

## Rocky View County Family & Community Support Services (FCSS) 2024 FCSS GENERAL FUNDING APPLICATION

(PLEASE USE THIS APPLICATION FOR FUNDING REQUESTS UP TO \$7,500)  
**(FUNDING PERIOD: JANUARY 1 – DECEMBER 31, 2024)**

Please type or print legibly. Applicants must be a non-profit organization/agency that serves Rocky View County residents. Please note that faxed or e-mailed copies of the application will be accepted.

**APPLICATION DEADLINE IS 4:00 P.M. August 31, 2024**

**APPLICATIONS NOT RECEIVED BY THIS DEADLINE WILL NOT BE ACCEPTED.**

1. ORGANIZATION INFORMATION	
Organization Name	Variety-the Children's Charity of Alberta Association
Project Name	Just Like You
FCSS Funding Request (Maximum \$7,500)	\$7500.00
E-Mail Address and Website	<a href="mailto:jana.hands@varietyalberta.ca">jana.hands@varietyalberta.ca</a> , <a href="http://www.varietyalberta.ca">www.varietyalberta.ca</a>
Mailing Address (include postal code)	1517, 246 Stewart Green SW Calgary, AB T3H 3C8
Street Address (for courier purposes)	1517, 246 Stewart Green SW Calgary, AB T3H 3C8
Agency Telephone Number	403-869-4358
Agency Fax Number	
Executive Director Name	Jana Hands
Program Contact Name	Jana Hands
Phone Number (If different from above)	

Please email confirmation of receipt of this application to: [jana.hands@varietyalberta.ca](mailto:jana.hands@varietyalberta.ca)

2. PREVENTION		
In what way(s) is your program preventive in nature? Check the appropriate items from the following list. You will be required to report on each of the Outcomes that you have selected.		
Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of individuals	Outcome 1: Individuals experience personal well-being. Indicators: Resilience; self-esteem; optimism; capacity to meet needs; autonomy; competence; personal engagement; meaning and purpose.	<input checked="" type="checkbox"/>
	Outcome 2: Individuals are connected with others. Indicators: Quality of social relationships; social supports available; trust and belonging.	<input type="checkbox"/>
	Outcome 3: Children and youth develop positively. Indicators: Developmental assets.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of families	Outcome 4: Healthy functioning families. Indicators: Positive family relationships; positive parenting; positive family communications.	<input type="checkbox"/>
	Outcome 5: Families have social supports. Indicators: Extent and quality of social networks; family accesses resources as needed.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of the community.	Outcome 6: The community is connected and engaged.  Indicators: Social engagement; social support; awareness of the community; positive attitudes toward others and the community.	☒
	Outcome 7: Community social issues are identified and addressed.  Indicators: Awareness of community social issues; understanding of community social issues; agencies and/or community members work in partnership to address social issues in the community.	☒

### 3. PROJECT DESCRIPTION

Attach a separate page providing a brief overview of your organization and the project. The following details must be provided.

- a) Describe briefly how this is a special project and how it will specifically support Rocky View County Residents. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County’s borders.
- b) A brief description of the proposed program/initiative(s) including program logistics (i.e., where is the program offered – community-based, in-school).
- c) The division(s) served by the program.
- d) Target population (i.e., children & youth, seniors, volunteers, community etc.)
- e) The *total number* of County residents the program served in *2023*.
- f) The *projected number* of County residents to be served in *2024*.
- g) Include the statement of need;
- h) The activities that will be used to address the need;
- i) The expected outcomes; and
- j) Agency/project mission. What is your mission and what are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

### 4. PROJECT FIGURES

- a) Estimated Number of Total Program Participants: 10,000+
- b) Estimated Number of County Resident Program Participants: 2500
- c) Estimated Number of Volunteer Hours Related to Program: 20

### 5. SUPPORTING DOCUMENTS

The following documents must be attached:

- a) Organization’s Annual Financial Statement;
- b) Organization’s Proposed Operating Budget – include contributions from other sources and detailed expenditures, do not include in-kind supports, only actual dollars. A budget shell is attached on the next page if you wish to use it;
- c) List of Organization’s Officers and Directors. Do not include personal contact information (home addresses, emails, or phone numbers);
- d) A copy of Alberta Societies Act Registration if new applicant.

Other documents may also be attached to the application form that provides further clarification.

6. CERTIFICATION OF COMPLIANCE:

This is to certify that to the best of my knowledge and belief, the information included in this application complies with the requirements and conditions set out in the Family and Community Support Services Act and Regulation. (https://www.alberta.ca/family-and-community-support-services-fcss-program.aspx)

A project outcomes evaluation is required by February 28, 2025, if your application is successful.

Jana Hands  
(Signature of Applicant)

Jana Hands  
(Print Name & Title)

July 31, 2023  
(Date)

Please indicate how you heard of the Rocky View County FCSS Program:

newspaper ad       social media       website visit/search  
 word of mouth       other (specify) I have worked in the charitable sector for many years and knew of FCSS funding to support vulnerable populations.

Submit Completed Documents to:

Cheryl Cresine, FCSS Coordinator  
Rocky View County  
262075 Rocky View Point  
Rocky View County, AB T4A 0X2

For further assistance:  
Phone: 403.520.3957  
Email: fcss@rockyview.ca

**The FCSS Program Is Not:**

- Recreational.
- A Public Health Transportation Grant.
- Direct assistance, including money, food, clothing or shelter to sustain an individual or family.
- Rehabilitative.
- A duplication of services from other Government Agencies.

**\*ALL INFORMATION PROVIDED IS PUBLIC\***

The personal information on this form is being collected for the purpose of determining eligibility of an applicant to receive FCSS funding; to assist in administering the FCSS funding; and to monitor, assess, and evaluate your program. This information is collected under the authority of Section 33 (c) of the Freedom of Information and Protection of Privacy Act and may become public information once it is submitted to the FCSS program. Questions regarding the collection of this information can be directed to the Manager, Recreation, Parks and Community Support at 403.520.8198.

<b>9.6 C. INPUTS</b> (Resources dedicated to the program. Include staff and budget for one year.)			
<b>2024 PROPOSED BUDGET</b> (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct the County FCSS funds. Column 1 + Column 2 = Column 3)			
ITEM	Column 1 2024 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2024 Costs to be funded by County FCSS (Program Request)	Column 3 2024 Projected Year End Total Program Budget (Total Cost)
<b>EXPENSES</b>			
<b>PERSONNEL</b> (specify positions and hours per week)			
Presenter Salary		3300.60	3300.60
Supervision	849.90	1200.10	2200.00
Administration	777.50		777.50
<b>a. SUBTOTAL PERSONNEL</b>		<b>4500.70</b>	<b>6278.10</b>
<b>TRAVEL &amp; TRAINING</b> (specify)			
<b>b. SUBTOTAL TRAVEL &amp; TRAINING</b>			
<b>MATERIALS AND SUPPLIES</b> (specify)			
Classroom Activity Booklets Grades 1-8 (printing costs of \$1.84/booklet)		2153.70	2153.70
Classroom Activity Booklets Kindergarten (printing costs of \$1.26/booklet)		264.60	264.60
Courier/ mailing costs of booklets to schools		275.00	275.00
<b>c. SUBTOTAL MATERIALS AND SUPPLIES</b>		<b>2693.30</b>	<b>2693.30</b>
<b>OTHER</b> (specify)			
<b>d. SUBTOTAL OTHER</b>			
<b>e. TOTAL EXPENDITURES</b> (e=a+b+c+d)	<b>1627.40</b>	<b>7500</b>	<b>8971.40</b>
<b>REVENUE</b> (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
Variety General Revenue	1627.40		
<b>f. TOTAL REVENUE</b>	<b>1627.40</b>		

g. FCSS REQUEST (DEFICIT = Total of Column 3 Expenditures – Total Revenue)		7500	
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## 2024 Special Projects Funding Application

### PROJECT DESCRIPTION:

**Describe briefly how this is a special project and how it will specifically support Rocky View County Residents. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County's borders.**

The Just Like You (JLY) Program is a series of free and fun workshops delivered to primary and secondary school aged children (Kindergarten to grade 8) to build understanding, acceptance and inclusion of individuals living with disabilities and/or differences.

FCSS Rocky View County was the first supporter of our Just Like You program when we brought it from Australia in the summer of 2018.

Since the launch of this program, we have delivered the program to 26,184 children and 1496 teachers in 109 schools across Alberta.

Within this time, we have also expanded the program and built content for kindergarten aged children which allowed us to deliver the program and messages of inclusion and celebration of differences to an entire elementary school population, and to junior high students in grades 7 and 8, thus expanding the program further to support kids aged up to 14 years.

Though most of the residents FCSS supports live in Rocky View County residents, we have presented the JLY program in Cochrane, Rocky View and Calgary – some areas that Rocky View County children may attend (due to specialized services and/or where parents work and teach).

Below is a snapshot overview of the schools we have delivered to that would serve children in Rocky View County:

Rocky View County Schools:

- Westbrook
- Banded Peak
- Langdon school
- Sarah Thompson
- Ecole Elbow Valley
- Cochrane Christian Academy.
- Cochrane Schools:
- Fireside
- Elizabeth Barrett
- Glenbow
- Mitford Middle School



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Calgary, Alberta, T3H 3C8

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- Ranchview School
- Holy Spirit

Rocky View Schools:

- R.J. Hawkey
- AE Bowers
- Heloise Lorimer
- Herons Crossing

Calgary Schools:

- Eric Harvie School
- St Thomas Aquanis School
- St. Wilfrid School
- John Costello Elementary
- Monsignor A.J. Hetherington School
- All Boys Program
- St Benedict School
- Mayland Heights
- St Andrew School
- Ascension of Our Lord
- Belvedere Parkway School
- Don Bosco School
- Sibylla Kiddle
- West Dalhousie
- Buffalo Rubbing Stone
- Father James Whelihan
- St Pius X
- Holy Family
- Douglas Harkness School
- St Maria Goretti

We have developed relationships with the aforementioned schools who all want continued and ongoing delivery of the JLY program in their schools.

**A brief description of the proposed program/initiative(s) including program logistics (i.e., where is the program offered – community-based, in-school).**

Just Like You is a Disability Awareness/Diversity Acceptance Education Program that is delivered to elementary and junior high school students aged 4 to 14 to build understanding, acceptance and inclusion of individuals living with a disability and differences.

Using direct, impactful, interactive workshops led by a person living with a disability through an empathy lens, Just Like You challenges misconceptions surrounding disability through





interactive activities and workshops and provides a new lens for seeing disability in a more affirmative way.

The JLY program is a face-to-face program that is delivered in schools by a person who lives with a disability themselves. This can be done either in person or with an online delivery model which enables us to reduce our costs and be able to expand the program more easily to communities in more remote locations.

Workshop themes include: We All Belong, We Can All Succeed; Celebrating Difference, Creating Inclusion; Know the Facts to Better Impact; Challenging Norms to Find the Extraordinary; Disability as a Social Model; and Need for Better Representation.

**The division(s) served by the program.**

JLY is delivered across Alberta including schools in 6 Rocky View County and 3 Rocky View.

The Rocky View County Schools currently participating are

- Westbrook
- Glenbow
- Holy Spirit
- Ranchview
- Banded Peak
- Langdon school
- Sarah Thompson
- Ecole Elbow Valley
- Cochrane Christian Academy

The Rocky View Schools currently participating are:

- R.J. Hawkey
- AE Bowers
- Heloise Lorimer
- Herons Crossing

**Target population (i.e., children & youth, seniors, volunteers, community etc.)**

Children and Youth

**The *total number* of County residents the program served in 2023.**

1543

**The *projected number* of County residents to be served in 2024.**

The projected number of children of County residents to be served are 2500



### **Include the statement of need;**

Perceptions of disability, whether accurate or not, shape the way that people with disabilities are treated, especially when 67% of people feel uncomfortable when talking to a disabled person. By intervening to increase knowledge and break down stereotypes, acceptance and attitudes toward people with disabilities can be improved.

There is the misconception that somehow people with a disability are different to people without a disability, and are not able to achieve, feel, do, create, and live the same as people without a disability (Gorter, 2009). Because of this, individuals living with disabilities are often segregated, excluded and are more isolated than their “able-bodied” peers. These perceptions have a major influence on today’s assumptions about, and reactions to, disability. Consequently, the general public tends to overlook many positive impacts and meaningful contributions that children with disabilities make within their families, communities and society in general.

In addition, children living with disabilities are two to three times more likely to be bullied than their nondisabled peers, with 60% students with disabilities report being bullied weekly (British Journal of Learning Support, 2008). In addition, children living with disabilities are often socially excluded from activities and interactions leading to social isolation, low self esteem, poor physical health and depression.

“Much of the discomfort people feel about disability may stem from a lack of understanding. Not enough people know a disabled person – nearly half (43%) of the public say they do not know anyone who is disabled – and many are concerned that they will do or say the wrong thing when talking to disabled people or about disability. Our research shows that both the general public and disabled people believe that **more everyday interactions and greater public education about disability will increase understanding and acceptance of disabled people.**”

### **The activities that will be used to address the need;**

JLY is a series of free and fun workshops delivered to students from kindergarten to grade 8 to build understanding, acceptance and inclusion of individuals living with a disability. The program is delivered through an empathy lens and led by a person who lives with a disability themselves. The facilitator leads children through activities which are catalytic in changing attitudes and behaviours around disability, so children develop both an understanding and a desire to act to be more understanding.

These workshops have been reviewed and evaluated through best practices and have proven to be an effective information tool in helping children understand different disabilities that individuals may have; empathize with challenges that people living with a disability may face and understand the importance of using positive language.

The program is delivered in elementary schools twice per year every second year to the entire student population in groupings of kindergarten, grades 1 and 2; grade 3 and 4; grades 5 and 6; grade 7 and 8. The content and material is designed to grow with the children to meet their



cognitive growth, helping them to have better understanding of the issues and how to make an impact in their own lives and in their communities aged children which allowed us to deliver the program and messages of inclusion and celebration of differences to an entire elementary school population.

Workshop themes are: We All Belong, We Can All Succeed (Kindergarten); Celebrating Difference, Creating Inclusion (grades 1 and 2); Know the Facts to Better Impact (grades 3 and 4); Challenging Norms to Find the Extraordinary (grades 5 and 6); Disability as a Social Model, The Need for Better Representation (grades 7 and 8).

### **The expected outcomes;**

1. Raises awareness and increases understanding and acceptance of people who are living with disabilities
2. Addresses the need to support a culture of inclusion, where all children regardless of ability or specialized need are accepted and celebrated and deserve to be positioned to succeed and achieve their own victories
3. Helps children have a greater understanding of the potential of people with all types of disabilities
4. Provides opportunities for children to openly talk about differences and to develop an understanding of social responsibility
5. Provides opportunities for children to talk about stereotypes and why children who may look or act differently want to play and have friends just like everybody else.

### **Agency/project mission. What is your mission and what are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?**

Variety – the Children's Charity of Alberta supports children who are facing physical, developmental, emotional or learning challenges, through education, advocacy, and community outreach.

In collaboration with other service delivery organizations we are creating supportive, ability diverse communities that address safety, inclusive and accessible environments and supports the growth and development of children with specialized needs to gain greater independence and positive life experiences.

Vision: Variety Alberta enables all children with specialized needs to be an active part of their community.

Mission: Through community initiatives, partnerships and education, Variety Alberta enables inclusion, hope and independence for children who are facing physical, developmental, emotional or learning challenges.



We believe that:

- Barriers can be removed through education, increased awareness and creating environments of acceptance, understanding, and celebration of differences
- Every child has the right to play and experience the simple pleasures of childhood
- We can have an inclusive and accessible Alberta for children who are facing physical, developmental, emotional or learning challenges.

The programs and initiatives that we engage in support creating inclusive communities where every child regardless of ability gets to be active, be social and belong.

Our charity has been around for 39 years, but in 2017 we changed the charitable focus from offering funding grants to families who have children living with disabilities, to delivering front line services through 6 different programs. This change enabled us to be more effective with how we could support the disability community and address service delivery gaps within our province.

Other programs/initiatives we deliver:

### **Building Inclusive Playgrounds:**

Play is a crucial part of building children's physical, social and intellectual skills and playgrounds create opportunities for breaking down barriers through interactive play and they offer teachable opportunities where people can see a person before disability.

Currently, there exists no current municipal, provincial or federal legislation around building parks to be inclusive and consequently most of the playgrounds that have been built and continue to be built are for status quo able bodied individuals thus leaving children and community members living with disabilities excluded from using them.

Variety Alberta supports municipal, community and school groups with building playgrounds to ensure that these playgrounds are built to include all community members regardless of age or ability. Since beginning this initiative in 2017, we have built 4 inclusive playgrounds in Calgary and surrounding areas and have supported a handful of school groups with adding inclusion into their playground projects.

### **Toddler Mobility Program: Go Baby Go (GBG)**

Go Baby Go supports children with limited mobility using ride-on adaptive toy cars with push-button switches, supportive seating and communication devices to provide opportunities for children to move independently in ways that they otherwise would not be able to do on their own.

This program is a fun non-stigmatizing way for children who are not independently mobile to engage in play while experiencing therapeutic benefits, building muscle control and muscle memory and learning about their environment.



### **Volt Hockey**

Volt hockey is an accessible form of hockey, played in a specially designed Hockey Sports Chair by people with a variety of disabilities that can range from mild to multiple complex. Unlike other wheelchair sports, players are only required to be able to manipulate a joystick in order to play which allows for children who have complex disabilities to engage in play.

Volt hockey is a game changer for children with complex disabilities as it creates a unique opportunity for them to engage in a sport that was virtually impossible prior and creates opportunity, and builds connectedness, meaning and social relationships – all things needed to break down barriers and create inclusive communities for all children.

### **Sensory Backpacks**

We were looking for ways to support children who live with sensory processing disabilities such as autism and in consult with many families who have children living with Autism/Asperger's, they talked about their children having outbursts or meltdowns due to overstimulation in places with lots of noises, bright lights and other external stimuli.

To support children in environments with an abundance of sensory stimuli, we created Sensory Backpacks as a strategy and tool that we will be making available for sign out free of use in grocery stores, shopping centres, and child friendly facilities such as at the Zoo, Telus Sparks and indoor play spaces. These backpacks contain a variety of sensory objects that can be used to both calm and focus a child's sensory system and help a child de-escalate in times of sensory overload. This in turn creates a more positive experience for the child and their family when on outings.

### **Health and Wellness Program**

We support children who are living with disabilities or health disorders with grants to help cover the costs of specialized equipment that is not currently covered by government funding.



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Charitable Registration: 791538309 RR0001

## 2023 Variety – the Children's Charity Board of Directors List

### Board of Directors

1. Karen Uehara (Board President)
2. Andrew Walker (Board Vice President)
3. Kris Kibler (Treasurer)
4. Tracy Borreson (Secretary)
5. Darlene Law (Director)
6. Steven Laschowski (Director)
7. Otilie Coldbeck (Director)

# **Variety - The Children's Charity of Alberta Association**

## **Financial Statements**

**September 30, 2022**



## Compilation Engagement Report

To Management of Variety - The Children's Charity of Alberta Association

On the basis of information provided by management, we have compiled the statement of financial position of Variety - The Children's Charity of Alberta Association as at September 30, 2022, the statement of operations and changes in net assets for the period then ended, and Note 2, which describes the basis of accounting applied in the preparation of the compiled financial information and other explanatory information ("financial information").

Management is responsible for the accompanying financial information, including the accuracy and completeness of the underlying information used to compile it and the selection of the basis of accounting.

We performed this engagement in accordance with Canadian Standard on Related Services (CSRS) 4200, Compilation Engagements, which requires us to comply with relevant ethical requirements. Our responsibility is to assist management in the preparation of the financial information.

We did not perform an audit engagement or a review engagement, nor were we required to perform procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an audit opinion or a review conclusion, or provide any form of assurance on the financial information.

Readers are cautioned that the financial information may not be appropriate for their purposes.

*Chow Connolly LLP*

Chartered Professional Accountants

Calgary, Canada  
February 24, 2023



# Variety - The Children's Charity of Alberta Association

## Statement of Financial Position

September 30, 2022

	2022
<b>Assets</b>	
<b>Current Assets</b>	
Cash	\$ 510,737
Restricted cash	87,566
Accounts receivable	335,508
Goods and services tax recoverable	10,927
Inventory	23,300
<b>Total Current Assets</b>	<b>968,038</b>
Long-term deposit	60,511
Property and equipment	224,285
<b>Total Assets</b>	<b>\$ 1,252,834</b>
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts payable and accrued liabilities	\$ 227,638
Employee deductions payable	5,280
Salaries and vacation payable	36,068
Deferred contributions	280,084
<b>Total Liabilities</b>	<b>549,070</b>
<b>Net Assets</b>	<b>703,764</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 1,252,834</b>

Approved on Behalf of the Board:

Karen Mehara, Director  
Kris Kibler, Director

The accompanying notes are an integral part of these financial statements.

# Variety - The Children's Charity of Alberta Association

## Statement of Operations and Changes in Net Assets

For the Period from Formation on May 18, 2022 to September 30, 2022

	2022
<b>Revenue</b>	
Donation from Trust (Note 1)	\$ 703,764
<b>Excess Revenue Over Expenses</b>	703,764
Net assets, beginning of period	-
<b>Net Assets, End of Period</b>	<b>\$ 703,764</b>

The accompanying notes are an integral part of these financial statements.

# Variety - The Children's Charity of Alberta Association

## Notes to the Financial Statements

For the Period from Formation on May 18, 2022 to September 30, 2022

### 1. Purpose of the Association

Variety - the Children's Charity of Alberta Association (the "Association") is a not-for-profit organization incorporated provincially under the Societies Act of Alberta and registered as a charity under the Canadian Income Tax Act on May 18, 2022. As a registered charity, the Association is exempt from the payment of income tax under Section 149(1) of the Income Tax Act of Canada. The Association's main purpose is to advance the health, happiness and quality of life of Alberta's children with special needs by actively increasing community participation and responsibility.

Effective September 30, 2022, the Trustees of Variety Club of Alberta, Tent 61, Heart of Variety Trust (the "Trust"), a registered charity under the Canada Income Tax Act, transferred the net assets of the Trust to the Association. For the period from May 18, 2022 to September 30, 2022, the only activities of the Association is the receipt of the donation of net assets from the Trust.

### 2. Summary of Significant Accounting Policies

#### a. Basis of preparation

The basis of accounting applied in the preparation of the statement of financial position of the Association as at September 30, 2022 and the statement of operations and changes in net assets for the period then ended is the historical cost basis and reflects cash transactions with the addition of:

Accounts receivable less allowance for doubtful accounts;  
Inventory is estimated by management at cost;  
Property and equipment amortized over their useful life; and  
Accounts payable and accrued liabilities.

#### b. Revenue recognition

The Association follows the deferral method of accounting for contributions.

Restricted contributions are recognized as revenue in the year in which the related expenses are incurred.

Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Program fees are recorded as revenue when funds are received and services are provided.

#### c. Donations in kind

Donations in kind are recorded at fair market value only when fair market value can be reasonably estimated and when the donated goods or services would otherwise have been purchased by the Association. Volunteers contribute their time each year to assist the Association in achieving its mission. Because of the difficulty of determining the fair value, contributed volunteer services are not recognized in these financial statements.