Organization's Proposed Operating Budget – include contributions from other sources and detailed expenditures, do not include in-kind supports, only actual dollars. A budget shell is attached on the next page if you wish to use it;
- c) List of Organization's Officers and Directors. Do not include personal contact information (home addresses, emails, or phone numbers);
- d) A copy of Alberta Societies Act Registration if new applicant.

Other documents may also be attached to the application form that provides further clarification.

### 6. CERTIFICATION OF COMPLIANCE:

This is to certify that to the best of my knowledge and belief, the information included in this application complies with the requirements and conditions set out in the Family and Community Support Services Act and Regulation. (<https://www.alberta.ca/family-and-community-support-services-fcss-program.aspx>)

A project outcomes evaluation is required by February 28, 2023 if your application is successful.

J Hands

Jana Hands

August 23, 2021

(Signature of Applicant)

(Print Name & Title)

(Date)

Please indicate how you heard of the Rocky View County FCSS Program:

\_\_\_\_\_ newspaper ad

\_\_\_\_\_ social media

\_\_\_\_\_ website visit/search

\_\_\_\_\_ word of mouth  
piloted it in the fall 2018.

  X   other (specify) FCSS RVC has supported this program since we

Submit Completed Documents to:

Dimitri Dimopoulos, FCSS Coordinator  
Rocky View County  
262075 Rocky View Point  
Rocky View County, AB T4A 0X2

**For further assistance, please call 403.520.1289  
or email fcss@rockyview.ca**

***The FCSS Program Is Not:***

- Recreational.
- A Public Health Transportation Grant.
- Direct assistance, including money, food, clothing or shelter to sustain an individual or family.
- Rehabilitative.
- A duplication of services from other Government Agencies.

***\*ALL INFORMATION PROVIDED IS PUBLIC\****

*The personal information on this form is being collected for the purpose of determining eligibility of an applicant to receive FCSS funding; to assist in administering the FCSS funding; and to monitor, assess, and evaluate your program. This information is collected under the authority of Section 33 (c) of the Freedom of Information and Protection of Privacy Act and may become public information once it is submitted to the FCSS program. Questions regarding the collection of this information can be directed to the Manager, Recreation, Parks and Community Support at 403.520.6307.*

**9.6 C. INPUTS** (Resources dedicated to the program. Include staff and budget for one year.)

**2022 PROPOSED BUDGET** (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct the County FCSS funds. Column 1 + Column 2 = Column 3)

ITEM	Column 1 2022 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2022 Costs to be funded by County FCSS (Program Request)	Column 3 2022 Projected Year End Total Program Budget (Total Cost)
<b>EXPENSES</b>			
<b>PERSONNEL</b> (specify positions and hours per week)			
Presenter Salary		3297.60	3297.60
Supervision	849.90	1150.10	2000.00
Administration	777.50		777.50
<b>a. SUBTOTAL PERSONNEL</b>		4449.70	6074.10
<b>TRAVEL &amp; TRAINING</b> (specify)			
<b>b. SUBTOTAL TRAVEL &amp; TRAINING</b>		0	
<b>MATERIALS AND SUPPLIES</b> (specify)			
Classroom Activity Booklets Grades 1-8 (printing costs of \$1.84/booklet)		2153.70	2153.70
Classroom Activity Booklets Kindergarten (printing costs of \$1.26/booklet)		264.60	264.60
Courier/mailing costs of booklets to schools		275.00	275.00
<b>c. SUBTOTAL MATERIALS AND SUPPLIES</b>		3052.30	3052.30
<b>OTHER</b> (specify)			
<b>d. SUBTOTAL OTHER</b>			
<b>e. TOTAL EXPENDITURES</b> (e=a+b+c+d)	1627.40	7500.00	9127.40
<b>REVENUE</b> (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
Variety General Revenue	1627.40		
<b>f. TOTAL REVENUE</b>	1627.40		
<b>g. FCSS REQUEST</b> (DEFICIT = Total of Column 3 Expenditures -- Total Revenue)		7500.00	

## **2022 Special Projects Funding Application**

### **Variety – the Children’s Charity of Alberta Association (Variety Alberta)**

#### **3. Project Description:**

##### **a) Describe briefly how this is a special project and how it will specifically support Rocky View County Residents.**

In the summer of 2018, Variety Alberta brought the Just Like You™ (JLY) Disability Awareness Education Program from Variety NSW to Canada. JLY is a series of free and fun workshops delivered to primary school aged children (grades 1 to grades 6) to build understanding, acceptance and inclusion of individuals living with a disability.

We did some revisions to the program in the summer of 2018 to fit a Canadian audience with some minor content modifications and ran a pilot in two Cochrane schools in the fall. After a successful pilot, we began delivery of the program in January 2019 and delivered to just under 3000 students in schools in Rocky View County; Cochrane; Rocky View (Airdrie) and Calgary.

In the summer 2019, we wrote content and expanded the program to Kindergarten aged children allowing us to deliver the program and messages of inclusion and celebration of differences to an entire elementary school population.

In 2020 due to the pandemic, we ceased delivery of the JLY program in schools (as schools were prohibited from having any outside presentations). We spent the time off and adapted the JLY program to an online delivery format and in 2021 we began delivering the program again but used a zoom platform (or other online delivery format such as Google meet or MS Teams). From January 2021 to June 2021, we delivered the JLY program to 20 schools and to 2748 students.

In addition to delivery of the JLY program, in the 2021 year, we also wrote content for delivery of this program to junior high students in grades 7 and 8, thus expanding the program further to support kids aged up to 14 years.

In 2021, as we were connecting with schools who missed the JLY program from school shut down in 2020, we had the realization that we needed to deliver JLY to kindergarten children annually as opposed to every second year that we deliver the program to for children in grades 1 to 8. This is because the current program is grouped into the following age groupings: Kindergarten; grades 1 and 2; grade 3 and 4; grades 5 and 6; grade 7 and 8). When we deliver the program every two years within the specified grade aged groupings, the children receive the program in its entirety. But because kindergarten students come into schools annually and the kindergarten presentation is only for that age group, if we didn't deliver it annually, then a kindergarten class would lose out on a presentation. Thus, with this realization, we had a lot of kindergarten only school presentations in 2021 for the schools that would be getting the program in its entirety in 2022, thus ensuring the kindergartens who would have missed a presentation, got their first introduction to the JLY program.

We will finish off the rest of the 2021 year with schools booked beginning September and into December. Of these, we will deliver the program to the following Rocky View County and Rocky View Schools: Ecole Elbow Valley and R.J Hawkey.

For the 2022 year, we will continue to grow and expand the JLY program across the province and will be looking to hire a second facilitator as we expand our outreach. For delivery of JLY in Rocky View County, Rocky View and Cochrane, we have identified the following schools: Westbrook (kindergarten and grades 7 and 8); Sarah Thompson (K-5); Banded Peak; Langdon (k-8); and the following schools for only Kindergarten presentations: Westbrook; Glenbow; AE Bowers; Cochrane Christian Academy; Heloise Lorimer and Ralph McCall.

Having the option of two different delivery models (face to face and online) now allows us to expand the program into communities where the facilitator does not live and allows us to reduce our costs as much of our funding support in the past went towards taxi services for our facilitator.

In addition, this summer we are evaluating the JLY program to ensure we are incorporating cultural and ethnic diversity through visual representation in our PowerPoint presentations as well as in bringing in some content that aligns well with the JLY program content where we can address concepts of stereotypes, misrepresentation, underrepresentation, and intersectionality. And though our JLY program will ALWAYS have at its core, messages of inclusion with the disability community, we feel we have an opportunity with having a candid audience of young children to incorporate other positive messages that encompass inclusion and celebration of differences in a broader sense as well.

#### **b) Region of Operation**

Currently we are delivering the JLY program to schools in Rocky View County; Cochrane; Rocky View and Calgary, Edmonton, Drumheller and Fort McMurray. With the option of having an online delivery format, we will continue to expand the program to more cities and rural communities in our province.

#### **c) Statement of Need**

Perceptions of disability, whether accurate or not, shape the way that people with disabilities are treated. By intervening to increase knowledge and break down stereotypes, acceptance and attitudes toward people with disabilities can be improved.

There is the misconception that somehow people with a disability are different to people without a disability, and are not able to achieve, feel, do, create, and live the same as people without a disability (Gorter, 2009). Because of this, individuals living with disabilities are often segregated, excluded and are more isolated than their "able-bodied" peers. These perceptions have a major influence on today's assumptions about, and reactions to, disability. Consequently, the general public tends to overlook many positive impacts and meaningful contributions that children with disabilities make within their families, communities and society in general.

In addition, children living with disabilities are two to three times more likely to be bullied than their nondisabled peers, with 60% students with disabilities report being bullied weekly (British Journal of Learning Support, 2008). In addition, children living with disabilities are often socially excluded from activities and interactions leading to social isolation, low self esteem, poor physical health and depression.



According to new research by disability charity Scope out today, 67 per cent of people feel uncomfortable when talking to a disabled person.

“Much of the discomfort people feel about disability may stem from a lack of understanding. Not enough people know a disabled person – nearly half (43%) of the public say they do not know anyone who is disabled – and many are concerned that they will do or say the wrong thing when talking to disabled people or about disability. Our research shows that both the general public and disabled people believe that **more everyday interactions and greater public education about disability will increase understanding and acceptance of disabled people.**”

<http://www.scope.org.uk/Scope/media/Images/Publication%20Directory/Current-attitudes-towards-disabled-people.pdf?ext=.pdf>

#### **d) Activities Used to Address the Need**

JLY is a series of free and fun workshops delivered to primary school aged children to build understanding, acceptance and inclusion of individuals living with a disability.

Each child in the following age groupings (grades 1 and 2; grade 3 and 4; grades 5 and 6; grade 7 and 8) participates twice per year every second year throughout their elementary school years, and Kindergarten children get the program annually.

These workshops have been reviewed and evaluated through best practices and has proven to be an effective information tool in helping children understand different disabilities that individuals may have; empathize with challenges that people living with a disability may face and understand the importance of using positive language.

Workshop themes are: We All Belong, We Can All Succeed (Kindergarten); Celebrating Difference, Creating Inclusion (grades 1 and 2); Know the Facts to Better Impact (grades 3 and 4); Challenging Norms to Find the Extraordinary (grades 5 and 6); Disability as a Social Model, The Need for Better Representation (grades 7 and 8).

The program is delivered through an empathy lens and led by a person who lives with a disability themselves. The facilitator leads children through activities which are catalytic in changing attitudes and behaviours around disability, so children develop both an understanding and a desire to act to be more understanding and inclusive.

As children grow, the material grows with them to meet their cognitive growth, helping them to have better understanding of the issues and how to make an impact in their own lives and in their communities.

#### **e) Expected Outcomes**

The program:

- Raises awareness and increases understanding and acceptance of people who are living with disabilities

- Addresses the need to support a culture of inclusion, where all children regardless of ability or specialized need are accepted and celebrated and deserve to be positioned to succeed and achieve their own victories
- Helps children have a greater understanding of the potential of people with all types of disabilities
- Provides opportunities for children to openly talk about differences and to develop an understanding of social responsibility
- Provides opportunities for children to talk about stereotypes and why children who may look or act differently want to play and have friends just like everybody else.

**f) Agency/project mission. What is your mission and what are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?**

Variety – the Children’s Charity of Alberta supports children who are facing physical, developmental, emotional or learning challenges, through education, advocacy, and community outreach.

In collaboration with other service delivery organizations we are creating supportive, ability diverse communities that address safety, inclusive and accessible environments and supports the growth and development of children with specialized needs to gain greater independence and positive life experiences.

**Vision:** Variety Alberta enables all children with specialized needs to be an active part of their community.

**Mission:** Through community initiatives, partnerships and education, Variety Alberta enables inclusion, hope and independence for children who are facing physical, developmental, emotional or learning challenges.

We believe that:

- Barriers can be removed through education, increased awareness and creating environments of acceptance, understanding, and celebration of differences
- Every child has the right to play and experience the simple pleasures of childhood
- We can have an inclusive and accessible Alberta for children who are facing physical, developmental, emotional or learning challenges.

The programs and initiatives that we engage in support creating inclusive communities where every child regardless of ability gets to be active, be social and belong.

Our charity has been around for 39 years, but in 2017 we changed the charitable focus from offering funding grants to families who have children living with disabilities, to delivering front line services through 6 different programs. This change enabled us to be more effective with how we could support the disability community and address service delivery gaps within our province.



Other programs/initiatives we deliver:

**Building Inclusive Playgrounds:**

Play is a crucial part of building children's physical, social and intellectual skills and playgrounds create opportunities for breaking down barriers through interactive play and they offer teachable opportunities where people can see a person before disability.

Currently, there exists no current municipal, provincial or federal legislation around building parks to be inclusive and consequently most of the playgrounds that have been built and continue to be built are for status quo able bodied individuals thus leaving children and community members living with disabilities excluded from using them.

Variety Alberta supports municipal, community and school groups with building playgrounds to ensure that these playgrounds are built to include all community members regardless of age or ability. Since beginning this initiative in 2017, we have built 4 inclusive playgrounds in Calgary and surrounding areas and have supported a handful of school groups with adding inclusion into their playground projects.

**Toddler Mobility Program: Go Baby Go (GBG)**

Go Baby Go supports children with limited mobility using ride-on adaptive toy cars with push-button switches, supportive seating and communication devices to provide opportunities for children to move independently in ways that they otherwise would not be able to do on their own.

This program is a fun non-stigmatizing way for children who are not independently mobile to engage in play while experiencing therapeutic benefits, building muscle control and muscle memory and learning about their environment.

**Volt Hockey**

Volt hockey is an accessible form of hockey, played in a specially designed Hockey Sports Chair by people with a variety of disabilities that can range from mild to multiple complex. Unlike other wheelchair sports, players are only required to be able to manipulate a joystick in order to play which allows for children who have complex disabilities to engage in play.

Volt hockey is a game changer for children with complex disabilities as it creates a unique opportunity for them to engage in a sport that was virtually impossible prior and creates opportunity, and builds connectedness, meaning and social relationships – all things needed to break down barriers and create inclusive communities for all children.

We were set to launch Volt in the fall of 2020 but with COVID 19, have had to delay its programming. We are now looking to launch in the early winter of 2021.

**Sensory Backpacks**

We were looking for ways to support children who live with sensory processing disabilities such as autism and in consult with many families who have children living with Autism/Asperger's, they talked about their children having outbursts or meltdowns due to overstimulation in places with lots of noises, bright lights and other external stimuli.

To support children in environments with an abundance of sensory stimuli, we created Sensory Backpacks as a strategy and tool that we will be making available for sign out free of use in grocery stores, shopping centres, and child friendly facilities such as at the Zoo, Telus Sparks and indoor play spaces.

These backpacks contain a variety of sensory objects that can be used to both calm and focus a child's sensory system and help a child de-escalate in times of sensory overload. This in turn creates a more positive experience for the child and their family when on outings.

**Health and Wellness Program** - We support children who are living with disabilities or health disorders with grants to help cover the costs of specialized equipment that is not currently covered by government funding.



Variety - the Children's Charity of Alberta

1517, 246 Stewart Green SW,

Calgary, Alberta, T3H 3C8

[info@varietyalberta.ca](mailto:info@varietyalberta.ca) | [www.varietyalberta.ca](http://www.varietyalberta.ca)

Charitable Registration: 11928 2689 RR0001

Tax Receipt Name: Variety Club of Alberta Tent 61 Heart of Variety Trust

## 2021 Variety – the Children's Charity Board of Directors List

### Board of Directors

1. Andrew Walker (Board President)
2. Karen Uehara (Board Vice President)
3. Kris Kibler (Treasurer)
4. Tracy Borreson (Secretary)
5. Darlene Law (Director)
6. Susana Garrido (Director)
7. Chuck Magnus (Director)
8. Steven Laschowski (Director)
9. Otilie Coldbeck (Director)

# **Variety - The Children's Charity of Alberta Association**

## **Financial Statements**

**September 30, 2020**

*(Unaudited - see Notice to Reader)*



#### **Notice to Reader**

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On the basis of information provided by management, we have compiled the statement of financial position of Variety - The Children's Charity of Alberta Association as at September 30, 2020 and the statements of operations and changes in net assets for the year then ended.

We have not performed an audit or a review engagement in respect of these financial statements and, accordingly, we express no assurance thereon.

Readers are cautioned that these statements may not be appropriate for their purposes.

*Chow Connolly LLP*

Chartered Professional Accountants

Calgary, Canada  
November 27, 2020

# Variety - The Children's Charity of Alberta Association

## Statement of Financial Position

September 30, 2020

*(Unaudited - see Notice to Reader)*

	2020	2019
<b>Assets</b>		
<b>Current Assets</b>		
Cash (Note 3)	\$ 111,612	\$ 187,846
Accounts receivable	253,074	112,580
Goods and services tax recoverable	11,092	12,294
Deposit	-	95,166
<b>Total Assets</b>	<b>\$ 375,778</b>	<b>\$ 407,886</b>
<b>Liabilities and Net Assets</b>		
<b>Current Liabilities</b>		
Accounts payable and accrued liabilities	\$ 9,888	\$ 35,237
Employee deductions payable	1,475	1,490
Deferred contributions (Note 4)	171,951	351,436
<b>Total Liabilities</b>	<b>183,314</b>	<b>388,163</b>
<b>Net Assets</b>	<b>192,464</b>	<b>19,723</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 375,778</b>	<b>\$ 407,886</b>

**Approved on Behalf of the Board:**

"Signed" Andrew Walker, Director

"Signed" Kris Kibler, Director

The accompanying notes are an integral part of these financial statements.



# Variety - The Children's Charity of Alberta Association

## Statement of Operations

For the Year Ended September 30, 2020

(Unaudited - see Notice to Reader)

	2020	2019
<b>Revenue</b>		
Restricted funds utilization (Note 4)	\$ 1,040,952	\$ 558,845
Donations	55,771	130,143
Government relief programs	46,376	-
Government grants	17,344	5,143
Donations in kind	3,214	-
Interest income	107	94
<b>Total Revenue</b>	<b>1,163,764</b>	<b>694,225</b>
<b>Charity Activities</b>		
Restricted funds disbursements	834,271	558,845
Other program expenses	71,771	69,479
<b>Total Charity Activities</b>	<b>906,042</b>	<b>628,324</b>
<b>Total Revenue Net of Total Charity Activities</b>	<b>257,722</b>	<b>65,901</b>
<b>Expenses</b>		
Advertising	889	1,256
Insurance	1,785	1,716
Interest and bank charges	635	436
Meals and entertainment	187	402
Office expenses	8,631	6,292
Professional fees	28,696	39,300
Salaries and wages	42,565	13,382
Travel expenses	1,593	21,534
<b>Total Expenses</b>	<b>84,981</b>	<b>84,318</b>
<b>Excess (Deficiency) Of Revenue Over Expenses</b>	<b>\$ 172,741</b>	<b>\$ (18,417)</b>

The accompanying notes are an integral part of these financial statements.

# Variety - The Children's Charity of Alberta Association

## Statement of Changes in Net Assets

For the Year Ended September 30, 2020

*(Unaudited - see Notice to Reader)*

	2020	2019
Net assets, beginning of year	\$ 19,723	\$ 38,140
Excess (deficiency) of revenue over expenses	172,741	(18,417)
<b>Net Assets, End of Year</b>	<b>\$ 192,464</b>	<b>\$ 19,723</b>

The accompanying notes are an integral part of these financial statements.

# **Variety - The Children's Charity of Alberta Association**

## **Notes to the Financial Statements**

**For the Year Ended September 30, 2020**

*(Unaudited - see Notice to Reader)*

### **1. Purpose of the Association**

Variety - the Children's Charity of Alberta Association (the "Association") is a not-for-profit organization incorporated provincially under the Societies Act of Alberta and registered as a charity under the Canadian Income Tax Act on February 1, 1992. As a registered charity, the Association is exempt from the payment of income tax under Section 149(1) of the Income Tax Act of Canada. The Association's main purpose is to advance the health, happiness and quality of life of Alberta's children with special needs by actively increasing community participation and responsibility.

### **2. Summary of Significant Accounting Policies**

#### **a. Basis of accounting**

The basis of measurement and disclosures in these financial statements are not necessarily in accordance with Canadian accounting standards for not-for-profit organizations (ASNPO) in Part III of the CPA Canada Handbook.

#### **b. Revenue recognition**

The Association follows the deferral method of accounting for contributions.

Restricted contributions are recognized as revenue in the year in which the related expenses are incurred.

Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

#### **c. Donations in kind**

Donations in kind are recorded at fair market value only when fair market value can be reasonably estimated and when the donated goods or services would otherwise have been purchased by the Association. Volunteers contribute their time each year to assist the Association in achieving its mission. Because of the difficulty of determining the fair value, contributed volunteer services are not recognized in these financial statements.

# Variety - The Children's Charity of Alberta Association

## Notes to the Financial Statements

For the Year Ended September 30, 2020

(Unaudited - see Notice to Reader)

### 3. Cash

	2020	2019
Cash - unrestricted	\$ 100,996	\$ 94,910
Cash - restricted	10,616	92,936
<b>Total</b>	<b>\$ 111,612</b>	<b>\$ 187,846</b>

Restricted cash represents Casino and other gaming net proceeds which may only be spent in a manner approved by the Alberta Gaming and Liquor Commission ("AGLC").

### 4. Deferred Contributions

Deferred contributions related to expenses of future periods represent:

- (a) unspent Casino and other gaming net proceeds, which may only be spent in a manner approved by the Alberta Gaming and Liquor Commission ("AGLC"); and
- (b) specific projects to which donors have made restricted contributions.

	Opening balance	Contributions received	Transfers	Revenue recognized	Total
<b>2020</b>					
AGLC	\$ 92,935	\$ 119,034	-	\$ (201,353)	\$ 10,616
Variety Park - Thorncliffe	40,349	27,738	(67,193)	(894)	-
Variety Park - Blackfalds	106,991	269,507	67,193	(435,691)	8,000
Variety Park - Ramsay	73,998	175,753	-	(243,251)	6,500
Variety Park - John Costello	400	8,435	-	-	8,835
Variety Park - Variety	-	135,000	-	-	135,000
Go baby go program	-	3,000	-	-	3,000
Just like you program restricted funds	36,763	13,700	-	(50,463)	-
Volt hockey program	-	109,300	-	(109,300)	-
<b>Total</b>	<b>\$ 351,436</b>	<b>\$ 861,467</b>	<b>-</b>	<b>\$ (1,040,952)</b>	<b>\$ 171,951</b>
<b>2019</b>					
AGLC	\$ 156,790	\$ 5,052	-	\$ (68,907)	\$ 92,935
Variety Park - Cochrane	142,833	7,153	-	(149,986)	-
Variety Park - Thorncliffe	41,432	281,765	-	(282,848)	40,349
Variety Park - Blackfalds	-	109,144	-	(2,153)	106,991
Variety Park - Ramsay	-	76,498	-	(2,500)	73,998
Variety Park - John Costello	-	400	-	-	400
Just like you program restricted funds	-	89,214	-	(52,451)	36,763
<b>Total</b>	<b>\$ 341,055</b>	<b>\$ 569,226</b>	<b>-</b>	<b>\$ (558,845)</b>	<b>\$ 351,436</b>