

Rocky View County Family & Community Support Services (FCSS)

2021 FCSS SPECIAL PROJECTS FUNDING APPLICATION (FUNDING PERIOD: JANUARY 1 – DECEMBER 31, 2021)

Please type or print legibly. Applicants must be a non-profit organization/agency that serves Rocky View County residents. All information provided is public. A project evaluation is required by February 28, 2022 if your application is successful. ***Please note that faxed or e-mailed copies of the application will not be accepted. It is strongly recommended that you courier or hand deliver your proposal (printed single sided pages only) and request confirmation of receipt. APPLICATION DEADLINE IS 4:00 P.M. MAY 10, 2021 APPLICATIONS NOT RECEIVED BY THIS DEADLINE WILL NOT BE ACCEPTED.***

1. ORGANIZATION INFORMATION	
Organization Name	Variety – the Children’s Charity of Alberta Association
Project Name	Go Baby Go – Child Mobility Program
FCSS Funding Request (Maximum \$7,500) (from Section 9.6 C Proposed Budget)	\$7500
E-Mail Address and Website	jana.hands@varietyalberta.ca ; www.varietyalberta.ca
Mailing Address (include postal code)	1517, 246 Stewart Green SW, Calgary, AB T3H 3C8
Street Address (for courier purposes)	
Agency Telephone Number	403-466-1630
Agency Fax Number	
Executive Director Name	Jana Hands
Program Contact Name	Jana Hands
Phone Number (If different from above)	

☒ Please email confirmation of receipt of this application to: jana.hands@varietyalberta.ca

2. PREVENTION		
In what way(s) is your program preventive in nature? Check the appropriate items from the following list. You will be required to report on each of the Outcomes that you have selected.		
Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of individuals	Outcome 1: Individuals experience personal well-being. Indicators: Resilience; self-esteem; optimism; capacity to meet needs; autonomy; competence; personal engagement; meaning and purpose.	<input type="checkbox"/>
	Outcome 2: Individuals are connected with others. Indicators: Quality of social relationships; social supports available; trust and belonging.	<input type="checkbox"/>
	Outcome 3: Children and youth develop positively. Indicators: Developmental assets.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
Improved social well-being of families	Outcome 4: Healthy functioning families. Indicators: Positive family relationships; positive parenting; positive family communications.	<input type="checkbox"/>
	Outcome 5: Families have social supports. Indicators: Extent and quality of social networks; family accesses resources as needed.	<input checked="" type="checkbox"/>

Provincial Outcome	Rocky View County Outcomes	
	Outcome 6: The community is connected and engaged. Indicators: Social engagement; social support; awareness of the community; positive attitudes toward others and the community.	<input type="checkbox"/>
	Outcome 7: Community social issues are identified and addressed. Indicators: Awareness of community social issues; understanding of community social issues; agencies and/or community members work in partnership to address social issues in the community.	<input type="checkbox"/>

3. PROJECT DESCRIPTION

Attach a separate page providing a brief overview of your organization and the project.

- Describe briefly how this is a special project and how it will specifically support Rocky View County Residents. Rocky View County residents do not include people who reside in Airdrie, Beiseker, Chestermere, Cochrane, Crossfield, Irricana or Redwood Meadows. It does include those who live outside of these municipalities and within the hamlets located within the County's borders.
- Define your region of operation;
- Include the statement of need;
- The activities that will be used to address the need;
- The expected outcomes; and
- Agency/project mission. What is your mission and what are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

4. PROJECT FIGURES

- Estimated Number of Total Program Participants: 8
- Estimated Number of County Resident Program Participants: 2
- Estimated Number of Volunteer Hours Related to Program: 20

5. SUPPORTING DOCUMENTS

The following documents **must** be attached:

- Organization's Annual Financial Statement;
- Organization's Proposed Operating Budget – include contributions from other sources and detailed expenditures, do not include in-kind supports, only actual dollars. A budget shell is attached on the next page if you wish to use it;
- List of Organization's Officers and Directors. Do not include personal contact information (home addresses, emails, or phone numbers);
- A copy of Alberta Societies Act Registration if new applicant.

Other documents may also be attached to the application form that provides further clarification.

6. CERTIFICATION OF COMPLIANCE:

This is to certify that to the best of my knowledge and belief, the information included in this application complies with the requirements and conditions set out in the Family and Community Support Services Act and Regulation. (<https://www.alberta.ca/family-and-community-support-services-fcss-program.aspx>)

J Hands

Jana Hands – CEO

May 7, 2021

(Signature of Applicant)

(Print Name & Title)

(Date)

Please indicate how you heard of the Rocky View County FCSS Program:

_____ newspaper ad

_____ social media

_____ website visit/search

_____ word of mouth

___X___ other (specify) Variety receives Special Project Funding from RVC FCSS for our Just Like You Disability Awareness Education Program.

Submit Completed Documents to
or for further assistance contact:

Dimitri Dimopoulos, FCSS Coordinator
Rocky View County
262075 Rocky View Point
Rocky View County, AB T4A 0X2
Phone: 403.520.1289
Email: fcss@rockyview.ca

The FCSS Program Is Not:

- Recreational.
- A Public Health Transportation Grant.
- Direct assistance, including money, food, clothing or shelter to sustain an individual or family.
- Rehabilitative.
- A duplication of services from other Government Agencies.

The personal information on this form is being collected for the purpose of determining eligibility of an applicant to receive FCSS funding; to assist in administering the FCSS funding; and to monitor, assess, and evaluate your program. This information is collected under the authority of Section 33 (c) of the Freedom of Information and Protection of Privacy Act and may become public information once it is submitted to the FCSS program. Questions regarding the collection of this information can be directed to the Manager, Recreation, Parks and Community Support at 403.520.6307.

9.6 C. INPUTS (Resources dedicated to the program. Include staff and budget for one year.)**2021 PROPOSED BUDGET** (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct the County FCSS funds. Column 1 + Column 2 = Column 3)

ITEM	Column 1 2021 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2021 Costs to be funded by County FCSS (Program Request)	Column 3 2021 Projected Year End Total Program Budget (Total Cost)
EXPENSES			
PERSONNEL (specify positions and hours per week)			
Variety Volunteers for building GBG Cars No Costs			
a. SUBTOTAL PERSONNEL			
TRAVEL & TRAINING (specify)			
Delivery of Cars to Schools (Truck and trailer rentals)	215		215
b. SUBTOTAL TRAVEL & TRAINING	215		215
MATERIALS AND SUPPLIES (specify)			
GBG Vehicles		2400	2400
4 Ride on Battery Operation Vehicles			
GBG Wiring Modifications		84	84
GBG Switches		740	740
GBG Seating Modifications (FireFly and Soft Seats)		3330	3330
3D printed supplies		300	300
Locline	392		392
c. SUBTOTAL MATERIALS AND SUPPLIES	392	6854	7246
OTHER (specify)			
Shipping of all supplies		400	400
Totes for adaptation supplies		66	66
Miscellaneous Supplies (ex. Double sided velcro, mounting screws, batteries, grommets, etc.)		180	180
d. SUBTOTAL OTHER		646	646
e. TOTAL EXPENDITURES (e=a+b+c+d)	607	7500	8107
REVENUE (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
Variety General Revenues	607		
f. TOTAL REVENUE	607		

g. FCSS REQUEST
(DEFICIT = Total of Column 3 Expenditures --
Total Revenue)

7500



Microsoft Excel
Worksheet

2021 Special Projects Funding Application – Go Baby Go School Program Variety – the Children’s Charity of Alberta Association (Variety)

3. Project Description:

a) Describe briefly how this is a special project and how it will specifically support Rocky View County Residents.

Variety – the Children’s Charity runs a toddler mobility program called Go Baby Go.

Go Baby Go is a program that supports children living with **limited mobility** using ride-on adaptive toy cars with push-button switches, supportive seating and communication devices to provide opportunities for children to move independently in ways that they otherwise would not be able to do on their own.

Most of the children we support are living with multiple complex needs where our modified vehicles act as a tool to aid with their mobility. Though the Go Baby Go cars are a fun experience for kids, the program is geared towards supporting children who are not independently mobile to engage in play while experiencing therapeutic benefits, building muscle control and muscle memory and learning about their environment.

Overview of Go Baby Go:

- As all of the children who receive Go Baby Go cars have mobility limitation, modifications always include taking the foot pedal functionality out and switching the power to another source. This can include adding power buttons (like a “Big Mac button”) to the steering wheel, or adding a button attached to an extender arm to bring the power source to the child so they can power the car while resting their hand in their lap or place it near their head for children to use when they do not have use of their arms. Cars can be adapted using a single finger switch that can be Velcroed to a child’s finger allowing them to only have to move their finger to bring power to the vehicle.
- For car adaptations, supportive seating is often added to cars for to support children’s safety as many children lack torso control and require specialized seating to hold them up. In addition, most of the vehicles are remote control operated allowing parents and/or caregivers to override what the child is doing or offer up a bit of help if needed with steering. There are many different ways to adapt these cars to meet the unique needs of the child/children that are using them so to give them the tools to be able to operate the vehicle as independently as they are able.
- Go Baby Go isn’t just fun but is also therapeutic for the children who use these cars as through the different technology that is incorporated into the cars, these children are able to build muscle control and muscle memory allowing them to build skills.
- Typically, Go Baby Go supports children who have various types of disabilities aged 1.5 to 6 years old as the children need to fit into the cars easily and comfortably. But the program can be expanded to an older age group that depends primarily on the physical stature of the child rather than their age.

- All of the Go Baby Go cars will have remote control functionality for children who would require an external person to steer the car while they push the buttons to give the car the power.
- Go Baby Go encourages interaction, delivers therapy benefits, and helps children develop spatial awareness and related skills in a way that can be extremely difficult when they are not independently mobile.

Typically, our charity works with other front line service delivery organizations who support children with disabilities. We often get child referrals to our Go Baby Go program, and from there we the child's parents, occupational therapists and occupational therapists to learn of what abilities the child has and what support they require in order for us to modify one of these ride on cars for their specific needs.

Since beginning this program in 2019, Variety has gifted over 50 cars to children living with mobility limitations and complex needs in our communities throughout Alberta.

In April 2021, we were approached by an occupational therapist who works out of the Rocky View School system that provides support to 51 school districts asking if we could develop a Go Baby Go program for them to use as a pilot project within 4 of their schools Pre-Kindergarten Program (one school in Cochrane, two schools in Airdrie and one school in Chestermere).

The Pre-Kindergarten Program (previously called a Preschool Intervention Program) was developed as a child-centered, play based approach that aims to provide engaging experiences that reflect the developmental needs of all children. Under this program, they run an early intervention program to support children who require additional support and services for them to grow and thrive. This includes children with developmental, medical, cognitive and/or social-emotional needs to be able to receive services from the Learning Supports team of professionals (e.g., Speech-Language Pathologist, Occupational Therapist, Physical Therapist, Psychologist, Family-School Liaison).

b) Region of Operation

The request has been for our charity to purchase and modify 4 Go Baby Go vehicles to be used by minimally 8 children in 4 identified schools (one in Chestermere; two in Airdrie; one in Cochrane) to use as a therapy tool to support the development of young children (aged 2.8 years to five years of age) who have physical, cognitive and sensory disabilities.

Though 8 children have been identified at this particular time to participate in the Go Baby Go therapy program, the modified cars will stay with each of the schools and will support additional children who register for the Junior Kindergarten program and require OT/PT support. If in any given year going forward, a child does not enroll in that program who would require support from a Go Baby Go program, then the car and all of the adaptations (i.e., switch technology, push buttons, support seating etc.) will be moved to another school that would have a child(ren) who would be able to use these. Once we purchase the required support equipment and adapt the cars for the Go Baby Go Program, the cars and equipment will be handed over to the Junior Kindergarten program and will be used by them going

forward. Our charity will become a partner with the schools that will run the Go Baby Go program and will be able to support their needs (if any should arise) on an ongoing basis.

c) Statement of Need

Children who live with disabilities and complex needs require additional support from Occupational and Physio Therapist to help them develop strength, movement and muscle memory so they can gain skills for more independent living.

There are many ways in which assistive technology helps children with mobility impairments move, live, and play. But a belief exists that assistive technology is expensive and complex and must be specifically designed for children with disabilities. However, with small modifications, everyday objects and toys may be used just as effectively as expensive ones that are available on the market today.

The Go Baby Go program was developed in the USA and has been used as a low cost and low technology assistive means to aid in children's mobility goals.

The Division of Early Childhood (DEC) Recommended Practices (2004) were developed to bridge the gap between research and practice, providing early childhood professionals with evidence-based strategies that can be implemented in practice to achieve better outcomes for children who have or who are at risk for developmental disabilities (DEC, 2014).

The recommended practices are broadly categorized into eight topic areas. One of these areas is Environment, which include practices that may address the child's social, physical, and/or temporal environment. Recommended practices E4, E5, and E6 recognize the importance of assistive technology for providing children with opportunities to live, play, and interact with peers and families in natural environments. (From University Research Project: Using Modified Ride-On Toy Cars to Provide Accessible, Early Social Mobility. Authors: Gagnon, Hohenadel, Sabet, Tucker, and Galloway. University of Delaware; University of Central Florida; Cleveland State University and Rockhurst University). (Note: This research piece has been included as an attachment).

d) Activities Used to Address the Need

As a charity, we would purchase 4 ride on battery operated toy cars and all of the adapted equipment that would be needed in a Go Baby Go therapy program. We would then adapt each of the vehicles with different power switches and buttons as well as adapted seating that would meet the requirements of all of the children that would be participating in this program. This would include items like Big Mac Buttons; Jellybean Buttons; Moon Buttons; Finger Switches; Loc Lines; Fire Fly To Go seats; 5 point harness; Neck support; 3D printed support apparatus; and the change over of the foot pedal technology to push button technology in each car. This would allow the therapist(s) to be able to make any changes needed based on the unique needs of the child who would be using the car. For example, if one child required a Firefly To Go seat, but another required just a 5 point harness, then the therapist could make a quick change to meet the child's seating requirements, or if one child was using a big mac button attached to the steering wheel, but another required a loc line with a jellybean switch, the therapist

could easily make the change as the cars would all be adapted to allow for any technology changes or communication devices to be switched in.

Note: our charity is currently working with a research group out of the university of Alberta looking at incorporating eye gazing technology as a means for children with very complex needs to be able to power and move the cars. This would be something we could incorporate into our Go Baby Go programs in due time.

e) Expected Outcomes

- That the children who participate in this program are able to use traditional therapy buttons and switch technology but through a new learning medium that they will enjoy and find less tiresome than traditional methods of therapy.
- They will continue to develop new skills when using different technology that can be swapped out daily, weekly or annually based on their learning capability and muscle memory.
- Provide opportunities for children in the program to have positive social interactions with other children in the school by using these cars as a fun non stigmatized way to move around.

Here are some Go Baby Go testimonials from parents who have had children who have benefitted from the use of an adapted vehicle to meet the unique needs of their child:

- Parent Testimonial (Andrew – dad of Stella): “I think it is great that we have something like this to support kids with disabilities. It gives them a chance to feel included, as well as sometimes even overcome some of their disabilities. It means a lot for us as parents.”
- Parent Testimonial (Stephanie – mom of Claire): “It [Go Baby Go] means that my daughter can play with everybody. It means it is one less thing for her to watch. She can be included. She can go around with everybody and be included. Inclusion is the most important thing when you are in the world of disabilities.”
- McIvor said his grandson has extremely limited coordination, but they're seeing improvements after working with toy cars that were modified. “I am aware that my grandson was using the Go Baby Go car in therapy, but I had no idea that his learning would be so quick. I took Jacob to see Santa, and Santa waved bye to him and Jacob brought his hand up and actually waved back to Santa. From all of his past therapy, he had never learned to do this before. We were all just thrilled.”

Physiotherapist Testimonials:

- Kim Shawn, Physiotherapist: Many of the children we provide therapy to are not motivated by traditional forms of therapy, but that changed when they got a chance to drive their own car. We were able to work with kids who were motivated to move the cars on their own, and for

longer periods of time, allowing their muscle development and muscle memory to develop more quickly.

- Allie Waite, Occupational Therapist: we see an opportunity for these cars to be used as an evaluation tool to be able to study the progress of the children. We can measure the length of time they hold the buttons, if they shake while pushing them down, how they navigate barriers and how their learning changes over time.
- Shelley Armitage, Occupational Therapist and Learning Support at Rocky View Schools - One of the biggest benefits we look forward to is incorporating switch use with physical movement. Having the switch physically move a child forward in their vehicle will be a great cause and effect learning opportunity. We also hope to see further inclusion outdoors once the weather is nice. If children are given the opportunity to work on switch use and driving the car indoors over the winter months, they can work on generalizing the skills to where there are more distractions and different environments. Children could go outside for a walk with peers at recess or during the summer with family and friends allowing for increased social interaction and communication with peers.

When looking at need for the program we took into account children who have physical impairments and would benefit from the Go Baby Go helping them to keep up with their peers. We also looked at students who are using switches for communication or Augmentative or Alternative Communication (AAC) as the cause and effect piece of the Go Baby Go car would help progress these aspects.

In addition, Go Baby Go will support social interaction and turn taking with peers.”

Note: Augmentative or Alternative Communication (AAC) includes all forms of communication (other than oral speech) that are used to express thoughts, needs, wants, and ideas. People with severe speech or language problems rely on AAC to supplement existing speech or replace speech that is not functional.

f) Agency/project mission. What is your mission and what are you currently doing to achieve your mission (e.g. other programs and services that are not a part of this application for funding)?

Variety – the Children’s Charity of Alberta supports children who are facing physical, developmental, emotional or learning challenges, through education, advocacy, and community outreach.

In collaboration with other service delivery organizations we are creating supportive, ability diverse communities that address safety, inclusive and accessible environments and supports the growth and development of children with specialized needs to gain greater independence and positive life experiences.

Vision: Variety Alberta enables all children with specialized needs to be an active part of their community.

Mission: Through community initiatives, partnerships and education, Variety Alberta enables inclusion, hope and independence for children who are facing physical, developmental, emotional or learning challenges.

We believe that:

- Barriers can be removed through education, increased awareness and creating environments of acceptance, understanding, and celebration of differences.
- Every child has the right to play and experience the simple pleasures of childhood.
- We can have an inclusive and accessible Alberta for children who are facing physical, developmental, emotional or learning challenges.

The programs and initiatives that we engage in support creating inclusive communities where every child regardless of ability gets to be active, be social and belong.

Our charity has been around for 38 years, but in 2017 we changed the charitable focus from offering funding grants to families who have children living with disabilities, to delivering front line services. This change enabled us to be more effective with how we could support the disability community and address service delivery gaps within our province.

Other programs/initiatives we deliver:

Just Like You Disability Awareness and Diversity Acceptance Education Program - Perceptions of disability, whether accurate or not, shape the way that people with disabilities are treated. By intervening to increase knowledge and break down stereotypes, acceptance and attitudes toward people with disabilities can be improved.

Just Like You is a disability Awareness Education Program delivered in elementary schools within Alberta. This empathy-based program introduces the concept of disability to children at a young age by using direct, interactive workshops given to age specific classrooms and led by a person with a disability themselves. Just Like You challenges misconceptions surrounding disability and provides a new lens for seeing disability in a positive, affirmative way. Just Like You is a free program delivered to children from kindergarten to grade 8 in both the public and separate systems.

Building Inclusive Playgrounds - Play is a crucial part of building children's physical, social and intellectual skills and playgrounds create opportunities for breaking down barriers through interactive play and they offer teachable opportunities where people can see a person before disability.

Currently, there exists no current municipal, provincial or federal legislation around building parks to be inclusive and consequently most of the playgrounds that have been built and continue to be built are for status quo able bodied individuals thus leaving children and community members living with disabilities excluded from using them.

Variety Alberta supports municipal, community and school groups with building playgrounds to ensure that these playgrounds are built to include all community members regardless of age or ability. Since beginning this initiative in 2017, we have built 4 inclusive playgrounds in Calgary and surrounding areas and have supported a handful of school groups with adding inclusion into their playground projects.

Volt Hockey - Volt hockey is an accessible form of hockey, played in a specially designed Hockey Sports Chair by people with a variety of disabilities that can range from mild to multiple complex. Unlike other wheelchair sports, players are only required to be able to manipulate a joystick in order to play which allows for children who have complex disabilities to engage in play.

Volt hockey is a game changer for children with complex disabilities as it creates a unique opportunity for them to engage in a sport that was virtually impossible prior and creates opportunity, and builds connectedness, meaning and social relationships – all things needed to break down barriers and create inclusive communities for all children.

We were set to launch Volt in the fall of 2020 but with COVID 19, have had to delay its programming. We are now looking to launch in the early winter of 2021.

Sensory Backpacks - We were looking for ways to support children who live with sensory processing disabilities such as autism and in consult with many families who have children living with Autism/Asperger's, they talked about their children having outbursts or meltdowns due to overstimulation in places with lots of noises, bright lights and other external stimuli.

To support children in environments with an abundance of sensory stimuli, we created Sensory Backpacks as a strategy and tool that we will be making available for sign out free of use in grocery stores, shopping centres, and child friendly facilities such as at the Zoo, Telus Sparks and indoor play spaces.

These backpacks contain a variety of sensory objects that can be used to both calm and focus a child's sensory system and help a child de-escalate in times of sensory overload. This in turn creates a more positive experience for the child and their family when on outings.

Health and Wellness Program - We support children who are living with disabilities or health disorders with grants to help cover the costs of specialized equipment that is not currently covered by government funding.

Additional Resources:

Website: <https://varietyalberta.ca/go-baby-go/>

Youtube: <https://youtu.be/qeunD2recO8?t=1>

Images of adapted Go Baby Go cars:









2021 Rocky View County FCSS Budget Page

Please ensure that section 9.6 C. starts on a page(s) with no other sections on the page(s). For consistency purposes, it is **IMPERATIVE** that you use the following template as provided and **NOT** modify it, other than adding additional lines.

9.6 C. INPUTS (Resources dedicated to the project. Include staff and budget for one year.)			
2021 PROPOSED BUDGET (Ensure all calculations are correct. Use the second column to itemize the program expenses to which you plan to direct County FCSS funds. Column 1 + Column 2 = Column 3)			
ITEM	Column 1 2021 Costs to be paid or contributed by the Applicant and other funding partners (Agency Contribution)	Column 2 2021 Costs to be funded by County FCSS (Program Request)	Column 3 2021 Projected Year End Total Project Budget (Total Cost)
EXPENSES			
PERSONNEL (specify positions and hours per week)			
Variety Volunteers for building GBG Cars No Costs			0.00
a. SUBTOTAL PERSONNEL	0.00	0.00	0.00
TRAVEL & TRAINING (specify)			
Delivery of Cars to Schools (Truck and trailer rentals)	215.00		215.00
			0.00
			0.00
			0.00
b. SUBTOTAL TRAVEL & TRAINING	215.00	0.00	215.00
MATERIALS AND SUPPLIES (specify)			
GBG Vehicles		2,400.00	2,400.00
GBG Wiring Modifications		84.00	84.00
GBG Switches		740.00	740.00
GBG Seating Modifications (FireFly and Soft Seats)		3,330.00	3,330.00
3D printed supplies		300.00	300.00
Looline	392.00	0.00	392.00
c. SUBTOTAL MATERIALS AND SUPPLIES	392.00	6,854.00	7,246.00
OTHER (specify)			
Shipping of all supplies		400.00	400.00
Totes for adaptation supplies		66.00	66.00
Miscellaneous Supplies (ex. Double sided velcro, mounting screws, batteries, grommets, etc.)		180.00	180.00
d. SUBTOTAL OTHER	0.00	646.00	646.00
e. TOTAL EXPENDITURES (e=a+b+c+d)	607.00	7,500.00	8,107.00
REVENUE (specify other sources of funding including fundraising, fees for service, other grants, etc.)			
Variety General Revenues	607.00		
f. TOTAL REVENUE	607.00		
g. FCSS REQUEST (DEFICIT = Total of Column 3 Expenditures – Total Revenue)		7,500.00	

2021 Variety – the Children's Charity Board of Directors List

Board of Directors

1. Andrew Walker (Board President)
2. Karen Uehara (Board Vice President)
3. Kris Kibler (Treasurer)
4. Tracy Borreson (Secretary)
5. Darlene Law (Director)
6. Susana Garrido (Director)
7. Chuck Magnus (Director)
8. Steven Laschowski (Director)
9. Otilie Coldbeck (Director)

Variety - The Children's Charity of Alberta Association

Financial Statements

September 30, 2020

(Unaudited - see Notice to Reader)



Notice to Reader

On the basis of information provided by management, we have compiled the statement of financial position of Variety - The Children's Charity of Alberta Association as at September 30, 2020 and the statements of operations and changes in net assets for the year then ended.

We have not performed an audit or a review engagement in respect of these financial statements and, accordingly, we express no assurance thereon.

Readers are cautioned that these statements may not be appropriate for their purposes.

Chow Connolly LLP

Chartered Professional Accountants

Calgary, Canada
November 27, 2020

Variety - The Children's Charity of Alberta Association

Statement of Financial Position

September 30, 2020

(Unaudited - see Notice to Reader)

	2020	2019
Assets		
Current Assets		
Cash (Note 3)	\$ 111,612	\$ 187,846
Accounts receivable	253,074	112,580
Goods and services tax recoverable	11,092	12,294
Deposit	-	95,166
Total Assets	\$ 375,778	\$ 407,886
Liabilities and Net Assets		
Current Liabilities		
Accounts payable and accrued liabilities	\$ 9,888	\$ 35,237
Employee deductions payable	1,475	1,490
Deferred contributions (Note 4)	171,951	351,436
Total Liabilities	183,314	388,163
Net Assets	192,464	19,723
Total Liabilities and Net Assets	\$ 375,778	\$ 407,886

Approved on Behalf of the Board:

"Signed" Andrew Walker, Director

"Signed" Kris Kibler, Director

The accompanying notes are an integral part of these financial statements.

Variety - The Children's Charity of Alberta Association

Statement of Operations

For the Year Ended September 30, 2020

(Unaudited - see Notice to Reader)

	2020	2019
Revenue		
Restricted funds utilization (Note 4)	\$ 1,040,952	\$ 558,845
Donations	55,771	130,143
Government relief programs	46,376	-
Government grants	17,344	5,143
Donations in kind	3,214	-
Interest income	107	94
Total Revenue	1,163,764	694,225
Charity Activities		
Restricted funds disbursements	834,271	558,845
Other program expenses	71,771	69,479
Total Charity Activities	906,042	628,324
Total Revenue Net of Total Charity Activities	257,722	65,901
Expenses		
Advertising	889	1,256
Insurance	1,785	1,716
Interest and bank charges	635	436
Meals and entertainment	187	402
Office expenses	8,631	6,292
Professional fees	28,696	39,300
Salaries and wages	42,565	13,382
Travel expenses	1,593	21,534
Total Expenses	84,981	84,318
Excess (Deficiency) Of Revenue Over Expenses	\$ 172,741	\$ (18,417)

The accompanying notes are an integral part of these financial statements.

Variety - The Children's Charity of Alberta Association

Statement of Changes in Net Assets

For the Year Ended September 30, 2020

(Unaudited - see Notice to Reader)

	2020	2019
Net assets, beginning of year	\$ 19,723	\$ 38,140
Excess (deficiency) of revenue over expenses	172,741	(18,417)
Net Assets, End of Year	\$ 192,464	\$ 19,723

The accompanying notes are an integral part of these financial statements.

Variety - The Children's Charity of Alberta Association

Notes to the Financial Statements

For the Year Ended September 30, 2020

(Unaudited - see Notice to Reader)

1. Purpose of the Association

Variety - the Children's Charity of Alberta Association (the "Association") is a not-for-profit organization incorporated provincially under the Societies Act of Alberta and registered as a charity under the Canadian Income Tax Act on February 1, 1992. As a registered charity, the Association is exempt from the payment of income tax under Section 149(1) of the Income Tax Act of Canada. The Association's main purpose is to advance the health, happiness and quality of life of Alberta's children with special needs by actively increasing community participation and responsibility.

2. Summary of Significant Accounting Policies

a. Basis of accounting

The basis of measurement and disclosures in these financial statements are not necessarily in accordance with Canadian accounting standards for not-for-profit organizations (ASNPO) in Part III of the CPA Canada Handbook.

b. Revenue recognition

The Association follows the deferral method of accounting for contributions.

Restricted contributions are recognized as revenue in the year in which the related expenses are incurred.

Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

c. Donations in kind

Donations in kind are recorded at fair market value only when fair market value can be reasonably estimated and when the donated goods or services would otherwise have been purchased by the Association. Volunteers contribute their time each year to assist the Association in achieving its mission. Because of the difficulty of determining the fair value, contributed volunteer services are not recognized in these financial statements.

Variety - The Children's Charity of Alberta Association

Notes to the Financial Statements

For the Year Ended September 30, 2020

(Unaudited - see Notice to Reader)

3. Cash

	2020	2019
Cash - unrestricted	\$ 100,996	\$ 94,910
Cash - restricted	10,616	92,936
Total	\$ 111,612	\$ 187,846

Restricted cash represents Casino and other gaming net proceeds which may only be spent in a manner approved by the Alberta Gaming and Liquor Commission ("AGLC").

4. Deferred Contributions

Deferred contributions related to expenses of future periods represent:

- (a) unspent Casino and other gaming net proceeds, which may only be spent in a manner approved by the Alberta Gaming and Liquor Commission ("AGLC"); and
- (b) specific projects to which donors have made restricted contributions.

	Opening balance	Contributions received	Transfers	Revenue recognized	Total
2020					
AGLC	\$ 92,935	\$ 119,034	\$ -	\$ (201,353)	\$ 10,616
Variety Park - Thorncliffe	40,349	27,738	(67,193)	(894)	-
Variety Park - Blackfalds	106,991	269,507	67,193	(435,691)	8,000
Variety Park - Ramsay	73,998	175,753	-	(243,251)	6,500
Variety Park - John Costello	400	8,435	-	-	8,835
Variety Park - Variety	-	135,000	-	-	135,000
Go baby go program	-	3,000	-	-	3,000
Just like you program restricted funds	36,763	13,700	-	(50,463)	-
Volt hockey program	-	109,300	-	(109,300)	-
Total	\$ 351,436	\$ 861,467	\$ -	\$ (1,040,952)	\$ 171,951
2019					
AGLC	\$ 156,790	\$ 5,052	\$ -	\$ (68,907)	\$ 92,935
Variety Park - Cochrane	142,833	7,153	-	(149,986)	-
Variety Park - Thorncliffe	41,432	281,765	-	(282,848)	40,349
Variety Park - Blackfalds	-	109,144	-	(2,153)	106,991
Variety Park - Ramsay	-	76,498	-	(2,500)	73,998
Variety Park - John Costello	-	400	-	-	400
Just like you program restricted funds	-	89,214	-	(52,451)	36,763
Total	\$ 341,055	\$ 569,226	\$ -	\$ (558,845)	\$ 351,436