



Rocky View County
Family & Community Support Services (FCSS)

2022 FCSS GENERAL FUNDING APPLICATION

(FUNDING PERIOD: January 1 – December 31, 2022)

ALL INFORMATION PROVIDED IS PUBLIC

APPLICATION DEADLINE IS 4:00 P.M. AUGUST 30, 2021 NO EXCEPTIONS

1. ORGANIZATION INFORMATION	
Organization Name	Airdrie Boys and Girls Club
Program Name	Irricana Critical Hours Children's Programs, Youth Mental Wellness Programs, Irricana Children's Summer Day camps, Daytime Kinder Programs
FCSS Funding Request (over \$7,500) (from Section 9.6 C Proposed Budget)	\$83,053.00
E-Mail Address and Website	dsanness@bgcairdrie.com / www.bgcairdrie.com
Mailing Address (include postal code)	1003 Allen Street, Airdrie, AB, T4B 1B3
Street Address (for courier purposes)	200 East Lake Crescent, Airdrie, AB, T4A 2H8
Agency Telephone Number	403-948-3331
Agency Fax Number	n/a
Executive Director Name	Denisa Sanness
Program Contact Name	Cassandra Clem
Phone Number (If different from above)	

2. CERTIFICATION OF COMPLIANCE

This is to certify that to the best of my knowledge and belief, the information included in this application complies with the requirements and conditions set out in the Family and Community Support Services Act and Regulation.
(<https://www.alberta.ca/family-and-community-support-services-fcss-program.aspx>)

A program outcomes evaluation is required by February 28, 2023 if your application is successful


Signature (Agency Signing Authority)

Executive Director
Title

Denisa Sanness

8/27/2021

Print Name

Date

Submit Completed Documents to, or for further assistance contact:

Dimitri Dimopoulos, FCSS Coordinator

Rocky View County

262075 Rocky View Point

Rocky View County, AB T4A 0X2

For further assistance, please call 403.520.1289 or email fcss@rockyview.ca

Please note that faxed or e-mailed copies of the application will not be accepted. It is strongly recommended that you courier or hand deliver your proposal (printed single sided pages only) and request confirmation of receipt.
APPLICATION DEADLINE IS 4:00 P.M. AUGUST 30, 2021 - APPLICATIONS NOT RECEIVED BY THIS DEADLINE WILL NOT BE ACCEPTED.

RECEIVED
Aug 24/21

☒ Please email confirmation of receipt of this application to: cclem@bgcairdrie.com

Please indicate how you heard of the Rocky View County FCSS Program:

_____ newspaper ad _____ social media _____ website visit/search
_____ word of mouth x other (specify) _____

3. SOCIETY MEMBERSHIP (current)	
Number of Members	922
Membership Fee Per Member	30

4. TYPE OF ORGANIZATION		
Alberta Societies Act Registration Number:	Certificate of Incorporation number: 502108996 Date of incorporation: January 29, 1979	
Charitable Number (if have one):	118814441RR0001	<input type="checkbox"/> Government Agency

5. DAYS AND HOURS OF OPERATION OF THE PROGRAM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
OPERATING HOURS	2:30pm - 8:00pm	2:30pm- 6:00pm	12:00-6:00pm	2:30pm- 8:00pm	1:00pm- 5:30pm	Community event specific	Community event specific
Dates not Open:	Saturday's, Sunday's, Christmas Eve, New Year's Day, Holidays in-lieu						
Statutory Holiday:	Closed all Statutory holidays			Other	Irricana Summer Day camps run for 8 weeks hours are typically 9am - 4pm Monday-Friday.		

6. DOCUMENTATION REQUIREMENTS: <u>Do not provide other attachments unless requested to do so.</u>	ATTACHED
List of current agency Board of Directors by name and Board position (Board information is requested to ensure sufficient governance and make members accessible to administration, if required.) Do not include personal contact information (home addresses, emails, or phone numbers).	<input checked="" type="checkbox"/>
Fee Policy and Schedule (if applicable)	<input type="checkbox"/>
Organizational Chart of Agency	<input checked="" type="checkbox"/>
Certificate of Incorporation under the Societies Act if new applicant. (Not applicable to other municipal governments and associated departments)	<input type="checkbox"/> Included <input type="checkbox"/> Not Applicable
Constitution and Bylaws (first time applicants only unless changes were made by previously funded groups)	<input type="checkbox"/>
Job description(s) for County FCSS funded positions requested (first time applicants only unless changes were made by previously funded groups)	<input type="checkbox"/>
Most recent Audited Financial Statement	<input checked="" type="checkbox"/>

The personal information on this form is being collected for the purpose of determining eligibility of an applicant to receive FCSS funding; to assist in administering the FCSS funding; and to monitor, assess, and evaluate your program. This information is collected under the authority of Section 33 (c) of the Freedom of Information and Protection of Privacy Act and may become public information once it is submitted to the FCSS program. Questions regarding the collection of this information can be directed to the Manager, Recreation and Community Services at 403.520.6307.

7.1 PROGRAM DESCRIPTION

Provide a brief program description in a few sentences (to be used for publication by FCSS)

Since 1979, the Boys and Girls Club of Airdrie, now, BGC Airdrie Club has been offering purposeful, affordable community programming to children and youth in Airdrie and Rocky View County, between the ages of six and eighteen years of age. In 2013, we expanded our programs and services to have a larger impact in the rural communities of Rocky View County by launching our Boys and Girls Club in Irricana. BGCA has a strong reputation in the community and is recognized for offering quality, engaging programming in after school-based care, leadership, and skill-based programs. We promote social wellbeing through programming that develops and strengthens self-esteem, leadership, and interpersonal skills. The agency also contributes to community well-being by addressing community needs regarding social and recreational based programming for children and youth, educating children and youth on community engagement, and developing future community leaders. These programs are delivered under the core values of Boys and Girls Clubs which includes inclusion, opportunity, respect, belonging, empowerment, collaboration and speaking out. All of our programs are barrier free and open to all children, youth, and their families.

7.2 PREVENTION

In what way(s) is your program preventive in nature? Check the appropriate items from the following list. You will be required to report on each of the Outcomes that you have selected.

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of individuals	Outcome 1: Individuals experience personal well-being. Indicators: Resilience; self-esteem; optimism; capacity to meet needs; autonomy; competence; personal engagement; meaning and purpose.	<input checked="" type="checkbox"/>
	Outcome 2: Individuals are connected with others. Indicators: Quality of social relationships; social supports available; trust and belonging.	<input checked="" type="checkbox"/>
	Outcome 3: Children and youth develop positively. Indicators: Developmental assets.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of families	Outcome 4: Healthy functioning families. Indicators: Positive family relationships; positive parenting; positive family communications.	<input type="checkbox"/>
	Outcome 5: Families have social supports. Indicators: Extent and quality of social networks; family accesses resources as needed.	<input type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of the community.	Outcome 6: The community is connected and engaged. Indicators: Social engagement; social support; awareness of the community; positive attitudes toward others and the community.	<input type="checkbox"/>
	Outcome 7: Community social issues are identified and addressed. Indicators: Awareness of community social issues; understanding of community social issues; agencies and/or community members work in partnership to address social issues in the community.	<input type="checkbox"/>

7.3 PRIMARY TARGET

Indicate the Primary target at whom the program is aimed by estimating the percentage of the program's FCSS allocation that is directed to services in the following categories.

Children	80	%
Youth	10	%
Families		%
Adults		%
Seniors		%
Volunteerism		%
Community Development	10	%
Total	100	%

7.4 SOCIAL SERVICE CONTINUUM

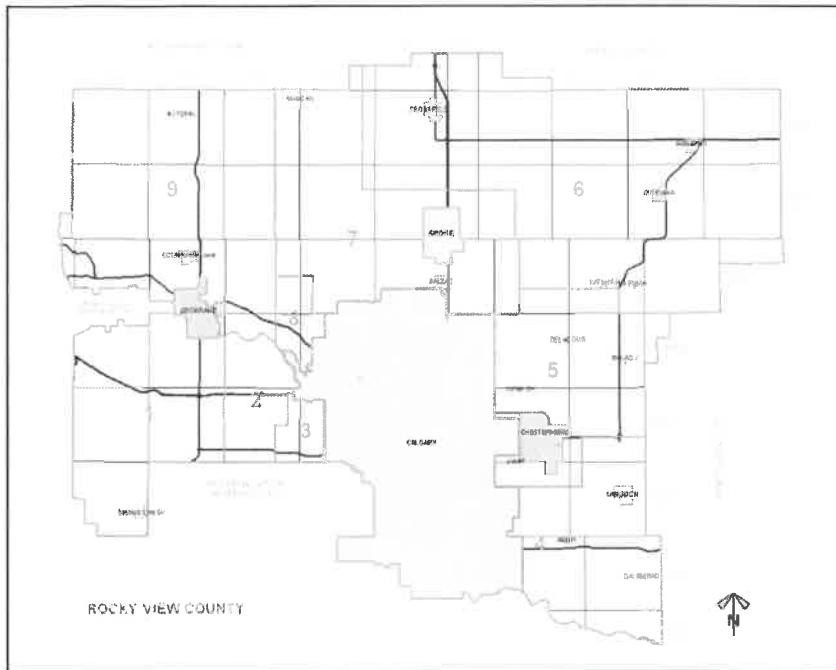
Please indicate the percentage of each section below that your program provides.

• Promotion: Programs and services that promote public education and awareness of social needs.	20	%
• Prevention: Programs and services focused at the earliest opportunity on individuals and families whose social well-being in community life is at risk.	70	%
• Early Intervention: Programs and services focused on individuals and families with identified early signs of unmet needs, who require support to enhance their social well-being.	10	%
• Specialized Services: Programs and services for individuals and families focused on emerging social needs not yet sufficiently addressed by community support.		%
• Remediation Services: Programs and services for individuals and families with clearly defined unmet needs, who require assessment, intervention, and treatment to enhance their social well-being.		%
Total	100	%

8. COORDINATION AND COMMUNICATION

A. Identify organizations within the program's catchment area (define your region of operation; include towns and border of service area and also clearly mark it on the map with thick black lines) that provide similar services.

North Rocky View Community Links - Outreach Services
Community Libraries (Airdrie, Beiseker, Irricana, Chestermere, Crossfield) - Children and Youth Programs
Town of Irricana
Town of Beiseker Recreation Services
Alberta Health Services - Addictions and Mental Health



B. What cooperative and coordinative steps has the program taken with these agencies?

We continue to collaborate with the Town of Irricana, Town of Beiseker, Community Links, Libraries and Service Clubs in Irricana, to provide social recreational supports to families in these areas. This includes cross promotion of the services we provide in the community to our families, planning and supporting special event days, engaging in community volunteerism, and connecting with each other at Interagency Meetings being held in the area.

C. Describe the similarities and differences between the proposed program and those identified as being delivered by other organizations.

North Rocky View Community Links offers outreach services to families and adults, which focuses on mental wellbeing for the family unit. BGCA/ BGCI (INTERCHANGEABLY) focuses on providing supportive childcare, social, and recreational programming to children and youth within the community.

Community Libraries (Airdrie, Beiseker, Irricana, Chestermere, Crossfield) offer Children and Youth Programming. These programs are specifically focused on literacy, where our programs offer a broader focus regarding developmental assets, social emotional growth and development, and natural supports to lifelong connections as a key focus. BGCA/ BGCI (INTERCHANGEABLY) Critical After School programming is targeted at children ages 6-12 so that they have a safe, supportive and healthy environment to spend their time after school. It is critical in our organization's eyes that these children are spending their time in a positive, strengths based, resilience focused environment after school instead of dealing with the risk factors of isolation due to being home alone or roaming around the community, without the support of positive relationships.

BGCA/ BGCI (INTERCHANGEABLY) also differs from these organizations being the only organization offering programs and services each school day, during critical hours. We also have a thriving Summer Day Camp Program, serving all rural communities at our BGCA/ BGCI (INTERCHANGEABLY) location. Day camps are proven to increase a child's self-esteem, self-worth, and resiliency factors. In our Airdrie location, this program is funded and supported with strong outcomes to prove its positive effects on the mental health of children and youth we serve.

OUTCOMES MODEL

(For further information on the outcomes model contact the County FCSS program for a copy of a toolkit.)

9.1 AGENCY/PROGRAM VISION

Desired social condition. May be your agency's existing vision statement.

Through a strong coordinated board, staff and volunteer team, we will be the leader in children and youth services, providing equal access to social, educational and recreational programs for children and youth. Our vision supports a socially inclusive, cohesive model. BGCA/ BGCI (INTERCHANGEABLY) has a long-standing reputation that is known for offering programs that connect all members of communities regardless of income level, culture, gender identity, or socioeconomic status. BGCA programs provide opportunities for children, youth, and families to participate, as member or volunteers, in activities based on our five core values. These values promote inclusion, opportunity, respect and belonging, empowerment, collaboration, and speaking out which contributes to strengthening and building the community.

9.2 AGENCY/PROGRAM MISSION

Unique role in working towards the desired social condition. What are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

BGCC currently changed its mission statement, now focused on how "opportunity changes everything." That is just what we strive to do, provide social, recreational, safe, and supported opportunities for children and youth to participate in meaningful programs, that can build their unique resilience.

For more than 100 years, Boys and Girls Clubs in communities across Canada have been helping young people to discover, develop and achieve their best potential as they grow to become Canada's future adults, citizens and leaders, by engaging them in activities that challenge and help them develop healthy minds and bodies. Boys and Girls Clubs of Canada is a leading provider of quality after school and out of school programs to children and youth that support the healthy physical, educational, and social development of more than 200,000 young people and their families in Canada each year.

We are one of the largest children and youth-serving agencies in Canada. Our association of over 100 Clubs located in 700 community service locations across Canada are in neighborhoods where they are most needed including, large city centers, remote rural communities, and First Nations Reserves. Nearly three million young Canadians have played, learned, and developed essential life skills through our safe, caring Club environments and enriching programs. Belonging to a Boys and Girls Club is often a lifechanging experience.

Children can build healthy, supportive relationships with caring adult role models, having deeply positive influence on the life path they choose. Clubs also encourage healthy, respectful relationships with peers and family members. Each Club location has trained dedicated staff and volunteers. They provide children and youth, from pre-school to young adulthood, with programs in physical recreation, nutrition, technology, the arts, personal development and more.

9.3 STATEMENT OF NEED

Problem statement: description of the situation you wish to change.

Our organization aims to remove barriers such as availability to, and affordability of social recreational programs and services offered during the critical after school hour. This is facilitated by the BGCA/BGCI providing affordable after school and evening social recreational programs, during this time. These programs offer them a safe place to create lasting friendships, build their self-esteem, feel connected to each other and their community, access mental health supports and be in a safe and supportive environment while their parents are working during the critical after-school and evening hours.

9.4 STRATEGY/ACTIVITIES

How will the program address the specified need? What goal or long-term change or impact do you want to achieve? What are you going to do in the program to achieve your goal(s)?

The BGCA/ BGCI (INTERCHANGEABLY) and Boys and Girls Clubs nationally across Canada are diligent in insuring that we provide quality programming to the children, youth, and families in our communities. All of our programs address the following specified needs and outcome achievements:

Short term outcomes and goals:

- Children and youth are emotionally and physically safe
- Children and youth feel welcomed, accepted, valued, and respected
- Children and youth enjoy exploring new opportunities
- Programs build relevant skills for children and youth
- Community, parents, children, and youth are engaged in the Club and feel ownership of Programs

Mid-term outcomes and goals:

- Children and youth are healthy, active, and safe
- Children and youth are connected to peers, parents, school, and community
- Children and youth have key academic, vocational, and recreational skills
- Children and youth have confidence in their aspirations

Long-term projected outcomes and goals:

- Health and well-being
- Positive and caring relationship
- Educational attainment and lifelong ability to achieve dreams
- Self-sufficiency and independence
- Meaningful participation in community and civil society

The BGCA/ BGCI (INTERCHANGEABLY) aims to achieve these goals, outcomes, and objectives by removing barriers for individuals in communities by providing affordable programs and services, scholarships, and programs during critical hours for children and youth (the hours between school dismissal and the time a parent arrives home), outreach services, and summer. By removing barriers and providing purposeful programming and services, we are able to reach more children and youth, especially the ones in need.

9.5 RATIONALE

An explanation of why you believe this strategy or approach will work; include research if possible.

BGCA began offering services to Airdrie's children, youth, and families in 1979 in response to local needs. Since then, we have expanded to rural Rocky View County, and have successfully operated programs within the Irricana community, since 2013. We pride ourselves on our ability to adapt programs and services to meet the needs of the communities we serve.

Our programs are designed to promote social emotional growth and development; increase knowledge of diversity; enhance self-esteem, enhance positive self-awareness and self-regulation skill development; learn adaptive skills for coping and engaging with family, social, and community-based connections through strength-based caregiving and positive role modeling. Together with these approaches, we will enrich the development of children of all ages, by fostering a sense of belonging, personal empowerment, achievement, and self-confidence.

According to the Search Institute (www.searchinstitute.org) "*Young people do best when they experience strong, positive relationships in all parts of their lives.*" The Boys and Girls Club focuses on building strengths within our relationships with our children and youth, so we can encourage them to engage in positive, social-recreational programming each week.

A 2011 Search Institute study for the Student Conservation Association found that when young people experienced strong developmental relationships with program leaders during a (program) experience, they were more likely to exhibit conservation leadership and social responsibility, develop a sense of community identity; and set goals and stretch themselves to reach goals. These support our above noted mid-and long-term outcome goals of our programs and services.

Our organization believes that rural children, youth, and families deserve the same access to social resources as urban children, youth, and families. Another Search Institute study of leaders and participants in programs focused on

strengthening peer relationships, identified several areas of young people's lives that were strengthened through these programs. These included self-discovery, awareness, and broadened perspectives on themselves, others, and the world; self-confidence and life skills; Academic motivation; and Leadership skills and dispositions.

When programs and services that promote connection are offered during the critical after school hours, this can produce a reduction in drug and alcohol use, risky behaviours, and can increase self-esteem through positive connections with adult caregivers, and school aged peers. We pride ourselves on our ability to create and maintain meaningful connections with program participants to ensure we can help them achieve these interpersonal outcomes, in a program setting.

BGCA/ BGCI (INTERCHANGEABLY) operates as a member of the larger Boys and Girls Club of Canada network. Although individually operated and funded at a local level we remain linked through a shared mission and set of core values. Each Boys and Girls Club is expected to fulfill the membership guidelines as set out by Boys and Girls Clubs of Canada. Boys and Girls Clubs of Alberta, also has a regional office that provides support to clubs and programs.

Both the BGCA and BGCA/ BGCI (INTERCHANGEABLY) believes in promoting the 40 Developmental Assets. Through our programs and services, we provide the following external developmental assets to our children for childhood and middle childhood: participation in creative activities, having adult relationships / role models, a positive peer influence, honesty and taking responsibility as factors that lead to young people to grow into responsible caring adults.

Many of the internal and external assets are gained through BGCA and BGCA/ BGCI (INTERCHANGEABLY) programming and events. It is our continued goal to strive to meet these assets for our members. Further, we desire to ensure that these developmental assets are also met on a rural basis. This goal will be achieved through the BGCA/ BGCI (INTERCHANGEABLY) and community engagement and participation.

The following developmental assets for our adolescents: Other Adult Relationships; Community values youth; Youth as resources; Service to Others; Safety; Adult Role Models; High Expectations; Creative Activities; Youth Programs.

According to the Search Institute these assets help adolescents grow into healthy, caring, and responsible adults. As well the more assets that children and youth have reduce the risks of illicit drug use, violence, and early sexual activity.

Boys and Girls Club of Canada conducted a National Alumni Study which clearly indicates the lasting impact and success of programs and services offered across Canada. 91% of respondents strongly agree that BGCC contributes in a meaningful way to the well-being of children, is an organization you can trust (89%), has a positive impact on communities.

The BGCA/ BGCI (INTERCHANGEABLY) would like to ensure that the community of Irricana and surrounding rural communities are also benefitting from these positive impacts.

9.6 INPUTS

***Please see end of application for budget shell. Budget sheet(s) MUST follow the template as provided.**

A. Have you researched or sourced other methods of funding? How do you propose to sustain this program?

Other sources of funding in the future can be brought in through membership fees, program fees, fundraising and grants. Since the BGCA/ BGCI (INTERCHANGEABLY) is still growing, developing, and establishing more engagement, enrollment and participation from the Town of Irricana and surrounding rural communities.

With the assistance from funding, we would be able to provide our barrier free programs, services, and opportunities to children, youth, and families at an affordable and sometimes subsidized cost, while continuing to work on increasing community engagement and participation.

When the BGCA/ BGCI (INTERCHANGEABLY) comes to a place of community and participation establishment, we anticipate these sources (Membership fees, program fees, fundraising and grants) as remaining consistent, however strategies are always in place to explore options for alternative sources of funding.

Fundraising remains a top priority and although not predictable or secure it is an alternative source of funding dollars.

B. Has this budget been authorized by your Board of Directors? Yes ☒ No ☐ If no, please explain:

9.7 PROJECTED OUTPUTS (*Count of products and services delivered to the target group. For definitions, see the end of the report*)

Please report the projected direct product of your activities, usually measured by volume of work accomplished. Must include projected number of individual participants, volunteers and volunteer hours. Other outputs may include projected number of training sessions, workshops, and community development programs. Include projected number of County residents utilizing services. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County's borders.

A. PROJECTED NUMBER OF INDIVIDUAL PARTICIPANTS SERVED:

People served should only be counted once unless they are part of a family being served (see definitions). DO NOT include group participants, contacts, or community development initiatives if counted below.

Provide general summary of outputs here: **Numbers served may vary due to the pandemic.**

Number of Children/Youth (0 to 18 years) 450 Number of County Residents: 30

Number of Adults (19 to 64 years) Number of County Residents:

Number of Seniors (65+ years) Number of County Residents:

Number of Families Number of County Families:

B. PROJECTED NUMBER OF GROUPS SERVED:

(e.g. workshops, training and/or education groups)

Provide general summary of outputs here: **Evening Programs, Mental Health Groups, Employee related Trainings**

Number of Groups: 16 Total Number of Participants: 30 Number of County Residents: 10

C. PROJECTED NUMBER OF CONTACTS PROVIDED:

(e.g. providing assistance with forms/referral; telephone, mail outs, email, and social media)

Provide general summary of outputs here: **Community Connections, Rural agency meetings, emails, newsletters, etc**

Number of Clients: 800 Number of County Residents: 100

D. PROJECTED NUMBER OF COMMUNITY DEVELOPMENT INITIATIVES:

(E.g. community assessment, mobilization, and/or advocacy committees. Do not include service to individuals)

Provide general summary of outputs here: **We are hoping to continue community days, in partnership with Beiseker and Irricana.**

Number of Initiatives: 2 Number of Clients: 500 Number of County Residents: 200

E. VOLUNTEERISM

a) What are the roles of volunteers in the program?

Volunteers are an integral part of the BGCA and BGCI operations. We engage volunteers to help support programs, events, fundraise and to raise awareness of the BGCA/ BGCI in the communities we support. Volunteers also sit on our Board of Directors. Our volunteers are committed and passionate about social change. Many of our volunteers have contributed their time in a few areas such as: Education practicums, Fund Development, programs, and special events including Airdrie Fest, Pink Shirt Day, Dine for a Difference Gala, Festival of Trees and AIRSCARES. The BGCA/BGCI is committed to utilizing passionate and skillful volunteers to enhance programming, build a more sustainable organization, and uphold our Vision and Mission statements.

Please note that due to the pandemic, 2021 are lower due to public health restrictions. It is hoped that numbers will increase in 2022.

b) How does the program promote, encourage, and facilitate the use of volunteers?

Our programs include building leadership skills and mentorship, with our teens volunteering and mentoring our younger members to staff mentoring our teen volunteers.

The BGCA and BGCI utilizes volunteers within programming to support and assist staff and build additional

relationships with members. The Board of Directors offers a community perspective and expertise that supports the governance of the organization. Volunteers offer a specialized skill set, that supports our programs (ex. technology based programs, music programs, art programs, etc.). Volunteers are also an integral part of helping support us at community events and with our fundraising endeavors.

We advertise for volunteers on our website, events and through social media. Volunteers who work directly with children and youth are interviewed and must provide AB Children's Services Intervention Record Check and RCMP Criminal Record Check. The BGCA/BGCI also provides our volunteers with training. We also offer incentives to our volunteers and place priority on volunteer appreciation.

c) Total number of volunteers in agency/program: For 2020- covid impacted volunteerism	250
d) Total number of volunteer hours in 2020:	1644
e) Estimated number of volunteer hours until the end of 2021:	250

9.8 EXPECTED OUTCOMES

Statements, which describe the difference the agency/program intervention will make with clients in the short term, mid-term, and long term. These must logically connect to the Provincial and Rocky View County Outcomes in Section 7.2.

Through active program participation, purposeful programming, and support from our program leaders, we will achieve the following outcomes;

Short term outcomes and goals:

- Children and youth are emotionally and physically safe
- Children and youth feel welcomed, accepted, valued and respected
- Children and youth enjoy exploring new opportunities
- Programs build relevant skills for children and youth
- Community, parents and children and youth are engaged in the Club and feel ownership of Programs

Mid-term outcomes and goals:

- Children and youth are healthy, active and safe
- Children and youth are connected to peers, parents, school and community
- Children and youth have key academic, vocational and recreational skills
- Children and youth have confidence in their aspirations

Long-term projected outcomes and goals:

- Health and well-being
- Positive and caring relationship
- Educational attainment and lifelong ability to achieve dreams
- Self-sufficiency and independence
- Meaningful participation in community and civil society

Youth Programs Specific Outcomes (Youth Drop in)

Families are aware of services available to them - short, mid, and long.

Youth are mentors - short, mid, and long.

Youth are actively engaged in the community - mid and long.

Youth have interpersonal and group skills - mid and long.

Youth have social skills - mid and long.

Youth have self-esteem - mid and long.

Youth have leadership skills - mid and long.

Youth strengthen coping skills - mid and long.

9.9 OUTCOME INDICATORS

List the specific items of information that you will track to measure your program's success on outcomes. These are generally in the form of a cluster of questions or surveys and relate directly to the Rocky View County Outcome Indicators listed in Section 7.2. Copies of the Provincial FCSS Measures Bank are available upon request.

1. I am good at making friends.
2. I feel confident to be myself.
3. I show respect for other kids.
4. I do what I believe is right, even when it's hard.
5. I can name my feelings.

10. ADDITIONAL INFORMATION

Please provide a brief agency/program history.

BGC Airdrie Club is a not-for-profit organization that has provided a variety of programs and services to the children, youth, and families of Airdrie and the Municipal District of Rocky View since 1979. The BGC Irricana Club is a not-for-profit branch location under the larger umbrella of the BGC Airdrie Club.

Our organization expanded into the rural community of Irricana in 2013, to provide the rural community with programs, services and support which otherwise would normally be faced with access barriers. We have now expanded our programs and services into Beiseker and Crossfield and Kathryn.

BGCA/ BGCI (INTERCHANGEABLY) operates as a member of the larger Boys and Girls Club of Canada network. Although individually operated and funded at a local level we remain linked through a shared mission and set of core values. Each BGC is expected to fulfill the membership guidelines as set out by BGC Canada. BGC Alberta, also has a regional office that provides support to clubs and programs.

For more than 100 years, BGC has been present in communities across Canada, helping young people to discover, develop and achieve their best potential as they grow to become Canada's future adults, citizens and leaders. We do this by engaging them in activities that challenge and help them develop healthy minds and bodies. BGC Canada is a leading provider of quality after school and out-of-school programs to children and youth that support the healthy physical, educational, and social development of more than 200,000 young people and their families in Canada each year.

To date, we continue to serve Rocky View County children and youth with our programs and services, specifically, Irricana, Beiseker, and Crossfield. Kathryn has also expressed interest and need for BGCA programs and services, with the current pandemic proving difficult to access children and youth in their community or school locations.

In 2022, the BGCA/ BGCI (INTERCHANGEABLY) plans to continue expanding and enhancing programs while bringing in new and innovative support services to the community. We plan to continue to offer Critical Hours After School Programs for children ages six through twelve, as well as Youth Drop-in and Mental Wellbeing Programs. We plan to continue to support community-based events within our partnership with the Town of Irricana. Additionally, we would like to continue to incorporate our Summer Day Camp programs. We have been successfully facilitating barrier free camps through the 8 weeks of summer, with increased numbers each year, supporting our rural families.

In 2021, the community expressed a need for programs serving Kindergarten aged children. In 2022, we are hoping to offer daytime "Kinder Kids" programming running on Wednesdays from 12:00pm -2:00pm. If this program is successful, we would continue to build on its capacity. Set up much like our Critical hours after school programs we will have weekly themes and planned daily activities that meet the developmental age of the children registered, to continue to develop their social and emotional success and prepare them for school aged social and recreational dynamics. Funding would greatly help sustain these programs and services. Further to this scope, we are seeking to also help to ensure barrier free services are available to rural youth, and families that live outside of City of Airdrie.

For 2022, the expansion of Youth Outreach and mental wellness for youth ages 10 years and up. This service will support youth in achieving identified goals through advocacy, skill building, positive role modeling, addressing mental wellness, gender identity and resource connecting. Outreach Services are designed to increase protective factors while decreasing risk factors by promoting physical, social, and emotional well being, healthy decision making, self-esteem and self-worth, engagement, and relationship building. Evidence-based practice suggests that building social capital amongst youth (social ties, support networks, mental health and trusting relationships) is an effective youth development strategy. Long-term, structured, and progressive programs help youth build strong peer groups, learn a wide range of skills, as well as personal and practical competencies, gain reliable and predictable relationships with positive adult role models, and create a sense of accomplishment and self-worth. An

Outreach worker will work at the Irricana location to support County youth one day per week for 52 weeks. This worker is not limited to only the Irricana location, they may travel to neighbouring RVC communities and school to support youth.

With the success experienced in 2021, we continue to see the need to employ an additional program leader. This way, we can ensure we have the capacity to focus on intentional program planning and promotion in surrounding rural communities, create more dynamic partnerships, and focus on intentional social emotional learning opportunities in rural schools and communities.

11. STORIES

Please provide 1 or 2 short anecdotal stories about some of your County rural clients who have received services from your organization, and how their situation has improved as a result of their involvement in this program. This story may be used for publication by FCSS. Please do not include any client identifying information.

“When B started, he was shy and didn’t like to socialize. When the kids tried to play games with him, he either didn’t want to join or he would get upset when he got tagged. But, after being here for a few months his socializing skills have improved greatly. He loves to play with others now and when he does play games, he understands that we don’t always win but that’s okay cause we have fun either way!”

“A has grown into such a mature, amazing little leader! She loves to help the little ones with games and activities. She started a few years ago but in this past year she really has taken on a leadership role. She loves helping others and organizing games. If the kids aren’t doing much, she is right there to make up a game or help teach a game. Her favorite is make - believe play. They love to play school where she is the teacher.”

**INSERT BUDGET DETAILS ON THE FOLLOWING PAGE
DO NOT INCLUDE IN-KIND SUPPORTS, ONLY ACTUAL DOLLARS
AN EXCEL SPREADSHEET IS AVAILABLE FOR INSERTION**

Please ensure that section 9.6 C starts on a page(s) with no other sections on the page(s). For consistency purposes, it is **IMPERATIVE** that you use the following template as provided and **NOT** modify it, other than adding additional lines.

9.6 C. INPUTS (Resources dedicated to the program. Include staff and budget for one year.)			
2022 PROPOSED BUDGET (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct the County FCSS funds. Column 1 + Column 2 = Column 3)			
ITEM	Column 1 2022 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2022 Costs to be funded by County FCSS (Program Request)	Column 3 2022 Projected Year End Total Program Budget (Total Cost)
EXPENSES			
PERSONNEL (specify positions and hours per week)			
2 Program staff, 1 @40 hours per week for 52 weeks, 1 @ 32 hours per week 44 weeks	12,793.00	56,376.00	69,169
1 Youth in Outreach Worker 8 hours per week, 52 weeks	23,675.00	7,576.00	31,251
Director and Manager total 8 hours per week for 52 weeks	3,100.00	3,100.00	6,200
Summer Program staff 1 @ 40 hours 10 weeks, 1 @ 32 hours 10 weeks	10,168.00	0	10,168
a. SUBTOTAL PERSONNEL	49,736.00	67,052.00	116,788.00
TRAVEL & TRAINING (specify)			
Training and Mileage	3,100	3,100	6,200
b. SUBTOTAL TRAVEL & TRAINING	3,100	3,100	6,200
MATERIALS AND SUPPLIES (specify)			
Program Supplies	5,351	5,351	10,702
c. SUBTOTAL MATERIALS AND SUPPLIES	5,351	5,351	10,702
OTHER (specify)			
Administration, Bookkeeping, Payroll, Audit, Office supplies, Active Net, Website, Domain	7,550	7,550	15,100
d. SUBTOTAL OTHER	7,550	7,550	15,100
e. TOTAL EXPENDITURES (e=a+b+c+d)	65,737.00	83,053.00	148,790.00
REVENUE (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
Canada Summer Jobs	10,168.00		
Town of Irricana	10,000		
BGC Canada, program fees, memberships	21,569		
Fundraising, Donations, Events, Not restricted revenue	24,000		
f. TOTAL REVENUE	65,737.00		

g. FCSS REQUEST (DEFICIT = Total of Column 3 Expenditures – Total Revenue)	83,053.00
-------------------------------------------------------------------------------------------------------	------------------



Microsoft Excel
Worksheet

COMPLETE THIS SECTION ONLY IF YOU RECEIVED 2021 COUNTY FCSS FUNDING AND ARE APPLYING FOR AN INCREASE.

12. 2022 FUNDING INCREASE REQUEST EXPLANATION	
A. 2021 County FCSS Grant	70,000.00
B. 2022 County FCSS Request	83,053.00
C. Does this request result from a decrease in other funding support? Specify.	
This request for increased funding is due to an increased need in the community.	
D. Identify requested funding increase. List each category and the amount of increase (e.g. Personnel, Materials and Supplies).	
Wages- Youth Outreach Worker - 7,576.00, Program Leader -\$5,477	
E. Provide a rationale together with supporting data, using demographics as necessary.	
Community needs are increasing and due to the pandemic, support is in demand higher than it was before. Irricana is growing and the number of people accessing programs is increasing. Children and youth accessing support are presenting with more complex needs: depression, anxiety, isolation, hyperactive disorders and return to socialization.	
F. How will this increase impact clients and services? How will the change be measured? If the increase is not granted, what effect will it have?	
This funding will support the organization to meet the changing needs of Irricana and residents of RVC. This increase will create services within the community, decreasing barriers for access (not travel to larger communities). Changes will be measured through survey data and observation. The effect will be that needs of children and youth we serve will not be met. Families will need to rely on supports outside their communities.	
G. Outline the efforts already taken to accommodate the proposed program adjustment.	
Support provided by Youth Outreach is being accessed virtual to the community. Increased management support on site to aid with the increased participant numbers accessing programs.	
H. How many years have you received County FCSS funding?	
Over 15 years	

Board Members

President

Megan Dornstauder

Vice President

Kevin Myles

Secretary

Tom Pfaffinger

Treasurer

Bill Martin

Directors

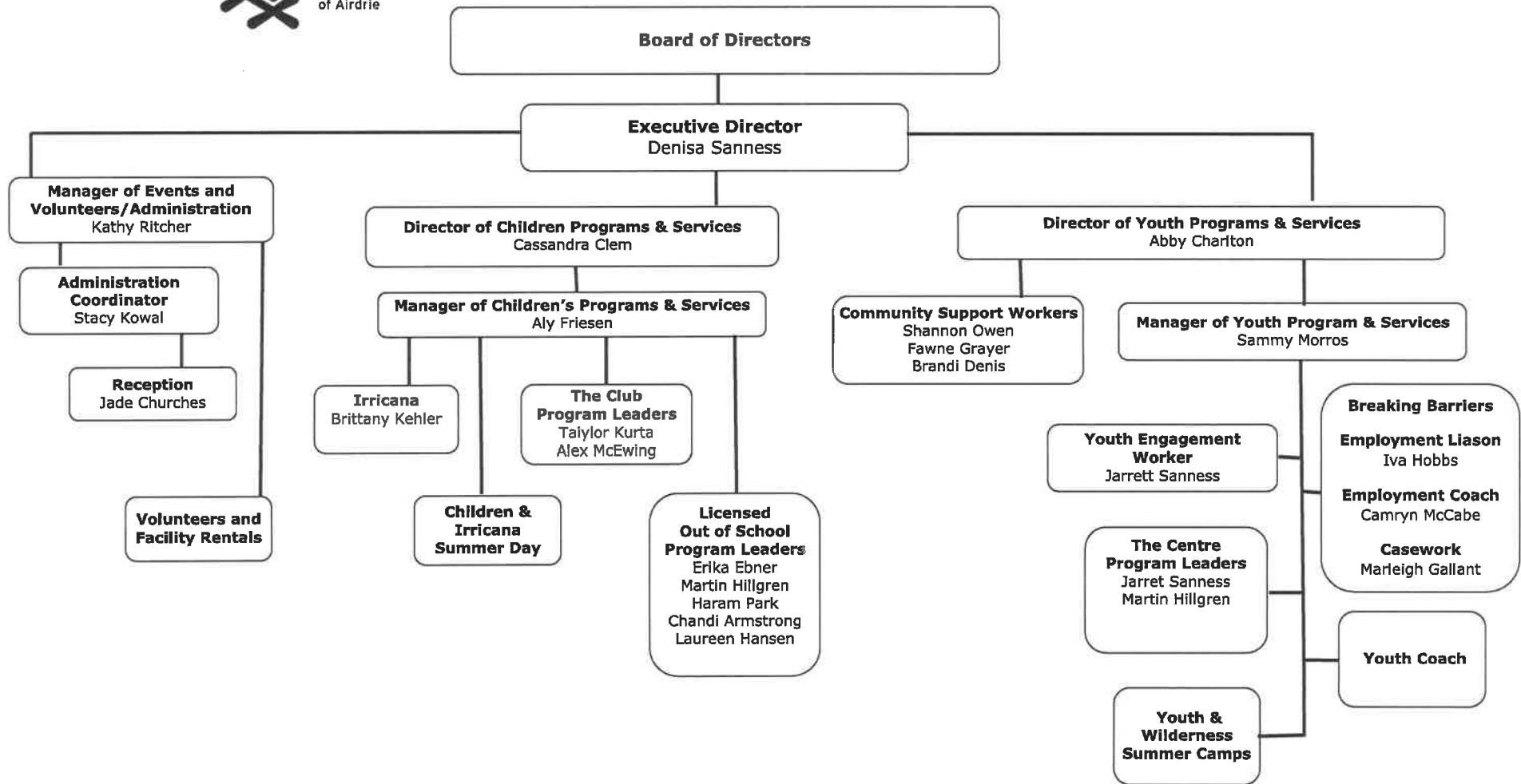
Suzy Rounce

Kerri Williams

Isabelle Hainault

Waireka Morris

Organizational Chart



Revised May 2021

Boys & Girls Club of Airdrie
Financial Statements
December 31, 2020

Management's Responsibility

To the Members of Boys and Girls Club of Airdrie:

Management is responsible for the preparation and presentation of the accompanying financial statements, including responsibility for significant accounting judgments and estimates in accordance with Canadian accounting standards for not-for-profit organizations. This responsibility includes selecting appropriate accounting principles and methods, and making decisions affecting the measurement of transactions in which objective judgment is required.

In discharging its responsibilities for the integrity and fairness of the financial statements, management designs and maintains the necessary accounting systems and related internal controls to provide reasonable assurance that transactions are authorized, assets are safeguarded and financial records are properly maintained to provide reliable information for the preparation of financial statements.

The Board of Directors is composed entirely of Directors who are neither management nor employees of the Club. The Board is responsible for overseeing management in the performance of its financial reporting responsibilities, and for approving the financial statements. The Board fulfils these responsibilities by reviewing the financial information prepared by management and discussing relevant matters with management and external auditors. The Board is also responsible for recommending the appointment of the Club's external auditors.

MNP LLP is appointed by the members to audit the financial statements and report directly to them; their report follows. The external auditors have full and free access to, and meet periodically and separately with, both the Board and management to discuss their audit findings.

May 31, 2021

 E-SIGNED by Denisa Sanness

Executive Director



Independent Auditor's Report

To the Members of Boys and Girls Club of Airdrie:

Opinion

We have audited the financial statements of Boys and Girls Club of Airdrie (the "Club"), which comprise the statement of financial position as at December 31, 2020, and the statements of operations, changes in net assets and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Club as at December 31, 2020, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Club in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Club's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Club or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Club's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Club's internal control.

- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Club's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Club to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Calgary, Alberta

May 31, 2021

MNP LLP
Chartered Professional Accountants

Boys & Girls Club of Airdrie Statement of Financial Position

As at December 31, 2020

	2020	2019
Assets		
Current		
Cash	490,822	212,084
Restricted cash	7,891	27,106
Accounts receivable (Note 3)	178,814	22,664
Prepaid expenses and deposits	4,018	5,110
Goods and service tax recoverable	5,685	3,544
	687,230	270,508
Capital assets (Note 4)	24,694	30,674
	711,924	301,182
Liabilities		
Current		
Accounts payable and accruals (Note 5)	99,000	54,656
Deferred contributions (Note 6)	182,080	107,555
	281,080	162,211
Commitments (Note 7)		
Significant event (Note 9)		
Net Assets		
Invested in capital assets	24,694	30,674
Unrestricted	406,150	108,297
	430,844	138,971
	711,924	301,182
Approved on behalf of the Board		
E-SIGNED by Megan Dornstauder	E-SIGNED by Kevin Myles	
Director	Director	

The accompanying notes are an integral part of these financial statements

Boys & Girls Club of Airdrie Statement of Operations

For the year ended December 31, 2020

	2020	2019
Revenue		
Grants	980,204	843,272
Program fees	211,516	490,354
Donations	44,978	69,335
Fundraising	33,207	70,645
Miscellaneous	27,974	33,235
Memberships	12,012	14,013
Government assistance (Note 3)	399,398	-
	1,709,289	1,520,854
Expenses		
Salaries, wages and benefits	1,021,752	1,061,150
Program costs	167,376	123,347
Rent	45,126	45,106
Fees for service	37,925	49,060
Insurance	16,450	15,395
Staff training and development	16,356	19,016
Telephone	16,329	16,289
Staff travel and subsistence	13,848	25,161
Administrative	13,546	26,865
Office	11,896	9,516
Professional fees	11,352	11,839
Volunteer	8,444	10,187
Licences and fees	6,904	7,963
Fundraising	6,901	33,892
Repairs and maintenance	5,644	7,689
Bank charges and interest	5,013	4,731
Utilities	4,863	5,723
Advertising and promotion	1,239	2,000
Bad debts	472	-
	1,411,436	1,474,929
Excess of revenue over expenses before other items	297,853	45,925
Other items		
Amortization	(5,980)	(5,980)
Excess of revenue over expenses	291,873	39,945

The accompanying notes are an integral part of these financial statements

Boys & Girls Club of Airdrie
Statement of Changes in Net Assets
For the year ended December 31, 2020

	<i>Invested in capital assets</i>	<i>Unrestricted</i>	2020	2019
Net assets, beginning of year	30,674	108,297	138,971	99,026
Excess (deficiency) of revenue over expenses	(5,980)	297,853	291,873	39,945
Net assets, end of year	24,694	406,150	430,844	138,971

The accompanying notes are an integral part of these financial statements

Boys & Girls Club of Airdrie
Statement of Cash Flows

For the year ended December 31, 2020

	2020	2019
Cash provided by (used for) the following activities		
Operating		
Excess of revenue over expenses	291,873	39,945
Amortization	5,980	5,980
Bad debts	472	-
	298,325	45,925
Changes in working capital accounts		
Accounts receivable	(156,622)	12,842
Prepaid expenses and deposits	1,092	2,007
Goods and service tax recoverable	(2,141)	13
Accounts payable and accruals	44,344	2,323
Deferred contributions	74,525	(40,401)
Increase in cash resources	259,523	22,709
Cash, beginning of year	239,190	216,481
Cash, end of year	498,713	239,190
Cash resources are composed of:		
Cash	490,822	212,084
Restricted cash	7,891	27,106
	498,713	239,190

The accompanying notes are an integral part of these financial statements

Boys & Girls Club of Airdrie Notes to the Financial Statements

For the year ended December 31, 2020

1. Incorporation and nature of the organization

Boys & Girls Club of Airdrie (the "Club") is a not-for-profit organization that provides social, education and recreational programs to the youth of Airdrie and surrounding area. The Club is a registered charitable organization and a member of the Boys & Girls Club of Canada. Management has determined that the Club is exempt from the payment of income tax under Section 149(1)(f) of the Income Tax Act of Canada.

2. Significant accounting policies

The financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations set out in Part III of the CPA Canada Handbook - Accounting, as issued by the Accounting Standards Board in Canada, which are part of Canadian generally accepted accounting principles, and include the following significant accounting policies:

Revenue recognition

The Club follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Endowment contributions are recognized as direct increases in net assets.

Restricted investment income is recognized as revenue in the year in which the related expenses are incurred. Unrestricted investment income is recognized as revenue when earned.

Government assistance is recognized when there is reasonable assurance that the Club has complied and will continue to comply with all conditions of the assistance. Government assistance is recognized as grant revenue in the period that the related costs were expended and is intended to compensate for costs incurred by the Club.

Cash and cash equivalents

Cash and cash equivalents include balances with banks and short-term investments with maturities of three months or less. Cash subject to restrictions that prevent its use for current purposes is included in restricted cash.

Capital assets

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair value at the date of contribution if fair value can be reasonably determined.

Amortization is provided using the straight-line method at rates intended to amortize the cost of assets over their estimated useful lives.

	Rate
Buildings	4 %
Automotive	10 %
Computer equipment	20 %
Furniture and fixtures	20 %
Leasehold improvements	Lease term
Other equipment	20 %

Contributed services

Volunteers contribute a significant amount of their time each year. Due to the difficulty in determining the fair value, contributed services are not recognized in the financial statements.

Goods and Services Tax

Goods and services tax is recoverable at 50% as a rebate. The unrecoverable portion is recorded as an expense with the rebate treated as a receivable.